



CMN 416: Theology and Practice of Evangelism

Student Syllabus for the Adult Degree Programs

Course Description

This course will explore both the theological underpinnings of evangelism as well as the various methods for doing evangelism with a view toward students becoming more articulate in sharing their own faith and becoming better equipped to give leadership to an evangelistic effort in their communities.

Course Outcomes

Upon completion of this course, the learner will be able to:

1. Identify the spiritual formation dimension of evangelism, becoming more sensitive to the relationship between vital personal faith and evangelistic opportunities.
2. Define the theology of evangelism, appreciating the interplay between the sovereignty of God and human responsibility in this endeavor.
3. Articulate the basic content of the Gospel in personal conversation and in public speaking opportunities.
4. Discern where people are and practice honing his or her Gospel-sharing skills.
5. Evaluate his or her own church's ministry effectiveness in relation to visitors and guests.
6. Conceive of effective evangelistic outreach in his or her church or parachurch setting.

Course Texts

Choung, J. (2008). *True story: A Christianity worth believing in*. InterVarsity Press.

ISBN-13: 978-0830836093

ISBN-10: 0830836098

ESV value thinline Bible. (2016). Crossway.

ISBN-13: 978-1433550652

ISBN-10: 1433550652

Kinnaman, D., & Lyons, G. (2012). *UnChristian: What a new generation really thinks about Christianity...and why it matters*. Baker Books.

ISBN-13: 978-0801072710

ISBN-10: 0801072719

Packer, J. I. (2008). *Evangelism and the sovereignty of God*. InterVarsity Press.
ISBN-13: 978-0830837991
ISBN-10: 083083799X

Textbook Disclaimer

The textbooks for this course were chosen because their primary content directly relates to the objectives of this course. At times, there may be items or issues that are not presented from a proper Christian worldview. As such, the textbooks do not represent an endorsement by Geneva College or the relevant academic department at Geneva College.

Learning and Physical Disabilities Policy

Geneva College values diversity and inclusion and recognizes disabilities as an aspect of diversity. Our shared goal is to create learning environments that are accessible, equitable, and inclusive, ultimately leading to the success of our students in and beyond college. Therefore, Geneva College complies with the ADA as well as Section 504 of the Rehabilitation Act by affording reasonable accommodations to qualified students with disabilities. Any student with a disability who needs academic accommodations should contact Geneva's Student Success Center (SSC) to arrange a confidential appointment with the Director of the SSC before or during the first week of classes. (Some accommodations may take time to put into place, so it is advised to request this appointment as early as possible.) Legally, no retroactive accommodations can be provided. Accommodations for disabilities are available only as recommended by the SSC. Students whose accommodations are approved will be provided confidential letters which students should review and discuss with their instructors in relation to course requirements. Students who have questions about their right to benefits or have grievances under these statutes should contact the Director of the SSC. For more details, visit the [Student Success Center website](#) or call 724-847-5005.

The Grading System in the ADP

The grading scale for the Adult Degree Program is A, B, C, D, and F. Geneva includes pluses (+) and minuses (-) in the determination of the grade point average (GPA). Grade points are assigned for each semester hour of credit earned according to the following system:

Letter Grade	Percentage	GPA	Explanation
A	93.00% - 100.00%	4.0	Excellent
A-	90.00% - 92.99%	3.7	
B+	87.00% - 89.99%	3.3	
B	83.00% - 86.99%	3.0	Good
B-	80.00% - 82.99%	2.7	

C+	77.00% - 79.99%	2.3	
C	73.00% - 76.99%	2.0	Satisfactory
C-	70.00% - 72.99%	1.7	
D+	67.00% - 69.99%	1.3	
D	63.00% - 66.99%	1.0	Less than Satisfactory
D-	60.00% - 62.99%	0.7	
F	< 60.00%	0.0	No Credit Given
WX, WP, WF			Withdrawal

Policy on Academic Honesty

Geneva College has adopted a campus wide policy on academic honesty; the main portions of which are summarized here. Students should become aware of the fuller policy found in Appendix A of the student handbook.

When an instructor has reason to believe that dishonest behavior has occurred, the parties involved should be confronted as soon as possible by the instructor and notification made to the Department of Professional and Online Graduate Studies (see Appendix A of the student handbook).

Sanctions may be levied on the student, which could range from an informal warning to expulsion, based on the seriousness of the student's offense (see Appendix A of the student handbook).

Students may appeal any disciplinary action by following the procedure laid out in the College's Policy on Academic Honesty (see Appendix A of the student handbook).

Students are encouraged to visit www.plagiarism.org in order to clarify what constitutes plagiarism as well as a number of other academic standards. This website also provides directives as to how to avoid committing this act and how to properly cite academic sources.

Turnitin Policy

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin reference database solely for the purpose of detecting plagiarism of such papers. Students must agree to the End User License Agreement (EULA) for Turnitin. Use of the Turnitin service is subject to the Usage Policy and Privacy Pledge posted on Turnitin.com. Assignments that are not submitted through Turnitin will not be graded and will not receive credit.

Course Evaluation

Criteria	Points Breakdown	Points
Discussion Forums (8)	30 points each	240 points
Evangelism Project Parts 1-7	60 points each	420 points
Personal Testimony Oral Presentation	One Submission	100 points
Final Evangelism Project	One Submission	230 points
Total		990 points

Assignment Descriptions

Discussion Forums

Class participation is monitored by postings and responses in the discussion forum. Typically, class participation is composed of two parts:

- a. Part 1 – Requires you to go to your discussion forum and post a response to a question or prompt that is written in your syllabus by 11:55 pm (EST) Wednesday of your scheduled session week. Your instructor will generally respond to your post within 24 hours. Depending on the nature of the assignment, the instructor may have a follow up question for you, ask you for clarification or further details, or direct your conversation to someone else for rebuttal.
- b. Part 2 – Respond back to your instructor’s post. In addition, post a response to at least two of your fellow classmates’ postings, using 1 or 2 paragraphs. Your response should further the discussion (e.g., ask a question, provide further information or examples, or introduce a different opinion). In particular, one response to a classmate **MUST** be in the form of a question that seeks to further the conversation. Your question must be posed by 11:55 pm (EST) Friday of the scheduled session week so that your classmate has adequate time to answer it.

Likewise, if a question is posed to you by Friday night, you are also required to answer it.

Part 2 of these online activities (response to instructor, response to classmates’ questions of you, and responses to your classmates) must be completed by 11:55 pm (EST) Saturday of each session.

NOTE: How to earn full credit in discussion forums:

1. Become familiar with the discussion forum rubric, which is available to you in all of your Moodle classroom discussion forums.
2. Be thoughtful in your responses and incorporate examples from your personal and professional experiences and references to the course material (e.g., readings, lecture, videos, audio clips,

scripture, etc.) when appropriate. Remember to cite all sources and references according to proper APA style.

3. Respond to the discussion contributions of at least 2 peers and be sure to adequately address all posts your instructor may pose to you throughout the week. This level of participation is REQUIRED as the minimum in all discussion forums (see the rubric for more detail).

Your posting and responses will be graded by your instructor. For a detailed discussion of your responsibility in discussion forum postings, please see the “Guidelines for ADP Students in Online Discussions” document in your Moodle orientation course.

Discussion Forum 7

Discussion Forum 7 asks students to evaluate a worship service experience at a local church. Students may choose to attend and evaluate a worship service at their home church, or if the student does not currently have a home church, then the student may choose to evaluate a church that they plan to visit. This worship service visit can take place any time during the first 6 weeks of the course, but it will need to be completed prior to Session 7 so that the discussion forum can be completed on time.

The goal of this discussion forum is to evaluate how welcoming our churches appear to be and if evangelism is an apparent priority based upon an average worship service. The evaluation will be completed using the questions included in the “Worship Evaluation Sheet” (available in the Moodle classroom).

Personal Testimony Oral Presentation

In Session 4, students will work toward developing a clear and concise personal testimony document. In addition to preparing one’s testimony through written word, it is also important for students to be able to practice sharing their testimony verbally and naturally. Therefore, students will create a recording of their personal testimony, using the “Personal Testimony Guidelines” document to guide the presentation. Students may choose to record their testimony with both audio and video by using a webcam or as an audio-only file.

After uploading their testimony presentations, students should view at least 5 of their classmates’ presentations and share words of encouragement and support. Additionally, students should ask any clarifying questions they may have in order to help the presenter make his or her testimony easier to understand and to help the presenter anticipate follow-up questions he or she may receive when sharing his or her story with someone in person.

Students must post their personal testimony recording by 11:55 pm (EST) Wednesday Session 4.

Responses to classmates’ testimonies must occur by 11:55 pm (EST) Saturday Session 4.

Evangelism Project

The Evangelism Project is designed to help students work toward becoming more articulate in sharing their own faith and better equipped to give leadership to an evangelistic effort in their community. The project will be worked on in several parts, allowing for feedback and comments from the instructor. The project will culminate in the Final Evangelism Project due in Session 8.

In total, the Final Evangelism Project should be 20-24 pages in length (not including cover sheet, table of contents, or reference page) and adhere to typical APA style and formatting (double spacing, proper APA citations, etc.).

The Final Evangelism Project is due by 11:55 pm (EST) Saturday Session 8.

Professional Skills in Your Online Courses

All courses in your Geneva College Online program will provide you with an opportunity to develop valuable skills that can positively influence your professional and career development. Each course at Geneva provides numerous opportunities to develop skills employers desire in their employees and job candidates in areas including, but not limited to, written communication, research, critical thinking, and decision-making. However, targeted skill sets are also developed through the learning in particular courses.

After successful completion of this course, you will be able to add these particular skills to your bank of professional assets:

Persuasive Communication Skills



Adept at using information, ideas, and influence to affect a desired outcome

Verbal Communication Skills



Skilled in exchanging information through verbal or non-verbal cues

Coaching Skills



Ability to motivate and empower individuals and groups to greater participation, commitment, and high standards of performance

Collaboration Skills



Skillful in collaborating with others to identify problems, provide advice, and develop agreeable solutions

Cultural/Social Sensitivity



Effective in establishing and maintaining productive and positive working relationships with diverse audiences