FRIENDS UNIVERSITY GRADUATE SCHOOL

Online

MIS 510- Management Information Systems

Master of Management Information Systems

Professor Contact Information

Check course content for professor contact information

Course Information

- MIS 510
- Management Information Systems
- 3 credit hours

Course Description

This course includes the application of information system concepts to the collection, retention, and dissemination of information for management planning and decision making. The focus of this course will be on the key components of information systems - people, software, hardware, data, and communication technologies, and how these components can be integrated and managed to create competitive advantage. Topics include: information system components, valuing information systems, information systems infrastructure, the Internet, security of information systems, business intelligence, enterprise-wide information systems, development and acquisition, and information system ethics and crime.

Mission Statement:

Friends University, a Christian University of Quaker heritage, equips students to honor God and serve others by integrating their intellectual, spiritual and professional lives.

Course Materials

Required Text

Course Learning Outcomes

The successful student will:
1. Discuss the role of information systems in an organization.
2. Compare and contrast various approaches to organizing information system resources.
3. Describe the responsibilities associated with collecting data, designing information systems, and using information systems.
4. Discuss the use of information systems in the managerial decision-making process.
5. Select and use appropriate software to aid in the solution of business problems.
6. Compare disruptive and sustaining technologies.
7. Explore legal, ethical, professional, and social responsibility issues and obligations related to the widespread use of technology.
8. Discuss emerging technologies that enable new forms of communication, collaboration, and partnering.

Online Course Policies

Students and faculty must use their Friends University email account for all course-related communication.

The Learning Management System (LMS), Moodle will be used for all course activities; assignment submissions, discussion forum posts, etc.

A class week for online courses is defined as seven days; Monday through Sunday.

Attendance Policy

Online attendance is determined by participation in each weekly session. A student is reported absent for a weekly session if they do not participate in activities during that week.

Contact your instructor if you cannot participate in a weekly session. Excessive absences negatively influence grades and can result in course failure.

Support & University Information

Refer to the **Help Center** in your course for LMS problem resolution and general information.

Contact the **Friends University Help Desk** helpdesk@friends.edu, 316-295-5767 for Login and E-mail problems.

Refer to the Friends University website http://www.friends.edu for additional information, including course catalog, course schedules, University policies, and student services information.

Refer to the **School Resources** in your course for links to additional University resources.

Grade Composition

Discussion forums (6 weeks x 10 points (6 pts. for initial post, 2 pts. for each of 2 responses)).	60
Weekly Lecture Journal Entries (12 x 5 points)	60
Individual Weekly Assignments (6 x 30 points)	180
Microsoft Office Projects (4 x 40 points)	160
Research Paper (Due Week 8) (see rubric)	200
Midterm Exam (Week 4)	85
Final Exam (Week 8)	100
Total Points	**845**

Grading Scale

Grade	Percent	
A	90-100%	
B	80-89%	
C	70-79%	
F	< 70%	

Rubrics for assessment:

Discussion Forums Scoring

Discussion Forums Scoring Matrix – Initial Posting	
Initial Post due by Thursday 11:55 p.m.	
6	Response on time and completely answers questions
4	Response on time and partially answers questions
2	Response not on time or does not answers questions
0	Response not on time or is off-topic
Discussion Forums Scoring Matrix – Two Responses to Other Postings (Individual Postings)	
Individual Responses due by Sunday 11:55 p.m.	
4	Responses on time and completely answers questions
2	Responses on time and partially answers questions
1	Responses not on time or does not answers questions
0	Responses not on time or is off-topic

Final Research Project/ Paper Rubric

Course Outcomes:
1. Discuss the role of information systems in an organization.
2. Compare and contrast various approaches to organizing information system resources.
3. Describe the responsibilities associated with collecting data, designing information systems, and using information systems.
4. Discuss the use of information systems in the managerial decision-making process.
5. Select and use appropriate software to aid in the solution of business problems.
8. Discuss emerging technologies that enable new forms of communication, collaboration, and partnering.

Criteria	Outstanding	Excellent	Acceptable	Low	Unacceptable
Choose topic related to current or emerging MIS technology. **(max.20 pts.)**	Selected a topic closely related to current or emerging MIS technology. **20 points**	Selected a topic somewhat related to current or emerging MIS technology. **18 points**	Selected a topic, but is not current or emerging MIS technology (old). **14 points**		Selected a topic not related to MIS technology. **0 points**
Discuss the technology's uses and issues in MIS. **(max.50 pts.)**	Discussed at least 2 detailed uses and 2 issues when using the technology in MIS. **50 points**	Discussed at least 1 detailed use and 1 issue when using the technology in MIS. **45 points**	Discussion summarized the technology's characteristics, but did not detail uses and issues. **41 points**	Discussion summarized technology's characteristics. **37 points**	Discuss the technology's uses and issues in MIS. **0 points**
Discussion should be a minimum of 5 pages, double-spaced. **(max.10 pts.)**	Discussion was at least 5 pages in length, double-spaced. **10 points**	Discussion was less than 5 pages, but more than 3 pages, double spaced. **9 points**	Discussion was 2 page in length, double-spaced. **7 points**	Discussion was less than 2 page in length, double-spaced. **5 points**	No discussion submitted. **0 points**
Paper included a reference page, with a minimum of 5 credible sources listed. **(max. 5 pts.)**	Paper included a reference page with a minimum of 5 credible sources. **5 points**	Paper included a reference page with 5 sources, 1 or more lacked credibility. **4 points**	Paper included a reference page with 2 credible source. **3 points**		Paper did not include a reference page. **0 points**
Write the paper using correct grammar, punctuation, spelling, and no direct quotes (use paraphrasing to synthesize information sources) **(max.15 pts.)**	Paper contained less than 3 grammar, punctuation, and spelling errors. No direct quotes. **15 points**	Paper contained less than 5 grammar, punctuation, and spelling errors. No direct quotes. **13 points**	Paper contained less than 8 grammar, punctuation, and spelling errors. No direct quotes. **11 points**	Paper contained more than 8 grammar, punctuation, and spellings errors, and/or contained direct quotes. **9 points**	Paper contained more than 10 grammar, errors, etc. **0 points**