

CONTACT INFORMATION

Professor contact information is located on the course site in Canvas.

For Canvas questions: (833) 234-2574

For CIU questions: (803) 807-5199

COURSE DESCRIPTION

This course is a survey of the background and content of the New Testament with an emphasis on learning to ask questions that will give the student a deeper understanding of the Scriptures. It is designed for students who desire to use the New Testament for the purposes intended by God both in their personal lives and in their teaching. The course is designed from a conservative, evangelical, and dispensational framework.

COURSE OBJECTIVES

Upon completion of this course, students will be able to:

- A. Identify the most important aspects of the historical and religious background of the New Testament.
- B. Classify the New Testament books according to purpose.
- C. Describe the purpose and theme of the New Testament.
- D. Apply critical thinking skills that clarify New Testament book contexts.
- E. Organize learned information into applications for personal growth and ministry.

COURSE MATERIALS

Jensen, I. (1981). *Jensen's survey of the New Testament*. Chicago, IL: Moody Publishers. ISBN: 9780802443083

The ESV Study Bible. (2008). Wheaton, IL: CrosswayBibles.

ASSIGNMENTS:

| Assignment | Points | Percent | Week Assigned |
|----------------------------------|-------------|-------------|-----------------|
| Devotions (5) | 10/50 | 5% | Weekly |
| Discussions (6) | 30/180 | 18% | Weekly |
| Application Discussions (3) | 40/120 | 12% | Weeks 2, 4, & 5 |
| Chart Exercises (5) | 50/250 | 25% | Weekly |
| Introductory Survey Exercise (1) | 50/50 | 5% | Week 1 |
| Survey Projects (3) | 50/150 | 15% | Weeks 2-4 |
| Biblical Survey Method Paper (1) | 100/100 | 10% | Week 1 |
| Survey Project Presentation (1) | 100/100 | 10% | Week 5 |
| Totals: | 1000 | 100% | |

ASSESSMENTS AND GRADING SCALE:

| Means of Assessment and Due Dates | Due Date | Points |
|-----------------------------------|---|-----------------|
| Devotions (5) | Wednesday; Weekly | 50 pts |
| Discussions (6) | Wednesday for initial post, Saturday for responses; Weekly | 180 pts |
| Application Discussions (3) | Saturday; Weeks 2, 4, & 5 | 120 pts |
| Chart Exercises (5) | Saturday; Weekly | 250 pts |
| Introductory Survey Exercise (1) | Saturday; Week 1 | 50 pts |
| Survey Projects (3) | Weeks 2-4 | 150 pts |
| Biblical Survey Method Paper (1) | Week 1 | 100 pts |
| Survey Project Presentation (1) | Week 5 | 100 pts |
| | Course Total | 1000 pts |

Add 10 pts extra credit for students who complete the end of course survey.

| Letter Grade | Points | Percentile |
|--------------|----------|---------------|
| A | 949-1000 | 95-100% |
| A- | 919-948 | 92-94% |
| B+ | 889-918 | 89-91% |
| B | 859-888 | 86-88% |
| B- | 829-858 | 83-85% |
| C+ | 799-828 | 80-82% |
| C | 769-798 | 77-79% |
| C- | 739-768 | 74-76% |
| D+ | 709-738 | 71-73% |
| D | 679-708 | 68-70% |
| D- | 649-678 | 65-67% |
| F | 0-648 | 64% and below |

ACADEMIC SUCCESS CENTER (ASC)

The ASC provides accommodations for students with disabilities (physical, psychological, learning & ADD). Requests may be made throughout the semester, and they will be kept confidential. (803-807-5611, academicsuccess@ciu.edu). Students already receiving services through the ASC should contact the professor so that together they can make the student's academic experience in this class as successful as possible.

FORM AND STYLE

The official guide for all written work in connection with this course is the 7th edition of the APA manual.

PLAGIARISM

CIU Online Studies expects you to be honorable in your studies and responsible for your own academic work. Dishonesty in assignments, examinations, written papers, or other work is contrary to scriptural principles of Christian living and an affront to fellow students and your instructors. Plagiarism occurs when you present another person's ideas or words as your own, or when you intentionally or unintentionally fail to acknowledge or cite the source of the ideas you use.

Acknowledging and citing sources involves placing quotation marks around all the material you have taken (or paraphrased) from books, articles, internet sites, other students' papers, or other work you have not personally produced. It also involves listing full information about that source in a footnote or a parenthetical reference. Specific examples of plagiarism include but are not limited to the following:

1. Borrowing the words, sentences, ideas, conclusions, examples and/or organization of an assignment from a source (e.g., a book, an article, another student's paper, a tape/video, an internet site) without acknowledging the source.
2. Submitting work done by another student—in part or in whole—in place of original work.
3. Submitting assignments received from the Internet, from commercial firms or from any other person or group.
4. Knowingly aiding another student in plagiarizing an assignment as defined above.

You may not submit work that is part of a group consultation unless it is related to an assignment your syllabus specifically indicates is to be completed as part of a group. If you study for an exam with a review group, you may not reproduce any answers that others have written and submit it as your own work. You may not share with others answers to exam questions you have composed in advance. Any of these actions will be considered plagiarism.

Plagiarism will result in academic penalty, and may result in failure in the assignment, failure in the course, and further disciplinary action.

LATE WORK

Late assignments should be avoided. All assignments that are late will be marked down 10% per day they are late, starting one minute after midnight the day they are due for five successive days and will earn a zero thereafter.

SYLLABUS

The content of this syllabus is subject to change and modifications when deemed necessary.