



Fisher College Course Syllabus

ED315 Planning Environments for Children Credits: 3

COURSE DETAILS

Course Description

Students will examine how to design, implement, and evaluate developmentally appropriate learning environments addressing the needs of all children. This course is designed to increase participants' knowledge about the importance of specific types of environments and interactions that support the development of children's social-emotional, cognitive, and early academic skills. Students will gain knowledge of culture, language, and diverse populations to make professional judgments about the use of materials, the organization of indoor and outdoor physical space and materials, and the management of daily schedules and routines. Tools such as, ITERS, ECERS, and CLASS, used to evaluate programs, standards, and guidelines for early childhood programs will be studied.

Course Learning Objectives

This course will provide students with the opportunity to:

1. Demonstrate an understanding of a variety of program assessment tools, such as ITERS, ECERS, CLASS.
2. Demonstrate an understanding of how to create, select, and evaluate developmentally appropriate materials, equipment, and environments aligned with state and national standards.
3. Determine the elements of an appropriate environment that promotes children's growth and development, nurtures relationships and supports positive interactions.
4. Create and design modifications and accommodations to schedules, routines and the environment based on observation, and legal requirements to support children's development.
5. Design cohesive early childhood environments using evidence-based best practices that are developmentally, individually, and culturally appropriate.

Achievement of learning objectives will be contingent on student effort, ability, and engagement.

Required Text and Other Materials

For the most current textbook information, please visit the bookstore:

<https://bookstore.mbsdirect.net/vbm/fisher.htm>



Grading Policy

Faculty will provide detailed grading policies in each class syllabus. Please refer to Blackboard once the term begins.

Fisher College Grading Scale

<u>Letter</u>	<u>Points</u>
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	59 or below

COURSE POLICIES

Attendance Policy

Attendance in online classes is determined by participation on discussion boards and Collaborate sessions. You will be counted absent for not participating in weekly discussion boards and Collaborate sessions (live or recorded).

Faculty will provide detailed attendance policies in each class syllabus. Please refer to Blackboard once the term begins.

If you believe you are likely to fail, you have the option of withdrawing from this course to avoid a negative impact on your GPA. The last day to withdraw is 10 days prior to the end of the term.

Blackboard Collaborate

Blackboard Collaborate participation is required in all Fisher College online courses. Participation is defined as attending the live environment, or watching a recorded session. Fisher College instructors offer an alternative (recordings) to the students who are unable to attend live, in an effort to keep online education as flexible as possible.



FISHER COLLEGE POLICIES

Communication

Students are required to use their Fisher College email addresses when communicating with faculty or administrators at Fisher College. This practice ensures proper security of student related communications. Communication in person or via email is expected to be professional and respectful. Violations are subject to disciplinary action as identified in the Student Code of Conduct Civility policy.

Student Accessibility Services Statement

Fisher College complies with federal legislation for individuals with disabilities (Section 504 of the Rehabilitation Act of 1973, the Americans With Disabilities Act of 1990, and the ADAA of 2009) and offers reasonable accommodations to qualified students with disabilities. For accessibility purposes, some classes may be recorded.

For students who require classroom accommodations, please notify the Office of Student Accessibility Services/OSAS. Accommodations are arranged through OSAS, which will issue a confidential Disability Services Accommodation Form. This should be accomplished during the first two weeks of class. If you have questions about the process, please contact OSAS by calling 617-671-4429. You may also contact OSAS via email at OSAS@fisher.edu.

Class and Homework Expectations

The following chart outlines the number of hours that students should expect to spend in each 3-credit course.

	Class Format	Classroom Instruction	Online Instruction	Homework/ Out-of-Class	Total Hours per Week	Total Hours per Term
8-week term	Online	0	6	11	17	135
	Online w/ synchronous*	1	5	11	17	135
5-week term	Online w/ synchronous*	1	8	18	27	135
3-week term	Online w/ synchronous*	1	14	30	45	135

*For online classes with required synchronous sessions, there will be a mandatory 1 hour collaborate session each week

Academic Integrity Statement

All papers which require citations will be submitted through SafeAssign which evaluates the paper for instances of plagiarism.



All students are responsible for maintaining high standards of honesty and integrity when completing assignments for their courses. Any student found to have committed academic dishonesty, including plagiarism or cheating, will face academic penalties.

Plagiarism consists of passing off the words or ideas of another as one's own and is a serious form of academic dishonesty. The College expects that every assignment, such as essays, research papers, lab reports, oral presentations, and examinations, be the product of the student whose name appears on the work. Every assignment must credit the sources from which information is obtained. A student can and should consult his/her faculty when particular questions arise as to when and how to properly acknowledge the work of others within his/her own oral or written expression.

Cheating is defined as the use of notes, slips, copying, or other illegal means to give or receive answers during examinations and assignments. Additionally, reusing assignments or papers for different courses (or when repeating the same course) is another form of cheating and will be subject to appropriate academic sanctions.

If a student is found to have violated the Fisher College Academic Integrity Policy, a violation report will be prepared by the faculty member and the student will be informed in person or via email of the sanction being imposed. The report will be forwarded to the Vice President of Academic Affairs and will be kept in the student's file. Sanctions may include a zero for the assignment/examination, failure of the course in which the violation occurred, and suspension or expulsion from the College. Sanctions will be determined based on the severity of the violation. In addition, the student may be required to meet with the Vice President for Academic Affairs. If a student wishes to appeal a violation, the appeal must be made to the Vice President for Academic Affairs within 14 days of receipt of the sanction and will be considered by an ad-hoc committee comprised of Fisher College faculty members (3) who are not directly involved in the case.

At a minimum, any instance of cheating or plagiarism will result in a zero on the assignment or examination in which the violation occurred.

Student Code of Conduct & Online Etiquette

All students of Fisher College are expected to abide by the Student Code of Conduct, as published in the Student Code of Conduct and the Fisher College website. Please review this important information. In addition, students are expected to abide by the following:

In the online course environment:

- ✓ Respect others and their opinions.
- ✓ Choose your words carefully. Humor is not easily detected through words alone, and it may be misinterpreted.
- ✓ Do not type in all caps. This is viewed as yelling.
- ✓ Use proper English, grammar, and punctuation. "Texting" lingo and abbreviations are not acceptable.



- ✓ All email communications must be sent using your Fisher College email address. Also, be sure to sign your full name to all email communications.
- ✓ Always spell check.

During Live Online Collaboration:

- ✓ Turn off microphone when not in use.
- ✓ Be mindful of your surroundings and privacy of family members. Only students should be present on camera.
- ✓ Stay focused. Do not multitask with emails, phone calls, papers, etc.
- ✓ If you need to step away from the session, use the "Away" function.
- ✓ Use the "Raise Hand" function to ask a question, and then wait to be called on.
- ✓ Proper Attire is required.

This course syllabus and outline is subject to change. Students are responsible for attending classes and visiting Blackboard to ensure they are up to date on any changes that take place.

Please refer to the Fisher College catalog for additional policies.