

**CONTACT INFORMATION**

Professor contact information is located on the course site in Canvas.

For Canvas questions: (833) 234-2574

For CIU questions: (803) 807-5199

**COURSE DESCRIPTION**

This course deals with organizational leadership from a biblical, theoretical, and practical point of view. Leadership is discussed in four contexts: intrapersonal issues, interpersonal relationships, organizational structure and processes, and organizational culture.

**COURSE OBJECTIVES**

Upon completion of this course, students will be able to:

- A. Demonstrate the interplay of the intrapersonal, interpersonal, structure/processes and culture contexts for organizational leadership.
- B. Analyze key thought processes, behavior, and practices in personal and professional leadership for which biblical principles are relevant.
- C. Discuss the benefits and drawbacks of various organizational leadership strategies.
- D. Develop personal leadership improvement strategies.
- E. Evaluate relevant business scenarios that demonstrate adherence to various biblical and organizational leadership strategies.

**COURSE MATERIALS**

Yukl, G. (2020). Leadership in organizations. 9h Edition. Upper Saddle River, NJ: Prentice Hall. ISBN: 978-0134895130

**ASSIGNMENTS:**

| <b>Assignment</b> | <b>Points</b> | <b>Percent</b> | <b>Week Assigned</b> |
|-------------------|---------------|----------------|----------------------|
| Devotions (5)     | 10/50         | 5%             | Weekly               |
| Discussions (7)   | 30/210        | 21%            | Weekly               |
| Journals (4)      | 60/240        | 24%            | Weeks 1-4            |
| Papers (5)        | 100/500       | 50%            | Weekly               |
| <b>Totals:</b>    | <b>1000</b>   | <b>100%</b>    |                      |

## ASSESSMENTS AND GRADING SCALE:

| Means of Assessment and Due Dates | Due Date  | Points          |
|-----------------------------------|---|-----------------|
| Devotions (5)                     | Wednesday; Weekly   | 50 pts          |
| Discussions (7)                   | Wednesday for initial post;<br>Saturday for responses; Weekly | 210 pts         |
| Journals (4)                      | Saturday; Weeks 1-4   | 240 pts         |
| Papers (5)                        | Saturday; Weekly  | 500 pts         |
|                                   | <b>Course Total</b>   | <b>1000 pts</b> |

*Add 10 pts extra credit for students who complete the end of course survey.*

| Letter Grade | Points   | Percentile    |
|--------------|----------|---------------|
| A            | 949-1000 | 95-100%       |
| A-           | 919-948  | 92-94%        |
| B+           | 889-918  | 89-91%        |
| B            | 859-888  | 86-88%        |
| B-           | 829-858  | 83-85%        |
| C+           | 799-828  | 80-82%        |
| C            | 769-798  | 77-79%        |
| C-           | 739-768  | 74-76%        |
| D+           | 709-738  | 71-73%        |
| D            | 679-708  | 68-70%        |
| D-           | 649-678  | 65-67%        |
| F            | 0-648    | 64% and below |

### ACADEMIC SUCCESS CENTER (ASC)

The ASC provides accommodations for students with disabilities (physical, psychological, learning & ADD). Requests may be made throughout the semester, and they will be kept confidential. (803-807-5611, [academicsuccess@ciu.edu](mailto:academicsuccess@ciu.edu)). Students already receiving services through the ASC should contact the professor so that together they can make the student's academic experience in this class as successful as possible.

### FORM AND STYLE

The official guide for all written work in connection with this course is the 7<sup>th</sup> edition of the APA manual.

### PLAGIARISM

CIU Online Studies expects you to be honorable in your studies and responsible for your own academic work. Dishonesty in assignments, examinations, written papers, or other work is contrary to scriptural principles of Christian living and an affront to fellow students and your instructors. Plagiarism occurs when you present another person's

ideas or words as your own, or when you intentionally or unintentionally fail to acknowledge or cite the source of the ideas you use.

Acknowledging and citing sources involves placing quotation marks around all the material you have taken (or paraphrased) from books, articles, internet sites, other students' papers, or other work you have not personally produced. It also involves listing full information about that source in a footnote or a parenthetical reference. Specific examples of plagiarism include but are not limited to the following:

1. Borrowing the words, sentences, ideas, conclusions, examples and/or organization of an assignment from a source (e.g., a book, an article, another student's paper, a tape/video, an internet site) without acknowledging the source.
2. Submitting work done by another student—in part or in whole—in place of original work.
3. Submitting assignments received from the Internet, from commercial firms or from any other person or group.
4. Knowingly aiding another student in plagiarizing an assignment as defined above.

You may not submit work that is part of a group consultation unless it is related to an assignment your syllabus specifically indicates is to be completed as part of a group. If you study for an exam with a review group, you may not reproduce any answers that others have written and submit it as your own work. You may not share with others answers to exam questions you have composed in advance. Any of these actions will be considered plagiarism.

Plagiarism will result in academic penalty, and may result in failure in the assignment, failure in the course, and further disciplinary action.

### **LATE WORK**

Late assignments should be avoided. All assignments that are late will be marked down 10% per day they are late, starting one minute after midnight the day they are due for five successive days and will earn a zero thereafter.

### **SYLLABUS**

The content of this syllabus is subject to change and modifications when deemed necessary.