



Encountering Spiritual Formation

MSD 1110

SYLLABUS

Columbia International University Information

MISSION OF THE COLLEGE

Columbia International University educates people from a biblical worldview to impact the nations with the message of Christ. We pursue this mission as an academic community modeling, mentoring, and motivating students to cultivate spiritual vitality and character formation, acquire knowledge in biblical content, gain interpretation skills, to develop competence as critical thinkers and communicators, formulate a comprehensive biblical worldview for themselves, and explore and initiate experiences that are ministry-focused.

MAILING ADDRESS

7435 Monticello Road
Columbia, SC 29203
(800) 777-2227

PROGRAM POLICIES & PROCEDURES

STUDENT ATTENDANCE & PARTICIPATION

Attendance

Learner attendance is counted by posting minimally once per week in response to discussion questions or assignments. Posting to chat forums or e-mailing other course participants (including the faculty) do not count towards attendance.

Participation

Participation differs from attendance. While a learner may be in attendance for either online or onsite programs, the participation may not be exemplary. Participation in a class involves being interactive with fellow learners and the faculty member whether in discussion, activities, or projects. Participation in each course will vary depending on the circumstances.

ACADEMIC INTEGRITY & PLAGIARISM

CIU expects you to be honorable in your studies and responsible for your own academic work. Dishonesty in assignments, examinations, written papers, or other work is contrary to scriptural principles of Christian living and an affront to fellow students and your instructors. Plagiarism occurs when you present another person's ideas or words as your own, or when you intentionally or unintentionally fail to acknowledge or cite the source of the ideas you use.

Acknowledging and citing sources involves placing quotation marks around all the material you have taken (or paraphrased) from books, articles, internet sites, other students' papers, or other work you have not personally produced. It also involves listing full information about that source in a footnote or a parenthetical reference.

Specific examples of plagiarism include but are not limited to the following:

1. Borrowing the words, sentences, ideas, conclusions, examples and/or organization of an assignment from a source (e.g., a book, an article, another student's paper, a tape/video, an internet site) without acknowledging the source.
2. Submitting work done by another student—in part or in whole—in place of original work.
3. Submitting assignments received from the Internet, from commercial firms or from any other person or group.
4. Knowingly aiding another student in plagiarizing an assignment as defined above.

Plagiarism will result in academic penalty, and may result in failure in the assignment, failure in the course, and further disciplinary action.

ACADEMIC SUCCESS CENTER (ASC)

Requests for academic accommodations for students with disabilities (physical, emotional, ADD, or learning disabilities) are handled by the ASC. These requests will be kept

confidential. Since many accommodations require advanced planning, requests should be made as early as possible. Students already receiving services through the ASC should contact their professors so that together they can make each student's academic experience as successful as possible.

FORMATTING

Assignments need to be completed using APA formatting (unless otherwise specified).

Below are the formatting expectations:

- 12 Pt, double-spaced
- Times New Roman font

Below are the style expectations for any paper:

- Title page
- Citations
- Reference page
- No abstract or running head

You can visit www.citationmachine.com for free help on creating correct references.

COURSE PRELIMINARIES

COURSE DESCRIPTION & OVERVIEW

This course is designed to introduce the student to the foundational principles of spiritual formation for effective life, ministry, and vocation. The process of the student's spiritual formation includes their relationship with God, their self-image, their relationship with the body of Christ, their personal relationships, and their relationship with the world. The goal of this course is to help students build a foundation for continued spiritual formation in their life now and in the future.

COURSE OBJECTIVES (COGNITIVE)

Upon completion of this course, each student should be able to:

- Describe the theological principles of spiritual formation.
- Apply biblical wisdom to the spiritual discipline of Bible Study.
- Apply biblical wisdom to the spiritual discipline of Prayer.
- Explain the role of community in spiritual formation.
- Examine the importance of the daily pursuit of godliness.

COURSE GOALS (MINDSET)

Upon completion of this course, each student should have opportunity to:

- Acknowledge the tensions inherent to a biblical model of spiritual formation.
- Understand the imperative of consistent, fruitful Bible study as a foundation for spiritual formation.
- Understand the imperative of faithful, effective prayer as a foundation for spiritual formation.
- Appreciate how the community of faith fosters spiritual growth.
- Value the call to pursue godliness in everyday life.

COURSE READINGS & RESOURCES

REQUIRED TEXTS

[Mathis, David. *Habits of Grace: Enjoying Jesus through the Spiritual Disciplines*. Wheaton: Crossway, 2016. ISBN: 1433550478.](#)

[Powlison, David. *How Does Sanctification Work?* Wheaton: Crossway, 2017. ISBN: 1433556104.](#)

ASSIGNMENTS & ASSESSMENT

SUMMARY OF ASSIGNMENTS AND SUGGESTED WEIGHTS

| Assignment | Points | Percent | Week Assigned |
|----------------------------|-------------|-------------|---------------|
| Devotion participation (5) | 10/50 | 5% | Weekly |
| Discussions (5) | 40/200 | 20% | Weekly |
| Exercises (2) | 50/100 | 10% | 1, 3, 4, 5 |
| Responses (3) | 40/120 | 12% | 1, 2, 3 |
| Journals (5) | 40/200 | 20% | Weekly |
| Life Self-Assessment | 40/40 | 4% | 3 |
| Spiritual Goals Plan | 40/40 | 4% | 5 |
| Essays (2) | 100/200 | 20% | 4, 5 |
| Interview (1) | 50/50 | 5% | 2 |
| Totals | 1000 | 100% | |

OFFICIAL GRADING SCALE

| Letter Grade | Points | Percentile |
|--------------|----------|---------------|
| A | 939-1000 | 94-100% |
| A- | 899-938 | 90-93% |
| B+ | 869-898 | 87-89% |
| B | 829-868 | 83-86% |
| B- | 799-828 | 80-82% |
| C+ | 769-798 | 77-79% |
| C | 729-768 | 73-76% |
| C- | 699-728 | 70-72% |
| D+ | 669-698 | 67-69% |
| D | 629-668 | 63-66% |
| D- | 599-628 | 60-62% |
| F | 0-594 | 59% and below |

DUE DATES & LATE PENALTIES

Due Dates

All submitted assignments within an assigned week are ***due the last day of that same school week***; therefore, a Monday to Saturday school week would require all submitted assignments to be due by midnight each Saturday in your institution's time zone.

All initial posts within the Discussions are ***due Wednesday*** (see Discussions rubric for details), but students are encouraged to post sooner. This is in order to ensure quality interaction throughout the week. Please note also that subsequent responses required in the Discussion rubric must be posted on separate days in order to be counted for the grade.

Late Penalties

- **24 Hours Late**
Assignments submitted within 24 hours past the due date will have a 10% late penalty of the final assignment grade.
- **48 Hours Late**
Assignments submitted within 48 hours past the due date will have a 20% late penalty of the final assignment grade.
- **3-6 Days Late**
Assignments submitted between 3-6 days late will receive a 50% late penalty of the final assignment grade.
- Assignments submitted beyond 7 days past the due date are not accepted.
- Facilitators are not required to accept assignments submitted after the last night of class.