



## BIB 112: Biblical Introduction I – Old Testament Introduction

### Student Syllabus

#### Course Description

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This course is an introduction to the history of salvation as expressed in the Old Testament, including historical and theological study focused on Israel as the covenant people of God, with special attention given to the relationship of the Old Testament to Jesus Christ.

#### Course Introduction

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This course introduces students to the history, doctrine, and background features of those books of the Bible that were written prior to the incarnation of Jesus Christ. Our primary goal in this course is to help students become better readers of the Old Testament. Every reader of the Bible is an interpreter of the Bible. We want to help students become an active interpreter by describing central doctrines and some of the historical, geographic, and cultural factors, which figure into the formation of the Hebrew Scriptures we designate as the “Old Testament.”

This course will:

- Introduce students to the stories, and God’s purposes expressed through them, as found in the Jewish Scriptures customarily referred to as the Old Testament.
- Approach the development of these accounts using a Covenant Framework, looking at God’s relationship with people via major covenantal relationships with chosen people.
- Explore key historical, cultural, and linguistic aspects of the Ancient Near Eastern environment that cradled the people and events described in the Old Testament.
- Show major developments in theology and experiences that unfold during significant periods of history associated, for example, with the creation, the patriarchs, the exodus, the judges, the Israelite monarchy, and the exilic and post-exilic periods.

#### Course Sequence

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This course requires no background Bible knowledge. It stands in close relationship to the New Testament course, BIB 113, but at Geneva College, BIB 112 and BIB 113 can be taken in either order. Both, however, are prerequisites for BIB 300, which is normally taken during one’s junior or senior year.

#### Course Outcomes

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Upon completion of this course, the learner will be able to:

1. Identify key persons, events, doctrines, and movements of the Old Testament.
2. Discuss the Covenant features of the Old Testament, including its literary genres.
3. Describe God's purposes expressed in the Old Testament materials.
4. Demonstrate how the Old Testament is both a guide for daily life while it simultaneously prepares people for the coming Messiah and his Kingdom.

## Course Texts

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Arnold, B. T., & Beyer, B. E. (2015). *Encountering the Old Testament: A Christian survey* (3<sup>rd</sup> ed.). Baker Academic.

ISBN-13: 978-0801049538

ISBN-10: 0801049539

Recommended (You may use any Bible you prefer):

- *NIV Study Bible* from Zondervan

Books may be purchased via the Geneva College bookstore and must be acquired and in-hand by the course start date. Directions on the bookstore website include the option of having the books delivered to your home for a nominal charge.

All of the materials needed for this course will be made available online, within the course shell, or will be conveyed to students through the *Encountering the Old Testament* textbook or the Bible.

The online version of this course, like BIB 113 and their classroom-based counterparts on Geneva College's campus, makes a 2-page outline note available for each lecture. You can see these listed under the "Learning Resources" label in the online Moodle classroom.

### Textbook Disclaimer

The textbooks for this course were chosen because their primary content directly relates to the objectives of this course. At times, there may be items or issues that are not presented from a proper Christian worldview. As such, the textbooks do not represent an endorsement by Geneva College or the relevant academic department at Geneva College.

## Archiving of Online Courses

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In order to provide the best service and to eliminate bandwidth bottlenecks, online courses will be removed from Moodle according to a scheduled archiving process. Students will have access in Moodle to courses taken during the current academic year and one previous academic year. Once a course is removed from Moodle, students will no longer have access to their coursework for the archived course. In preparation for the archiving of online courses, students are advised to save copies of their papers

and other important coursework offline on a personal computer or other file storage location. Geneva College is not responsible for student files once a course has been archived offline.

## Learning and Physical Disabilities Policy

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Geneva College values diversity and inclusion and recognizes disabilities as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive; ultimately leading to the success of our students in and beyond college. Therefore, Geneva College complies with the ADA as well as Section 504 of the Rehabilitation Act by affording reasonable accommodations to qualified students with disabilities. Any student with a disability who needs academic accommodations should contact Geneva's Student Success Center (SSC) to arrange a confidential appointment with the Director of the SSC before or during the first week of classes. (Some accommodations may take time to put into place, so it is advised to request this appointment as early as possible.) Legally, no retroactive accommodations can be provided.

Accommodations for disabilities are available only as recommended by the SSC. For more details, visit Geneva's website, call 724-847-5005, or stop by the Student Success Center office. The SSC is located on the second floor of the Student Center. Students who have questions about their right to benefits or have grievances under these statutes should contact the Director of the SSC.

Geneva College also offers professional counseling services for students who are experiencing concerns with their overall mental health, either chronic or acute. These services are confidential and free of charge and are provided by Health and Counseling Services. Students can schedule an appointment through [MyGeneva](#) or by contacting Counseling Services at 724-847-4081.

## The Grading System

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The grading scale is A, B, C, D, and F. Geneva includes pluses (+) and minuses (-) in the determination of the grade point average (GPA). Grade points are assigned for each semester hour of credit earned according to the following system:

Letter Grade	Percentage	GPA	Explanation
<b>A</b>	<b>93.00% - 100.00%</b>	<b>4.0</b>	<b>Excellent</b>
<b>A-</b>	<b>90.00% - 92.99%</b>	<b>3.7</b>	
<b>B+</b>	<b>87.00% - 89.99%</b>	<b>3.3</b>	
<b>B</b>	<b>83.00% - 86.99%</b>	<b>3.0</b>	<b>Good</b>
<b>B-</b>	<b>80.00% - 82.99%</b>	<b>2.7</b>	
<b>C+</b>	<b>77.00% - 79.99%</b>	<b>2.3</b>	

C	73.00% - 76.99%	2.0	Satisfactory
C-	70.00% - 72.99%	1.7	
D+	67.00% - 69.99%	1.3	
D	63.00% - 66.99%	1.0	Less than Satisfactory
D-	60.00% - 62.99%	0.7	
F	< 60.00%	0.0	No Credit Given

## Policy on Academic Honesty

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Because honesty is expected in all college relationships, any form of cheating on exams or any plagiarism in formal written work is punishable by failure in the course. Repeated violations may result in expulsion from the college. Please read the Academic Integrity Policy in the College Catalog.

Students may appeal any disciplinary action by following the procedure laid out in the College's Policy on Academic Integrity.

Students are encouraged to visit [www.plagiarism.org](http://www.plagiarism.org) in order to clarify what constitutes plagiarism as well as a number of other academic standards. This website also provides directives as to how to avoid committing this act and how to properly cite academic sources.

## Turnitin Policy

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Students agree that by taking this course all required papers may be subject to submission for textual similarity review to [Turnitin.com](http://Turnitin.com) for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin reference database solely for the purpose of detecting plagiarism of such papers. Students must agree to the End User License Agreement (EULA) for Turnitin. Use of the Turnitin service is subject to the Usage Policy and Privacy Pledge posted on Turnitin.com.

## Participation Policy

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In the online environment, **participation is marked by the completion of an academic event in each session (week) of the course.** Academic events include, but are not limited to, submission of a class assignment, participation in class discussion forum, or completion of a quiz/exam.

**If no academic event is completed within the first session (Week 1) of a course, the student will be administratively withdrawn from the course.** Beyond the first session, if no academic event is completed for a class session, the student will be considered as having not participated in that week of class, which in some cases may result in zeros on the missed assignments and a half-letter grade deduction from the student's final course grade.

**If a student does not complete an academic event for two consecutive sessions, the student will either be administratively withdrawn from the course or will receive a final course grade of F, depending on how much of the course has transpired at the time of the second week of nonparticipation. For more details, please review Geneva's Student Handbook ([Undergraduate](#) and [Graduate](#)).**

## Academic Grievance

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For grievances related to grading and other course academic policies, the student should follow the published Academic Grievance Policy in the College Catalog.

## Course Evaluation

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Criteria	Points Breakdown	Points
Discussion Forums (8)	20 points each	160 points
Quizzes (8)	40 points each	320 points
Total		480 points

## Assignment Descriptions

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### *Discussion Forums*

Each week, class participation will be monitored by posting and responding to classmates in the discussion forum. The initial discussion post should draw from the readings and lectures assigned in the respective session week.

Typically, class participation is composed of two parts:

- a. Part 1 – Requires you to go to your discussion forum and post a 200-300 word response to a question or prompt that is written in your syllabus by 11:55 pm (EST) Wednesday of your scheduled session week.
- b. Part 2 – Post a 75-100 word response to at least one of your fellow classmates' postings. Your response should contribute something drawn from the session's resources, which either affirms or challenges the original post or offers a concept or fact which extends or deepens your classmate's point.

Part 2 of these online activities (response to at least one classmate) must be completed by 11:55 pm (EST) Saturday of each session.

Your posting and response(s) will be graded by your instructor.

## Quizzes

During this course, there will be eight quizzes that examine the student's knowledge and understanding of the respective week's lectures and assigned reading. These quizzes will include multiple choice and true/false questions.

- Session 1 – Students will take an online quiz on the material covered in Session 1 (40 points)
- Session 2 – Students will take an online quiz on the material covered in Session 2 (40 points)
- Session 3 – Students will take an online quiz on the material covered in Session 3 (40 points)
- Session 4 – Students will take an online quiz on the material covered in Session 4 (40 points)
- Session 5 – Students will take an online quiz on the material covered in Session 5 (40 points)
- Session 6 – Students will take an online quiz on the material covered in Session 6 (40 points)
- Session 7 – Students will take an online quiz on the material covered in Session 7 (40 points)
- Session 8 – Students will take an online quiz on the material covered in Session 8 (40 points)

Students will be allowed to consult their text and notes when taking online quizzes. However, quizzes will be timed, and students will need to have a working knowledge of the material before taking the quiz. There will simply not be enough time to “look up” every answer in your text and materials.

If a student does not take the quiz by Saturday at 11:55 pm (EST) of the designated session week, they will not have an opportunity to make it up.