

PSYC 280 - Social Psychology

Instructor Information

Instructor:

Office Hours:

Office location:

Email:

Class Time:

Class Location:

Required Textbook

Course Objectives

Examine the various psycho-social factors in operation behind the behavior of individuals in groups. By the end of this course, you should be able to:

1. Demonstrate knowledge of the scope and central concerns of social psychology as it pertains to theory, research, methodology, and history of the discipline
2. Discuss the underlying processes driving behavior in groups
3. Apply the knowledge gained in the course to real-world situations, including personal, emotional, social, & organizational issues

Format

The material of this course will be presented in lecture and textbook formats. Class discussion relevant to the lecture topic is required. Reading the assigned material **before** discussion will help immensely.

Professional Behavior and Disruption Policy

Professional behavior is expected in all classes, even online courses such as this one. Your professor will treat you with respect and expects that you will treat your classmates and professor with respect at all times. Lack of professional behaviors or interrupting the learning of others will negatively impact your final grade.

Harassment Policy

Title IX of the Education Amendments of 1972 protects people from discrimination based on sex in education programs or activities that receive federal financial assistance. Title IX states that no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.

Friends University affirms its commitment to promote the goals of fairness and equity in all aspects of the educational enterprise.

Friends University adheres to all federal and state civil rights laws prohibiting discrimination in private institutions of higher education. Friends University does not discriminate on the basis of sex, age, race, color, national origin, or disability in its programs and activities generally available to students.

[Friends University - Title IX](#)

Moodle

You can access the class syllabus, lectures, handouts, and other materials on the [Moodle web site](#). The materials provided on the web site are not intended to replace the class lecture or textbook material. You will be tested on items primarily covered during lecture, but not everything covered during lecture will be provided in the handouts, videos and/or textbook. If tech support is needed contact the help desk.

Honor Code Sanctions and Procedures

Part of the value of an Academic Honor Code and Sanctions for Honor Code violations is that it allows faculty and students to have a clear indication of how specific types of “cheating” and violations of academic integrity are addressed. (**See the Friends University Catalog.*)

Academic Integrity Process

Sanctions for first time offenses:

The professor suspects and verifies violation of the honor code and notifies the Division Chair/Program Director who sends the information via a form to the Registrar to check for priors.

The professor meets with the student to discuss the problem. If the student has no priors, he or she can admit and accept the sanction (generally a zero for the assignment). If the student disagrees, a meeting with the Division Chair/Program Director is scheduled. If the student then agrees to the sanction, notification is sent to the adviser and appropriate division chair/program director. The case is closed and filed in the Registrar's office. If there is no agreement, the case is sent to the Academic Integrity Board for a final decision.

Sanctions if there has been a prior offense:

All second (or 2+) time offenses and those where the student doesn't agree with the sanctions will be heard by the Academic Integrity Board. If the student is deemed not guilty, the case is closed and the information is filed in the Registrar's office. If the student is found responsible, sanctions could include a failing grade for the course, a notation on the transcript, suspension or expulsion from the university or any combination of these sanctions.

Examples of Academic Dishonesty

1. Cheating: using unauthorized notes, study aids, or information on an examination; altering a graded work after it has been returned, then submitting the work for re-grading; allowing another person to do one's work and submitting that work under one's own name; submitting identical or similar papers for credit in more than one course without prior permission from the course instructors.
2. Plagiarism: submitting material that in part or whole is not entirely one's own work without attributing those same portions to their correct source.
3. Fabrication: falsifying or inventing any information, data or citation; presenting data that were not gathered in accordance with standard guidelines defining the appropriate methods for collecting or generating data and failing to include an accurate account of the method by which the data were gathered or collected.
4. Obtaining an Unfair Advantage: (a) stealing, reproducing, circulating or otherwise gaining access to examination materials prior to the time authorized by the instructor; (b) stealing, destroying, defacing or concealing library materials with the purpose of depriving others of their use; (c) unauthorized collaborating on an academic assignment (d) retaining, possessing, using or circulating previously given examination materials, where those materials clearly indicate that they are to be returned to the instructor at the conclusion of the examination; (e) intentionally obstructing or interfering with another student's academic work (f) unauthorized consultation with other students personally, or use of any electronic devices or (g) otherwise undertaking activity with the purpose of creating or obtaining an unfair academic advantage over other students' academic work.
5. Aiding and Abetting Academic Dishonesty: (a) providing material, information, or other assistance to another person with knowledge that such aid could be used in any of the violations stated above, or (b) providing false information in connection with any inquiry regarding academic integrity.
6. Falsification of Records and Official Documents: altering documents affecting academic records; forging signatures of authorization or falsifying information on an official academic document, grade report, letter of permission, petition, drop/add form, ID card, or any other official University document.
7. Unauthorized Access to computerized academic or administrative records or systems: viewing or altering computer records, modifying computer programs or systems, releasing or dispensing information gained via unauthorized access, or interfering with the use or availability of computer systems or information.

***Friends University General Policies and Procedures**

Evaluation & Grading

Quizzes, discussion boards, and assignments will be used to assess student performance. These assessments will be delivered and monitored thru Moodle.

Your final letter grade will be calculated using the following scale:

A	90-100%
B	80-89%
C	70-79%
D	50-69%
F	≤ 59%

There are 500 total points available in this class.

Dates	TOPIC/TESTING	ASSIGNMENTS
Module 1	Introduction to Social Psychology Quiz 1	Chapter 1 Discussion Board
Module 2	Conducting Research in Soc. Psychology Quiz 2	Chapter 2 Discussion Board/Article Search
Module 3	Social Cognition Quiz 3	Chapter 3 Discussion Board/Article Summaries
Module 4	The Self Quiz 4	Chapter 4 Discussion Board/Article Critiques

Dates	TOPIC/TESTING	ASSIGNMENTS
Module 5	Attitudes & Persuasion Quiz 5	Chapter 6 Discussion Board/Research Paper Outline
Module 6	Social Influence Quiz 6	Chapter 7 Discussion Board/1 st Draft of Research Paper
Module 7	ProSocial Behavior Quiz 7	Chapter 8 Discussion Board/Revised Draft of Research Paper
Module 8	Agression Quiz 8	Chapter 9 Discussion Board/Final Draft of Research Paper

Course Schedule

I reserve the right to change the course schedule as it is described in the syllabus, either to incorporate mid-course adjustments designed to enhance student learning, to adjust to external constraints such as inclement weather and unforeseen circumstances, to adjust assignments so they are consistent with material covered in class, or simply to correct errors. Students are responsible for complying with any deviations noted in the course schedule, which may be made available to them during normal class meetings and/or through email announcements.