



MEDICINE + MORALITY



Examines ethical dilemmas of medical and nursing practice in light of Christian faith and Catholic teaching. The emphasis will be to understand the values, moral methodology and conclusions of Christian ethical reflection to prepare the student to apply this information to clinical situations.

COURSE + + POLICIES



COURSE INTRODUCTION

This course is taught 100% online, and is 90% asynchronous. Course units are divided into content Modules (lessons), which you can complete whenever. At the end of each unit, you will take a Unit Quiz. **Quizzes have due dates.**

This course will have three synchronous Zoom sessions. The first is a **Welcome session** to introduce you to the course format, due dates, and expectations, and to introduce us to each other. Additionally, we will have **two synchronous Webinars to discuss use studies.**

You are required to attend the Webinars unless you have permission from the instructor.

The Webinars will be recorded and available for review after the session. You need to attend or view the Webinar in order to complete the Case Studies Assignments.

All Quizzes must be taken using the Lockdown Responds Browser with Webcams on. All Quizzes are in objective format. The Grand Rounds Final is a combination of objective format and essay format questions.

CLASS POLICIES

- **Late assignments** lose one letter grade per day late.
- **Contact me via E-mail or Discussion Board.** I will respond during business hours M - F.
- **Plagiarism earns an F.** See the student handbook.
- **You are expected to appear and act professionally while on Zoom.** Your Webcam must be on and you must appear attentive or you will be counted absent without warning. You may use digital backgrounds to preserve your privacy.

HARDWARE AND SOFTWARE REQUIREMENTS

- See <https://www.desales.edu/academics/online-learning-at-desales>

PRIVACY

By registering for or attending DeSales University courses, individuals consent to the recording of classes within the scope of the DeSales University Class Recording Policy, available at www.desales.edu/policies.

DISABILITIES

Students with a documented disability who wish to request academic adjustments should contact the Coordinator of Learning and Disability Services (Dooling Hall, room 26, extension 1453).

REQUIRED TEXTS

- Alfonso Gomez-Lobo, *Morality and the Human Goods* (Georgetown UP, 1991). ISBN: 978-0878408856
- William May, *Catholic Bioethics and the Gift of Human Life*, 3rd ed. (2013). ISBN: 978-1612787022
- Many required texts will be available on Blackboard.

Final grades are calculated by multiplying the earned average in each category according to the weights below and summing the result. I use the standard grading scale published in the *Student Handbook*.

45% QUIZZES: Six objective-format exams taken online.

20% GRAND ROUNDS FINAL EXAM: A final exam consisting of objective-format and essay questions about a set of case studies.



+ ASSIGNMENTS



25% CASE STUDIES WEBINARS: Short essay analyses of assigned case studies, revised and submitted after your participation in two live Webinars.

5% ERD ASSIGNMENT: You will receive a pass/fail grade for adequate participation in the pre-course ERD Assignment.

5% ENGAGEMENT: You will receive a pass/fail grade for a confirmed CourseEval Evaluation, FlipGrid Introduction, and a signed Course Agreement.

+ SCHEDULE +

FULL DETAILS ONLINE	Course Content		Graded Activity
	Pre-Course Assignments	Welcome Webinar & Syllabus ERD Assignment	Course Agreement ERD Assignment FlipGrid Introductions
	Week 1	Unit 1: Foundations of Catholic Bioethics	Quiz #1: ERD's Quiz #2: Foundations
	Week 2	Unit 2: Health and Disease	Quiz #3: Totality & Health Quiz #4: Abortion and Personhood Webinar #1
		Unit 3: Life on the Margins	
	Week 3	Unit 4: Beneficence and Proportionality	Quiz #5: Beneficence & PPM Quiz #6: Autonomy Webinar #2
		Unit 5: Autonomy	
			Grand Rounds Final

LEARNING OUTCOMES

For the General Education Core Curriculum, at the successful completion of this course the student will demonstrate the following Student Learning Outcomes with the exception of the item(s) in parentheses:

2. Competence in research, information literacy, technology, and written and (oral communication).
3. Knowledge of Christian Humanism in the Christian tradition, with its distinctions between wisdom and knowledge, truth and opinion, as this impacts both the student's academic discipline and personal well-being.
4. The ability to function effectively in local, national and international communities, respecting personal dignity and the common good according to Catholic Social tradition.

For the Theology major, at the successful completion of this course the student will demonstrate the following Student Learning Outcomes with the exception of the items in parentheses:

2. Articulate the contents of theology in terms of its various disciplines: scripture, doctrine, ethics, and history.

For the Nursing major, at the successful completion of this course the student will demonstrate the following Student Learning Outcomes with the exception of the items in parentheses:

1. Ethics: Assist persons to make ethical and moral health care decisions.
2. Articulate the philosophical and theological differences between Catholic and secular bioethics.
3. Apply the principles of Catholic bioethics to clinical cases in a manner consistent with the Ethical and Religious Directives for Catholic healthcare.