

- I. Instructor: Professor Joseph Carlo. Email: [joseph.carlo@dc.edu](mailto:joseph.carlo@dc.edu), Office: 845-270-7311
  - i. Emails will be answered the same day
  - ii. Office hours: Wednesdays and Fridays, 6:00 pm to 8:00 pm, Saturdays 9:00 am to 11:00 am
- II. Textbook: Dinnerstein, Nichols, Reimers, *Natives and Strangers, A history of Ethnic Americans*, 6<sup>th</sup> Edition

- III. Examinations: Mid-term – Thursday, July 9<sup>th</sup> , Final exam – Thursday, July 30<sup>th</sup>. There will be a 10 question quiz each Thursday (unless it falls on an exam day)  
**Note: There are no make-up exams or extra credit assignments**

- IV. Online Component: Using Blackboard, students will “meet” online each Tuesday beginning June 16<sup>th</sup> and participate in a mandatory discussion. The discussion will focus on a question(s) posted in advance by the instructor and will be based on the assigned textbook and secondary source readings and video clips.

Each student must email the Professor in response to the question(s) by Tuesday evening. The initial replies will then be posted to BlackBoard. Student’s will have until Wednesday evening to reply to every other student’s posts. Both writing components must be completed on the day assigned to receive credit. The more complete the response, the higher the grade given. A rubric will be provided to determine grading for each post.

**Note: Late responses will not receive credit. No response to the initial question and/or another student’s post will not receive partial credit.**

- V. Determination of Grades:
  - i. Examinations – 25 points each
  - ii. Quizzes – 10 points each
  - iii. Discussion forum – 10 points each

**Note: Grades are non-negotiable**

- VI. Academic Integrity: Students are expected to abide by the standards of academic integrity as outlined in the *Student Handbook*. Any breach of academic integrity will result in a failing grade for the course.

The following is a statement that the General Education Curriculum Committee requires for this course.

As a course in GEC II, HI 339P focuses on a significant theme characteristic both of the time period under study and of our present world. The goal is to come to a better understanding of the present through an exploration of the past by making explicit the links between the two through the study of a common significant theme. To do this, the course will employ the perspective of another discipline or disciplines in addition to the principal one of the course.

## HI 339 Objectives

This course intends to introduce students to the major groups that have migrated to America and to examine their experiences here. Among the many topics to be discussed are: adaptation, accommodation, resistance, and assimilation. Students will also be introduced to the political and social forces that have conditioned the ethnic experience and assess how that experience has changed over time.

Another area that is explored is the expanded role that government has played in the immigrant and ethnic experience. Students, for example, will examine how, by the latter part of the nineteenth century, government was pressed to assume responsibility for the flow of immigration to America and subsequently was pressured by nativist groups to stem the tide of immigration to these shores. Since then immigration has become increasingly a more complex, highly politicized issue. And as the power of government was enlarged in the twentieth century so too was its control over immigration. At times this led to the establishment of blatantly bigoted immigration policies that mirrored the deep-seated prejudices of the larger American society.

Eventually, as the nation was forced to respond to demands for social justice, immigration policy was liberalized. Still, immigration remains a potent, near explosive political issue. Students will be expected to contemplate the problems associated with contemporary immigration, both legal and illegal.

Topics:

## Introduction

- Multiculturalism, inter-culturalism, and intra-culturalism
- Paths to assimilation

## Colonial Immigration

- Pilgrims and Puritans and the social value of Calvinism
- Africans and Native Americans

## Nineteenth Century

- Irish Catholics
- Slavery
- Immigration Laws
- Chinese Exclusion Act, 1882
- Italians
- Jews

## Twentieth Century

- Nations Origins Act and Oriental Exclusion Act of 1924
- The West coast Japanese and E.O. 9066 (1942)
- Post-World War II Civil Rights movement
- Latinos
- Immigration Act of 1965

## Today

- The debate over immigration both legal and illegal