

Contact Information

Instructor:

Phone:

[Click here to enter text.](#)

Email:

Office Location: N/A / **Online**

Office Hours: By Appointment

Course Information

No. of Credits: 3

Meeting Location: Online Blackboard

Start Date: [Click here to enter a date.](#)

Meeting Days & Time: N/A

End Date: [Click here to enter a date.](#)

Prerequisites:

Required Text:Human Development, Laura E. Berk, 2018, 7th Ed, USA, Pearson

ISBN: 9780134419695

Technology RequirementsNOTE: For basic hardware/software requirements, please visit www.desales.edu/techrequirements**Course Description /Outcomes:**

An overview of human development from conception through death. Special attention is given to the psychological and social factors on development. This course presents a study of the theories and research relevant to understanding human development, with special emphasis on childhood and adolescence. Biological, cognitive, and psychosocial development will be examined.

Student Learning Outcomes:

For the **Psychology major**, at the successful completion of this course, the student will demonstrate the following Student Learning Outcomes:

1. explain and apply key psychological concepts and terms
2. research, write, and orally present findings on key issues in the field of psychology
3. critically analyze and discuss significant psychological theories and research results

At the successful completion of this course, the student will also demonstrate the following

Student Learning Outcomes:

1. Describe, identify, and critique the limitations of the main theoretical perspectives of human development.
2. Demonstrate, in particular, content mastery of Piagetian models of cognitive development from infancy to adulthood
3. Explain that human development is a life-long process and possess knowledge of the sequences and processes of human development.
4. Discuss the differences in working with populations of different age ranges, demographics, and developmental levels.
5. Describe the research methods of experimental psychological research on human development and apply the principles of scientific thinking to the investigation of psychological issues
6. Utilize critical thinking and problem solving to associate and relate the classroom material to real life cases through developmental interviews.

Method of Instruction:

The information that will be covered in this course will be conveyed through online Power point lectures, supplemental videos, discussion thread assignments, and assigned research readings that will include scholarly research articles relative to the topics for the week. Blackboard will be the platform used to communicate and access all the material required for the course. Narrated lecture links that encompass course material will connect to Panopto. This may require you to download the software. If students have an avid interest for a specific topic, Zoom can be used to conduct virtual class discussions in addition to assigned discussions to enhance your understanding of the material. This will be conducted at students' requests. There will not be any required synchronous class meetings, but it is encouraged that students request additional discussions with professor and classmates to enhance understanding. You are responsible for assigned readings from the text each week. There will be material covered in the book that will be included in the exams. The assigned readings will coincide with power point lectures that are audio narrated each week. It is required that you take notes on your readings as well as on the lectures. Discussion threads are also included and will be monitored and reviewed with responses each week. These will be completed following your readings from the text

the narrated lectures, and the assigned research articles. At least one response is required for most discussions unless specifically indicated, but it is strongly encouraged that you respond additionally to the threads that your class mates post as well as to the comments that I provide, as additional questions are likely to be facilitated in response to your threads.

All of instruction methods for this course are included in your blackboard platform within the weekly units section. Schedules regarding course material can be found at the end of the syllabus which further outlines assignments throughout the course.

Communication Methods:

Email via Blackboard using your student email address. You may also contact me by phone if needed. However, please do not call after 7pm EST. When leaving a message, please indicate that you are a student in the Human Development course. Also be sure to leave your name and preferred method of contact. Zoom may also be used for live class discussions.

Administrative Policies

Attendance Policy:

ACCESS Attendance Policy

In ACCESS, course attendance/participation is required. Students who do not attend or participate risk being dropped, withdrawn, or receiving a failing grade in the course. Students who have been withdrawn from the course will be refunded in accordance with the course withdrawal policy.

In ACCESS, for courses that meet during an eight-week period, students who miss more than one class may be dropped from the course. For courses meeting during a 16-week period, students who miss more than three classes may be dropped from the class. Students who have been dropped from the class will be refunded in accordance with the course withdrawal policy.

Online Participation Policy:

As a student in this course, it is your responsibility, and it is expected, that you will login each week and complete all weekly assignments. I will continuously monitor through blackboard as this will verify that each student is logging in, accessing, and completing each of the weekly assignments. Each week you are expected to complete text readings, access, listen to, and take notes on narrated power point lectures, and devise a discussion post relative to the material that we are covering. There is supplemental material in the form of websites, videos, or scholarly research articles that enhance the material covered and are part of the reading requirements most weeks. Failure to log in to blackboard for any consecutive 6-day period can result in the student being dropped from the course (This policy is congruent with the administrative attendance policy outlined above).

Academic Integrity

The following passage is an excerpt from the DeSales University *Undergraduate Catalog*:

Plagiarism is the act of copying the ideas, and/or speculations, and/or language of any other person or persons, without acknowledgement, and presenting this material as your own original work to satisfy any academic requirement or complete any academic project. Plagiarism takes place even in the event that you make use of or paraphrase another person's unique and distinctive terminology, whether it be a single word or phrase or extended passage, without acknowledgement. Such use is considered plagiarism regardless of your intent to deceive.

Please refer to the *Undergraduate Catalog*, "Academic Honesty Policy" for a more complete discussion of plagiarism, cheating, and other inappropriate behaviors.

Academic Dishonesty Includes but it Not Limited to:

- Cheating on exams
- Using PowerPoints, videos, internet resources, or any other supplemental material to assist the student during the completion of an exam
- Sharing your answers with classmates or copying another's work
- Stealing test materials
- Copying any electronic assignment such as papers, homework, lab reports, programs, etc. You may not copy something from the internet and call it your own
- Purchase of all or part of papers, reports, workbooks, or other assignments
- Making false statements intended to earn extra time to make up missed work (For example, if you state that you could not log into the system but my confirmation with DEIT indicates that there was no issue at all with your account)
- All offenses will be reported to appropriate DeSales ACCESS Administration
- If an ethical infraction is committed, the following consequences will result: □
The student will receive a grade of zero on an assignment, discussion, or test and may receive an automatic "F" as a final grade depending on the circumstances involved in the infraction
- If a second offense is committed during the course the student will receive an "F" for the course.

Succeeding as an ACCESS Student

Our Distance Education and Instructional Technology Department (DEIT) provides resources including:

- A readiness inventory (go to <http://www.desales.edu/onlinereadiness>).
- An orientation course in Blackboard (Click on the Courses menu, and in "Course Search" enter the keywords: "student orientation"). Click on the course ID to join the course.

Special Needs and Assistance

Students with a documented disability who wish to request course accommodations should contact the Coordinator of Learning and Disability Services (Dooling Hall, room 26, 610-282-1100 ext. 1453).

Class Recording Policy

By registering for or attending DeSales University courses, individuals consent to the recording of classes within the scope of the DeSales University Class Recording Policy, available at www.desales.edu/policies.

Course Evaluation

The student is expected to complete the CourseEval online when the questionnaire is sent to his/her DeSales email address.

Evaluation and Assessment

Your final grade will result from the scores from all 3 exams, from the grade that you earn on your research paper, and from your participation on assigned written weekly discussions. The grading is further outlined below:

Examinations: 60%; Research Paper: 20%; Weekly Written Discussion Posts: 20%
A detailed outline of assignments is explained below. Further explanations regarding assignments are outlined in the weekly units folders within blackboard.

Examination Policy: (Worth 60% of your grade)

You will be responsible for completing 3 exams throughout the 8-week course. All exams are accessible in Blackboard following completion of readings and lectures. THE EXAMS ARE CLOSED BOOK/CLOSED NOTES-You may NOT use any materials while taking the exams. The exams will be made available during the weekends that coincide with completion of the covered material (see course schedule). All exams will be timed (based on the number and type of questions) and will be available only during the determined dates and times. *The exam will only be available during the allotted time.* There will be no make-ups and a grade of zero will be assigned for a missed exam. Unless you have a written excuse that is acceptable within the University guidelines, no make-ups will be given. I may send an email reminder that explains when the exam will open and close, as well as the duration of time that will be given to take the exams. Exam material will cover the text, and the lecture PowerPoints presented, but may also incorporate other points made in discussions or in journal articles assigned. **Exams will use respondus lockdown monitor. You may need to download the software which can be found in your student portal.**

Research Paper/Field Interview: (Worth 20% of your grade)

You will be required to complete a research paper for this course. Additional information on research paper requirements will be posted in the weekly units folders in blackboard to ensure understanding. For this paper, you will be required to assess a topic in developmental psychology, interview family/friends of varying age groups,

and assess the variations in answers in relation to developmental theoretical frameworks. All research papers should conform to current APA format standards. Additional information will be provided to you or in blackboard within the weekly units folders to serve as a template for implementing APA style rules.

Weekly Written Discussion Posts: (Worth 20% of your grade)

Most weeks there will be written discussion post requirements. In the discussion thread you will post your understanding of the material. A specific question will be asked, and this will be based on your readings, lectures, and supplemental research articles that I provide within the weekly units. Weekly unit folders will further outline discussion post requirements. A grading rubric is available for each required post to ensure you understand the expectations for the post.

Missed Assignment Policy:

All assignments are due on the due date assigned. No assignments will be accepted past the due date and a grade of zero will result for that assignment unless the student can provide written documentation that is acceptable within the University guidelines.

Grading

GRADE	PERCENT	DESCRIPTION
A	93.00 - 100%	4.0
A-	90.00 – 92.99%	3.7
B+	87.00 – 89.99%	3.3
B	83.00 – 86.99%	3.0
B-	80.00 – 82.99%	2.7
C+	77.00 – 79.99%	2.3
C	73.00 – 76.99%	2.0
C-	70.00 – 72.99%	1.7
D+	67.00 – 69.99%	1.3
D	60.00 – 66.99%	1.0
F	Below 60.00%	0.0

Assignment/Exam Schedules (Subject to Change with Notice)

******See Course Schedule Below for Detailed Weekly Assignments and Exam Schedules.**

******Please note that inclement weather closings for on campus activities will not interfere with an online course schedule. Courses are still in session for online courses.**

******Each week begins on a Monday and ends on a Sunday.**

WEEK	DATE	ASSIGNMENT/EXAM
WEEK 1 DUE --- Complete Welcome Discussion Post DUE --- Discussions Assignment #1 Discussion Assignment #2 EXAM 1 Opens --- & CLOSES --- Prepare 1st Draft of Interview Questions		
WEEK 2 Due --- Discussion Assignment #3 EXAM 2 OPENS --- & CLOSES ---		
WEEK 3 DUE --- Discussion #4 Discussion #5 DUE --- Turn in Completed Research Paper By --- EXAM 3/FINAL EXAM OPENS --- & CLOSES ---		

All assigned readings, lecture power points, videos, and assignment requirements are found in the weekly units folders in blackboard.

Course Schedule

WEEK	SUBJECT AREAS/ASSIGNMENTS
<p>Week 1 BEGINS - --- ENDS ---</p>	<p>Topics for Week 1 Include:</p> <ul style="list-style-type: none"> • Read Chapters 1, 2, 3, 4, 5, & 6 <p>History, Theory, and Research Strategies; Genetic & Environmental Foundations; Prenatal Development, Birth, & the Newborn Baby</p> <p>-Access and listen to narrated syllabus</p> <p>-View welcome post and introductory instructions for success in course fluency.</p> <p>Complete student interest's discussion post. Must be completed by ---</p> <p>-Narrated lectures: Access and listen to PowerPoint presentations and take strict notes of the following: History, Theory, and Research Strategies; Genetic & Environmental Foundations; Prenatal Development, Birth, & the Newborn Baby</p> <p>Complete graded written discussion board #1 Must be completed by --- as the assignment deadline closes ---</p> <p>Read Chapters 4, 5, & 6: Physical Development in Infancy and Toddlerhood; Cognitive Development in Infancy and Toddlerhood; Emotional and Social Development in Infancy and Toddlerhood</p> <p>-Access, listen to, and takes notes on narrated lectures: Physical Development in Infancy and Toddlerhood; Cognitive Development in Infancy and Toddlerhood; Emotional and Social Development in Infancy and Toddlerhood</p> <p>-Complete Graded Written Discussion Board #2 Must be completed by --- as the assignment deadline closes ---</p> <p>-Exam 1 Review</p> <p>Detailed discussion assignment requirements are posted in the week 1 folder of your weekly units.</p> <p>-Complete Exam #1 EXAM OPENS --- & CLOSSES --- Exam <u>MUST</u> be completed during these time frames</p>
<p>Week 2 BEGINS - ---</p>	<p>Topics for Week 2 Include:</p> <ul style="list-style-type: none"> • <u>Read Chapters 7, 8, 9, 10, 11, & 12</u>

<p>ENDS ---</p>	<p>Physical and Cognitive Development in Early Childhood; Emotional and Social Development in Early Childhood</p> <p>-Prepare first draft for research paper interview: Detailed requirements are listed in blackboard in the weekly units folder A first draft may be submitted to ensure that you are on the right track with your assignment.</p> <p><u>Read Chapters 9 & 10:</u> Physical and Cognitive Development in Middle Childhood; Emotional and Social Development in Middle Childhood</p> <p>-Access, listen to, and take notes on the following topics: Physical and Cognitive Development in Middle Childhood; Emotional and Social Development in Middle Childhood</p> <p>Complete Written discussion board #3 Must be completed by --- as the assignment deadline closes ---</p> <p>-Exam 2 Review</p> <p>• <u>Read Chapters 11 & 12:</u> Physical and cognitive Development in Adolescence; Emotional and Social Development in Adolescence</p> <p>-Continue working on research paper</p> <p>-Access, listen to, and take notes on narrated lecture on the following topics: Physical and cognitive Development in Adolescence; Emotional and Social Development in Adolescence</p> <p>-Complete Exam #2 EXAM OPENS --- AND CLOSES ---</p>
<p>Week 3 BEGINS - --- ENDS ---</p>	<p>Topics for Week 3 Include:</p> <p>• <u>Read Chapters 13, 14, 15, 16 ,17, & 18</u> Physical and Cognitive Development in Early Adulthood; Emotional and Social Development in Early Adulthood</p> <p>-Access, listen to, and take notes and provide discussion feedback on narrated lecture on the following topics: Physical and Cognitive Development in Early Adulthood; Emotional and Social Development in Early Adulthood</p> <p>Complete Graded Written Discussion Board # 4 Must be completed by --- as the assignment deadline closes ---</p>

	<p>• <u>Read Chapters 15 & 16:</u> Physical and Cognitive Development in Middle Adulthood; Emotional and Social Development in Middle Adulthood</p> <p>-Access, listen to, and take notes and provide discussion feedback on narrated lecture on the following topics: Physical and Cognitive Development in Middle Adulthood; Emotional and Social Development in Middle Adulthood</p> <p>Complete and turn in research paper: MUST BE HANDED IN BY ---</p> <p>-Exam 3 Review</p> <p><u>Read Chapters 17, 18, & 19:</u> Physical and Cognitive Development in Late Adulthood; Emotional and Social Development in Late Adulthood; Death, Dying, and Bereavement</p> <p>-Access, listen to, and take notes and provide discussion feedback on narrated lecture on the following topics: Physical and Cognitive Development in Late Adulthood; Emotional and Social Development in Late Adulthood; Death, Dying and Bereavement</p> <p>Complete Written Discussion Board # 5 Must be completed by --- as the assignment deadline closes --- Complete Exam #3 (FINAL EXM) EXAM OPENS THURSDAY --- AND CLOSES ---</p>
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