

College of Business and Professional Studies

PHI 1010, Philosophy and Worldview
Online

CONTACT INFORMATION

Professor contact information is located on the course site in Canvas.

For Canvas questions: (833) 234-2574 For CIU questions: (803) 807-5199

COURSE DESCRIPTION

This course addresses the fact that our culture is confronted with a vast assortment of differing philosophies and worldviews; each claiming to be true. Focus is provided to understand and evaluate these various belief systems in an increasingly pluralistic society. Main ideas of eight different worldviews will be explored while the student develops and expresses a personal worldview. Topics will center around the nature of God, reality, nature of man, death, truth, morality, and the meaning of life. The primary purpose of this course is to challenge students to examine the timeless truths of Christianity.

COURSE OBJECTIVES

Upon completion of this course, students will be able to:

- A. Explain the major constructs that define the study of worldviews.
- B. Differentiate various constructs of specific worldviews.
- C. Analyze worldview influences found in the United States.
- D. Examine the effect of our perception on the afterlife.
- E. Develop the skills necessary for critical analysis and articulate expression (verbally and in writing) of a personal worldview.

COURSE MATERIALS

Sire, J. (2010). *The universe next door: A basic worldview catalogue*. (5th Ed.). Downers Grove, IL.

Inter-Varsity Press ISBN: 9780830838509

Sire, J. (2015). *Naming the elephant: Worldview as a concept*? (2nd Ed.). Downers Grove, IL. Inter-Varsity Press **ISBN:** 9780830840731

ASSIGNMENTS:

Assignment	Points	Percent	Week Assigned
Devotions (5)	10/50	5%	Weekly
Discussions (6)	40/240	24%	Weeks 1-4
Papers (5)	80/400	40%	Weeks 1, 4, 5
Exercises (3)	50/150	15%	Weeks 1-3
Deepak Chopra Response (1)	60/60	6%	Week 3
Analyzing America's	100/100	10%	Week 5
Worldviews Presentation (1)			
Totals:	1000	100%	

ASSESSMENTS AND GRADING SCALE:

Means of Assessment and Due Dates	Due Date	Points
Devotions (5)	Wednesday; Weekly	50 pts
Discussions (6)	Wednesday for initial post, Saturday for responses; Weeks 1-4	240 pts
Papers (5)	Saturday; Weeks 1, 4, 5	400 pts
Exercises (3)	Saturday; Weeks 1-3	150 pts
Deepak Chopra Response (1)	Saturday; Week 3	60 pts
Analyzing America's Worldviews Presentation (1)	Saturday; Week 5	100 pts
	Course Total	1000 pts

Add 10 pts extra credit for students who complete the end of course survey.

Letter Grade	Points	Percentile
A	949-1000	95-100%
A-	919-948	92-94%
B+	889-918	89-91%
В	859-888	86-88%
B-	829-858	83-85%
C+	799-828	80-82%
С	769-798	77-79%
C-	739-768	74-76%
D+	709-738	71-73%
D	679-708	68-70%
D-	649-678	65-67%
F	0-648	64% and below

ACADEMIC SUCCESS CENTER (ASC)

The ASC provides accommodations for students with disabilities (physical, psychological, learning & ADD). Requests may be made throughout the semester, and they will be kept confidential. (803-807-5611, academicsuccess@ciu.edu). Students already receiving services through the ASC should contact the professor so that together they can make the student's academic experience in this class as successful as possible.

FORM AND STYLE

The official guide for all written work in connection with this course is the 7th edition of the APA manual.

PLAGIARISM

CIU Online Studies expects you to be honorable in your studies and responsible for your own academic work. Dishonesty in assignments, examinations, written papers, or other work is contrary to scriptural principles of Christian living and an affront to fellow students and your instructors. Plagiarism occurs when you present another person's ideas or words as your own, or when you intentionally or unintentionally fail to acknowledge or cite the source of the ideas you use.

Acknowledging and citing sources involves placing quotation marks around all the material you have taken (or paraphrased) from books, articles, internet sites, other students' papers, or other work you have not personally produced. It also involves listing full information about that source in a footnote or a parenthetical reference. Specific examples of plagiarism include but are not limited to the following:

- Borrowing the words, sentences, ideas, conclusions, examples and/or organization of an assignment from a source (e.g., a book, an article, another student's paper, a tape/video, an internet site) without acknowledging the source.
- 2. Submitting work done by another student—in part or in whole—in place of original work.
- 3. Submitting assignments received from the Internet, from commercial firms or from any other person or group.
- 4. Knowingly aiding another student in plagiarizing an assignment as defined above.

You may not submit work that is part of a group consultation unless it is related to an assignment your syllabus specifically indicates is to be completed as part of a group. If you study for an exam with a review group, you may not reproduce any answers that others have written and submit it as your own work. You may not share with others answers to exam questions you have composed in advance. Any of these actions will be considered plagiarism.

Plagiarism will result in academic penalty, and may result in failure in the assignment, failure in the course, and further disciplinary action.

LATE WORK

Late assignments should be avoided. All assignments that are late will be marked down 10% per day they are late, starting one minute after midnight the day they are due for five successive days and will earn a zero thereafter.

SYLLABUS

The content of this syllabus is subject to change and modifications when deemed necessary.