



Criminology
CJS 150 (Section 01_OnLine) – 3 Credits

Semester:
Day(s): Online
Time(s):
Classroom: Virtual in Blackboard
Instructor:
Office Hours:
Office Location:
Phone Number:
Email:

Prerequisite/Co-Requisites: None

Course Description

This course places special focus on contemporary areas and issues such as feminist theories and feminist criminology, biological and genetic theories of criminal behavior, violence in the media, family assault and its criminalization, crimes of violence against women in America and abroad, mass murder in the United States, school violence and shootings, and hate crimes and terrorism in America. Society's response to crime is covered and addresses the question of how security and freedom interface in an age of increasing globalism.



Course Goal

The purpose of the course is for the student to understand the major criminological explanations of crime, be able to utilize criminological theory to explain crime, and be able to critically assess explanations of crime.



Required Text

Siegel, L.J. (2018). *Criminology: Theories, patterns, and typologies* (13th ed.). Cengage Learning.

ISBN: 978-1337091848

Student Learning Outcomes and Assessment Methods

<i>Learning Outcomes</i>	<i>Assessment Methods</i>
1. Identify the use and misuse of torture.	Exams Homework
2. Describe the causes of substance abuse.	Exams Homework
3. Outline the concept of social conflict and how it shapes behavior.	Exams Homework
4. Distinguish why there is a need for victims' rights.	Exams Homework
5. Review the relationship between the criminal law and the U.S. Constitution.	Paper and presentation



Grading Policy

Your performance in this course is assessed using multiple, varied methods in the areas listed below and based on the expectations as described in the syllabus and outlined in assessment scoring guides or rubrics. If you do not understand the expectations, it is your responsibility to ask the instructor questions.

Class Professionalism/Participation	10%
Homework (four @ 5% each)	20%
Research Paper	15%
Presentation	10%
Exam Average (three @ 15% each)	45%
Total:	100%

Grading Key

93-100 = A	80-82 = B-	67-69 = D+
90-92 = A-	77-79 = C+	63-66 = D
87-89 = B+	73-76 = C	60-62 = D-
83-86 = B	70-72 = C-	Below 60 = F

Students must complete the Criminal Justice and Homeland Security major core courses with a minimum grade of C-.



Coursework Expectations

Below are descriptions of the methods of assessment. Additional instructions and rubrics will be provided by your instructor and listed in Blackboard.

Blackboard



Classroom Professionalism/Participation (10%) *Regular attendance is critical for success in this course.*

It is expected that students will attend online class and be involved in online class discussions. For class participation credit, weekly discussion board check-in is required.

Course expectations related to professionalism and class participation focus on intrapersonal, interpersonal, and cognitive competencies that are important to employers and a successful career. In this course, you will be assessed based on the following criteria: (a) acting ethically and with integrity, (b) demonstrating

foundational knowledge pertaining to the week's topic, (c) contributing to a collaborative learning environment (e.g., sharing knowledge or resources with other learners), (d) advancing the level and depth of learning (e.g., commenting or questioning in ways that encourage critical thinking or deeper analysis of a topic).

Regardless of the circumstances surrounding an absence, students are required to get in touch with the instructor by email. If you miss class for any reason, you are still required to meet all deadlines as detailed in the syllabus. If you miss class, it is your responsibility to contact the instructor to find out what you missed.

All fields of criminal justice require high degrees of social confidence and verbal skills. For students to develop these skills, online class participation is essential and expected. Students should come prepared to contribute to online class discussions and in doing so, be respectful and engaged during class meetings. Students may be called upon to discuss the text and supplemental assignments. To participate effectively, students must read the assigned chapters and be prepared for class. Do not be concerned or embarrassed about making mistakes, as we often learn from our mistakes.



Homework assignments (20%)

Homework assignments are due by class time on the date assigned. These shall be completed in Blackboard. **Late homework assignments will not be accepted.** It is anticipated that there will be four homework assignments. Homework assignments will consist of multiple choice, true/false, or fill in the blank questions based on the text. The average of the actual number of homework assignments will comprise twenty percent (20%) of the student's course grade.



Research Paper and Presentation (25%)

Students will complete a minimum two-page research paper on the topic of their choice, related to the course material, with the approval of the instructor. Students will present their research paper to the class by submitting an online video. Paper and presentation guidelines, rubric, and topic selection guidelines will be discussed and posted in Blackboard.

Research papers and presentations are due on assigned dates, and no make-ups will be granted. Late research papers will not be accepted. The research paper (15%) and presentation (10%) constitute twenty-five percent (25%) of the final grade in the course.



Exams (45%)

Three exams will be held in the course. The average score of the exams will comprise forty-five percent (45%) of the student's course grade. It is the student's responsibility to take all exams by the due date. The exams will be multiple choice, fill in the blank, true/false, and/or short answer.

- The first exam covers **chapters 1 through 5** and class lectures. It shall be completed and submitted by **DATE** by the start of class. This test date may change depending on course progressions. Any changes will be announced in Blackboard.
- The second exam shall be completed and submitted by **DATE**. The second exam will cover **chapters 6 through 10** as well as class lectures from the first exam to the second exam. This test date may change depending on course progressions. Any changes will be announced in Blackboard.
- The final exam shall be completed and submitted by **DATE**. The final exam will cover **chapters 11 through 15** as well as class lectures from the second exam to the final exam. The final exam is not cumulative. This test date may change depending on any university-wide exigencies or circumstances. Again, any changes will be announced in Blackboard.
- **There are no make-up exams in this course.** In rare and exceptional circumstances – a car accident, serious illness/hospitalization, family crisis, etc., the instructor will consider a request for a make-up exam. The instructor requires written verification of the extenuating circumstance before deciding on a make-up exam. Make-up exams will only be allowed for serious, documented extenuating circumstances.

The Course Outline / Class Schedule contains due dates.

Intentionally left blank

Course Outline / Class Schedule*

All assignments are due on the date noted (Wednesdays) by 11:00 a.m.

Week / Date(s)	Topic(s) To be Covered Each Week	Assignments and Readings to be Completed <i>Before</i> Each Week's First-Class Meeting	In-Class Assignments, Activities, and Writers' Workshops to be Covered Each Week
Unit 1	Introduction to the course	<ul style="list-style-type: none"> Review textbook 	<ul style="list-style-type: none"> Respond to online discussion post
Unit 2	Crime and Criminology	<ul style="list-style-type: none"> Chapter 1 	<ul style="list-style-type: none"> Respond to online discussion post
	The Nature and Extent of Crime	<ul style="list-style-type: none"> Chapter 2 	
Unit 3	Victims and Victimization	<ul style="list-style-type: none"> Chapter 3 	<ul style="list-style-type: none"> Homework #1 due (1-4) Respond to online discussion post
	Rational Choice Theory	<ul style="list-style-type: none"> Chapter 4 	
Unit 4	Trait Theories	<ul style="list-style-type: none"> Chapter 5 	<ul style="list-style-type: none"> Respond to online discussion post
	Review chapters 1-5	Review chapters 1-5	Review / Prepare for Exam #1
Unit 5	Exam #1	Chapters 1-5	Exam #1
Unit 6	Social Structure Theories	<ul style="list-style-type: none"> Chapter 6 	<ul style="list-style-type: none"> Homework #2 due (6-7) Respond to online discussion post
	Social Process Theories: Socialization and Society	<ul style="list-style-type: none"> Chapter 7 	
Unit 7	Social Conflict, Critical Criminology, and Restorative Justice	<ul style="list-style-type: none"> Chapter 8 	<ul style="list-style-type: none"> Paper presentation assigned APA Guidelines Respond to online discussion post
	Developmental Theories	<ul style="list-style-type: none"> Chapter 9 	
	APA Guidelines		
Unit 8	Interpersonal Violence	<ul style="list-style-type: none"> Chapter 10 	<ul style="list-style-type: none"> Paper presentation topics due Respond to online discussion post
	Review chapters 6-10	Review chapters 6-10	Review / Prepare for Exam #2
Unit 9	Exam #2	Chapters 6-10	Exam #2
Unit 10	Political Crime and Terrorism	<ul style="list-style-type: none"> Chapter 11 	<ul style="list-style-type: none"> Homework #3 due (11-12) Respond to online discussion post
	Property Crime	<ul style="list-style-type: none"> Chapter 12 	
Unit 11	Enterprise Crime	<ul style="list-style-type: none"> Chapter 13 	<ul style="list-style-type: none"> Research Paper due in Blackboard

Week / Date(s)	Topic(s) To be Covered Each Week	Assignments and Readings to be Completed <i>Before</i> Each Week's First-Class Meeting	In-Class Assignments, Activities, and Writers' Workshops to be Covered Each Week
Unit 12	Public Order Crime	<ul style="list-style-type: none"> Chapter 14 	<ul style="list-style-type: none"> Respond to online discussion post
Unit 13	Crimes of the New Millennium: Cybercrime	<ul style="list-style-type: none"> Chapter 15 	<ul style="list-style-type: none"> Homework #4 due (13-15) Respond to online discussion post
Unit 14	Presentations **Review for final exam**		<ul style="list-style-type: none"> Presentations due in Blackboard (upload link)
Unit 15	Final Exam	Chapters 11-15	Final Exam

**This syllabus is subject to change at the discretion of the instructor.*



Class Policies



Blackboard: Blackboard contains class materials such as PowerPoints, worksheets, media, and links for submitting assignments. Be sure to **check Blackboard often** to stay up to date on announcements, new course materials, and other important information. **All assignments must be submitted on Blackboard.**



Timely Coursework Completion: Deadlines are an integral part of all professional careers. You are expected to manage your time and complete all coursework thoroughly and on time (e.g., readings, quizzes, exams, papers, projects, discussion board posts). Any coursework not submitted by the specified due date will result in a grade of "0" (zero) for that particular coursework, and a grade of "0" will be entered in the Blackboard gradebook. This practice provides you with real-time information on your grade for the course and maintains the integrity of the gradebook.

Submission of coursework after an established due date or make-up exams may be permitted when there are documented extenuating circumstances (e.g., medical or family emergencies), and you have notified the instructor 24 hours before or after the deadline. Whenever the instructor agrees to accept a late assignment or permit a make-up exam, the due date, format of the task, and grading criteria are at the discretion of the instructor.



Course Decorum: We will create a positive learning environment in this course. There is an expectation of respect and professionalism. The professional conduct policy includes, but is not limited to:

1. Planning outside activities to avoid conflicts with the activities outlined in the syllabus.
2. Being engaged and an active participant online in class activities and discussions.
3. Demonstrating respect for instructors, peers, and self and treating others in a professional manner in the online environment.
4. Abiding by Goodwin's academic integrity policies.



Communication and E-mail: Students are expected to communicate in a professional manner (i.e., verbal, written, and electronic). I will send course updates and announcements through Blackboard so please **check your Goodwin e-mail account regularly.**



APA Format for formal writings:

The Public Safety and Security, Criminal Justice and Homeland Security programs recognize that they are part of the Social Sciences. As such, all students are expected to use APA formatting in all formal writings. The Goodwin University – Hoffman Library has ACADEMIC WRITER to assist with proper formatting (<http://www.goodwin.edu/library/>). Additional information can be obtained through the Publication Manual of the American Psychological Association (7th edition) as well. ISBN: 978-1-4338-3216-1.



Community Outreach:

Community outreach effort for extra credit opportunities is available to students during the semester at the discretion of the instructor. The instructor reserves the right to approve or deny the type of community outreach effort, the amount of extra credit received for the community outreach effort, and the frequency. Example includes community outreach effort for a homework assignment point substitution.



Expectations for Written Work: The following are basic expectations for all written work:

1. One-inch margin for all sides of the page (e.g., top, bottom, left, and right side of the page).
2. Variety of font choices are permitted in APA style. Use the same font throughout the text of the paper (see section 2.19).
3. The paper is double spaced.
4. The title page and reference page are in APA format (See sample student paper in APA manual).

Goodwin University Policies and Services

This course adheres to all policies outlined in the Goodwin University catalog.

General academic policies of Goodwin University may be found on the university website at <http://www.goodwin.edu/policies/> and in the university catalog at <http://www.goodwin.edu/academics/catalogs.asp>. Student services information may be found on the Goodwin University website at <http://www.goodwin.edu/student-services/> and <http://www.goodwin.edu/library/>.

Student resources:

Blackboard Collaborate Tutorial for Students - <https://www.youtube.com/watch?v=FXJbM12EXSw>

Student Tutorial for Using My Navigator - <https://www.youtube.com/watch?v=ZDfOcWHOjas>