



HUMN305 - Global Issues

Location: USA

Frequency: Any

Instruction: Franklin

Format: Online

Length: 6-Week

Edition: working

*Note: The PDF version of the course will not include class communications or discussion posts that are added throughout the duration of the course.
This PDF was last updated on 2019/03/11 13:23:45.*

Object: Course Overview



Course Overview

Student Content

Course Description

This course provides students with a coherent view of the forces of economic, financial, cultural, political and environmental globalization. Students will examine these issues from the perspective of various countries, continents, and the world as a whole. The challenges of globalization will be the foundation on which other weeks are based. Students will then explore human rights and democracy, global trade, inequality and ethics, environment and population issues, the globalization of crime and disease, and end with looking at current clashes and resolutions. These issues are of both global and local concern. Students will be guided to consider these complex concepts and engage in discussion about seeking solutions.

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Prerequisites

- PF321/121, COMM120 or equivalent

Course Outcomes

Upon successful completion of this course, students will be able to:

1. Arrange and conduct a cross-cultural interview to gain experience in communicating with a person from another culture to get their perspective of globalization issues.
2. Examine how historical events have affected the culture and politics of modern societies.
3. Discuss the global ramifications of decisions made by world leaders with respect to international relations.
4. Compare and contrast some of the cultural factors and values in different regions of the world that may impact global relations.
5. Critically assess the priorities and implications of economic globalization.
6. Evaluate concepts and theories and apply them to real-world problems.
7. Examine human rights issues.
8. Analyze the complexities of developing societies and the similarities and differences among individuals across cultures.
9. Conduct detailed research on an assigned country.

Course Requirements

Assignment	Expected Performance	Maximum Points
<u>One Nation Under Globalization Project (total 500 points)</u>	23	30
Assignment of Countries	75	100

Nation Report: Part 1	75	100
Nation Report: Part 2	103	150
Nation Report: Part 3	87-88	117
Final Poster Presentation		
Introduction, Bias and Ethnocentrism	23	30
Reading Assessment 1	15	20
Reading Assessment 2	23	30
Human Rights	38	50
Reading Assessment 3	23	30
What Culture do you Wear?	38	50
Reading Assessment 4	23	30
Cultural Interview	75	100
Conflict Research Perspectives	53	70
Reading Assessment 5	15	20
Story of Stuff	30	40
Reflection Paper	23	30
Program Assessment	2-3	3
Total Points	750	1000

Object: Course Materials



Course Materials

Student Content

Required Materials

- Payne, R.J. (2017). *Global issues* (5th ed.). New York: Pearson Education. ISBN: 9780134202051 (print), 9780134416144 (e-text).

Obtaining Course Materials: A digital copy of the textbook (e-textbook) for this course is accessible via VitalSource, an online platform for digital instructional materials. Clicking on any link to the book from within the course will direct you to an object from which a digital copy of the textbook can be opened in a new browser tab.

Your Franklin account was charged for these embedded materials at the time of registration. For a seamless learning experience, it is strongly recommended that you utilize the materials embedded within your course. To opt out of using these materials, access the Shortcuts menu at the top of the screen. Select the “E-Textbook Opt Out” link and follow the instructions. If you elect to opt out of using these materials, visit

<http://www.franklin.edu/current-students/academic-resources/e-textbooks> (or refer to the ISBN listed above) to help you find and purchase the course materials on your own.

Required Equipment

- Microphone, or headset with a microphone, to use with your computer for use with **Meet** tool.

Object: Accessing E-Textbooks



Accessing E-Textbooks

Student Content

To access the text(s) for this course, click on any link to the e-textbook(s) within the course (or directly select the e-textbook object(s) located within the Syllabus container), and then click the **Open** button. It is highly recommended that you then download the e-textbook(s) to your device(s) for offline use.

Note: The e-textbook object(s) are titled using APA style, as follows: Author's last name (copyright year).

Object: Payne (2017)



Payne (2017)

Student Content

Click the **Open** button above to access a digital version of your textbook (e-Textbook).

Integrate

Activated

LTI

Activated

Object: Policies and Services



Policies and Services

Academic Policies

Please follow the links below to find the academic policies that apply to taking courses at Franklin University:

- [Academic Assessment](#)
- [Academic Integrity and Dishonesty](#)
- [Process for Student Concerns](#)
- [Academic Program Requirements](#)

Student Responsibilities

Please follow the links below to understand what your responsibilities are with regard to taking courses at Franklin University:

- [Communications](#)
- [Time Commitment](#)
- [Attendance Policy](#)
- [Virus Policy](#)
- [General Technology Requirements](#)
- [Student Code of Conduct](#)
- Copyright - Materials used in Franklin University courses may be subject to copyright protection. For more information about copyright law, view the following resources:
 - [Franklin University Library's copyright research guide](#)
 - [Franklin University's Plan to Effectively Combat Copyright Infringement](#)

Student Support Services

Please follow the links below to learn about the support services available to you at Franklin University:

- Learning Commons in the [Academic Bulletin](#) and on the [Franklin University website](#)
 - Library Services in the [Academic Bulletin](#) and on the [Franklin University website](#)
 - Testing Center in the [Academic Bulletin](#) and on the [Franklin University website](#)
- Disability Services in the [Academic Bulletin](#) and on the [Franklin University website](#)
- [Harassment, Discrimination, and Sexual Misconduct \(Anti-Discrimination Policy\)](#)
- [Family Education Rights and Privacy Act \(FERPA\) Information](#)
- [BlueQuill Zendesk](#), which you can also access using the Help icon at the top right of your screen
- Technology Help Desk Services in the [Academic Bulletin](#) and on the [Franklin University website](#)

Grading Policy

Please follow the links below to learn about the grading policies for students at Franklin University:

- [Undergraduate Grading Policies](#)
- [Graduate Grading Policies](#)
- [Submission and Return Policy](#)

Object: Class Participation Points



Class Participation Points

Student Content

In traditional learning settings, you may have participated in courses in which the professor lectured while you listened and took notes. You will not be sitting in class taking notes while the professor lectures for the entire time. Instead, you will actively participate in your learning. For example, in many courses, you will participate in discussions, role-plays, debates, or simulations. In addition, you will interact with your classmates to share your learning and work experiences and collaborate on case studies and other types of problems.

A portion of the final grade for this course consists of participation points. These points are awarded to students at the end of every class session or at times in the course the professor deems appropriate.

Note that for face-to-face students, participation points are **not** automatically awarded to students simply on the basis of their presence in class. When students attend a class session, they start with zero participation points. It is the student's responsibility to earn participation points during the session by actively participating in class activities, discussions, and presentations.

Similarly for online students, participation points are **not** automatically awarded to students based on their presence at Meet sessions or by completing assignments. Students in the course start with zero participation points. It is the student's responsibility to earn participation points during the course by actively participating in class activities, discussions, and presentations.

Evidence of active participation by a student is defined broadly as:

- Verbal participation in team and class discussions appropriate to the setting.
- Offering relevant comments and questions that are aligned with the topic at hand.
- Offering relevant current events such as current articles that are aligned with the topic at hand.
- Participation in chat activities and the online discussion board.

Students' active participation will be assessed according to the following criteria (adapted from the [Foundation for Critical Thinking](#)):

Criteria	Description
Clarity	Focus on a specific topic and context, give examples, avoid vague generalities or undefined terms, and help others to understand without any confusion.
Accuracy	Give correct information that others can verify; students should acknowledge the limits of their knowledge of the topic.
Precision	Specific details support all comments.
Relevance	Comments connect to the issues currently under discussion and help others to understand those connections.
Depth	Address the problem in all its complexity; consider the context of the problem, its root causes, and the other issues it brings up.
Breadth	Address the problem from many points of view; consider how others might understand the problem.
Logic	Consider how statements and assumptions work together and communicate them so that others can follow their reasoning.
Significance	Focus on the most important elements of a topic or elements that others have overlooked; avoid repeating common knowledge.

Ethics

Students should consider how their statements and actions affect others and judge their own contributions in terms of how they benefit the learning community.

Note: The professor may choose to define and apply alternative participation criteria at his or her discretion.

Object: Program Assessment



Program Assessment

Student Content

Program Assessment

In this course, students will be assessed on how well General Education (GE) outcome 6 is met:

General Education Outcome 6. Reflect on global interdependence as it may relate to personal responsibility and societal obligations.

The assessment of the General Education outcome will be based on HUMN 305 assignment "[Final Poster Presentation](#)."

Students will have one entry in the gradebook for the General Education outcome assessment:

- GE Outcome 6. Reflect on global interdependence as it may relate to personal responsibility and societal obligations, worth 3 points.