

CJAD670 - Victimology Location: USA Frequency: Any Instruction: Franklin Format: Online Length: 6-Week Edition: working

Note: The PDF version of the course will not include class communications or discussion posts that are added throughout the duration of the course.

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Syllabus 5 Object(s)

Object: Course Information



Course Information

Student Content

Course Description

This course is a seminar/survey course on victimization in the United States. Emphasis is placed upon the impact of victimization upon the victims and society. In addition, the response of the criminal justice system and of society to these victimizations will be explored. Theories of crime prevention and victimization will be discussed throughout the semester to encourage students to analytically consider the factors which cause victimization, and which factors can possibly prevent victimizations from occurring.

Content Warning

The content of this course, particularly the content in Week 3, will include topics that are difficult for some people to confront or discuss. In preparation for this class, students are encouraged to consider personal connections they have to these topics and think about how they may be affected. Personal connections could be triggering to some and cause intrusive thoughts, images, or anxiety. Students may also experience secondary-trauma, which is a normal reaction to engaging in violent topics. Symptoms look similar to trauma symptoms and may include a change in worldview or sense of safety. We emphasize the importance of self-care and suggest students think about the ways they currently care for their emotional, mental, physical and spiritual self. Students may benefit from intentionally including these strategies in their daily lives during the duration of the course. For a further list of off-campus resources to utilize, please visit the Franklin University Advocacy and Resource Guide.

Course Outcomes

Upon successful completion of this course, students will be able to:

- 1. Analyze theories of victimization.
- 2. Assess the current response of the criminal justice system to crime victims.
- 3. Analyze issues specific to different types of criminal victimization.

Course Requirements

Category	Points
Reading Questions	270
Discussions	360
Paper Assignments	370
Total	1000

Object: Course Materials



Course Materials

Student Content

Required Text

• Daigle, L. E. (2018). *Victimology: A text/reader* (2nd ed.). Thousand Oaks, CA: Sage Publications. ISBN: 9781506345215 (print).

Obtaining Course Materials: A digital copy of the textbook (e-textbook) for this course is accessible via VitalSource, an online platform for digital instructional materials. Clicking on any link to the book from within the course will direct you to an object from which a digital copy of the textbook can be opened in a new browser tab.

Your Franklin account was charged for these embedded materials at the time of registration. For a seamless learning experience, it is strongly recommended that you utilize the materials embedded within your course. To opt out of using these materials, access the Shortcuts menu at the top of the screen. Select the "E-Textbook Opt Out" link and follow the instructions. If you elect to opt out of using these materials, visit http://www.franklin.edu/current-students/academic-resources/ebooks (or refer to the ISBN listed above) to help you find and purchase the course materials on your own.

Object: Policies and Services



Policies and Services

Student Content

Academic Policies

Please follow the links below to find the academic policies that apply to taking courses at Franklin University:

- Academic Assessment
- Academic Integrity and Dishonesty
- Process for Student Concerns
- Academic Program Requirements

Student Responsibilities

Please follow the links below to understand what your responsibilities are with regard to taking courses at Franklin University:

- Communications
- Time Commitment
- Attendance Policy
- Virus Policy
- General Technology Requirements
- Student Code of Conduct
- Copyright Materials used in Franklin University courses may be subject to copyright protection.
 For more information about copyright law, view the following resources:
 - Franklin University Library's copyright research guide
 - Franklin University's Plan to Effectively Combat Copyright Infringement

Student Support Services

Please follow the links below to learn about the support services available to you at Franklin University:

- Learning Commons in the Academic Bulletin and on the Franklin University website
 - Library Services in the Academic Bulletin and on the Franklin University website
 - Testing Center in the <u>Academic Bulletin</u> and on the <u>Franklin University website</u>
- Disability Services in the Academic Bulletin and on the Franklin University website
- Harassment, Discrimination, and Sexual Misconduct (Anti-Discrimination Policy)
- Family Education Rights and Privacy Act (FERPA) Information
- BlueQuill Zendesk, which you can also access using the Help icon at the top right of your screen
- Technology Help Desk Services in the Academic Bulletin and on the Franklin University website

Grading Policy

Please follow the links below to learn about the grading policies for students at Franklin University:

- Undergraduate Grading Policies
- Graduate Grading Policies
- Submission and Return Policy

Object: Accessing E-Textbooks



Accessing E-Textbooks

Student Content

To access the text(s) for this course, click on any link to the e-textbook(s) within the course (or directly select the e-textbook object(s) located within the Syllabus container), and then click the **Open** button. It is highly recommended that you then download the e-textbook(s) to your device(s) for offline use.

Note: The e-textbook object(s) are titled using APA style, as follows: Author's last name (copyright year).

Object: Daigle (2018)



Student Content

Click the Open button above to access a digital version of your textbook (e-textbook).	
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