



Juvenile Justice in America
CJS 243 (Section 01_OnLine) – 3 Credits

Semester:
Day(s): Online
Time(s):
Classroom: Online
Instructor:
Office Hours:
Office Location:
Phone Number:

Prerequisite/Co-Requisites: CJS 101

Course Description

Students will focus on the important issues, emerging trends, contemporary research, and special challenges facing juvenile justice today. This comprehensive exploration of the American juvenile justice system covers the history and philosophy of juvenile justice, the current practices for processing youthful offenders, the detention of juveniles, and the diversion of youth from the juvenile justice system. This course gives students an up-close and personal view of the fascinating and sometimes tragic world of the juvenile offender and the personal, psychological and thinking processes that characterize juvenile misbehavior.



Course Goal

The purpose of this course is for the student to understand the juvenile justice system in America to include the history, philosophy, developmental risk factors, juvenile court, juvenile corrections, preventing delinquency, and recidivism.



Required Text

Bartollas, C. Miller, S. (2017). *Juvenile Justice in America* (8th ed.). Pearson.
 ISBN: 978-0134163758

Student Learning Outcomes and Assessment Methods

Learning Outcomes	Assessment Methods
1. Discuss the difference between adult and juvenile due process	Exams Homework /Discussion Post
2. Describe the approaches to juvenile delinquency	Exams Homework/ Discussion Post
3. Discuss intervention and corrections for juveniles	Exams Homework/ Discussion Post Paper and presentation
4. Identify factors that influence delinquency	Exams Homework/ Discussion Post



Grading Policy

Your performance in this course is assessed using multiple, varied methods in the areas listed below and based on the expectations as described in the syllabus and outlined in assessment scoring guides or rubrics. If you do not understand the expectations, it is your responsibility to ask the instructor questions.

Class Professionalism/Participation	10%
Discussion Board Posts / Homework assignments	20%
Research Paper /Presentation	25%
Exam Average (three @ 15% each)	45%
Total:	100%

Grading Key

93-100 = A	80-82 = B-	67-69 = D+
90-92 = A	77-79 = C+	63-66 = D
87-89 = B+	73-76 = C	60-62 = D-
83-86 = B	70-72 = C-	Below 60 = F

Students must complete the Criminal Justice and Homeland Security major core courses with a minimum grade of C-.



Coursework Expectations

Below are descriptions of the methods of assessment. Additional instructions and rubrics will be provided by your instructor and listed in Blackboard.

Blackboard



Classroom Professionalism/Participation (10%) *Regular attendance is critical for success in this course.*

It is expected that students will attend online class and be involved in online class discussions. For class participation credit, weekly discussion board check-in is required.

Course expectations related to professionalism and class participation focus on intrapersonal, interpersonal, and cognitive competencies that are important to employers and a successful career. In this course, you will be assessed based on the following criteria: (a) acting ethically and with integrity, (b) demonstrating

foundational knowledge pertaining to the week's topic, (c) contributing to a collaborative learning environment (e.g., sharing knowledge or resources with other learners), (d) advancing the level and depth of learning (e.g., commenting or questioning in ways that encourage critical thinking or deeper analysis of a topic).

Regardless of the circumstances surrounding an absence, students are required to get in touch with the instructor by email. If you miss class for any reason, you are still required to meet all deadlines as detailed in the syllabus. If you miss class, it is your responsibility to contact the instructor to find out what you missed.

All fields of criminal justice require high degrees of social confidence and verbal skills. For students to develop these skills, online class participation is essential and expected. Students should come prepared to contribute to online class discussions and in doing so, be respectful and engaged during class meetings. Students may be called upon to discuss the text and supplemental assignments. To participate effectively, students must read the assigned chapters and be prepared for class. Do not be concerned or embarrassed about making mistakes, as we often learn from our mistakes.



Discussion Board Post /Homework assignments (20%)

Discussion Board Posts / Homework assignments are due on Wednesdays by 1159pm. These shall be completed in Blackboard. **Late posts or assignments will not be accepted.** It is anticipated that there will be discussion board posts each week and /or homework assignments which will consist of multiple choice, true/false, or fill in the blank questions based on the text. This will comprise twenty percent (20%) of the student's course grade.



Research Paper and Presentation (25%)

Students will complete a minimum 3-4 page research paper on the topic of their choice, related to the course material, with the approval of the instructor. Students will present their research paper to the class by submitting an online video or narrated PowerPoint. Paper and presentation guidelines, rubric, and topic selection guidelines will be discussed and posted in Blackboard.

Research papers and presentations are due on assigned dates, and no make-ups will be granted. Late research papers will not be accepted. The research paper (15%) and presentation (10%) constitute twenty-five percent (25%) of the final grade in the course.



Exams (45%)

Three exams will be held in the course. The average score of the exams will comprise forty-five percent (45%) of the student's course grade. It is the student's responsibility to take all exams by the due date. The exams will be multiple choice, fill in the blank, true/false, and/or short answer.

- The first exam covers **chapters 1 through 4** and class lectures. It shall be completed and submitted by **DATE** by the start of class. This test date may change depending on course progressions. Any changes will be announced in Blackboard.
- The second exam shall be completed and submitted by **DATE**. The second exam will cover **chapters 5 through 8**. This test date may change depending on course progressions. Any changes will be announced in Blackboard.
- The final exam shall be completed and submitted by **DATE**. The final exam will cover **chapters 9,10,11 & 13**. The final exam is not cumulative. This test date may change depending on any university-wide exigencies or circumstances. Again, any changes will be announced in Blackboard.
- **There are no make-up exams in this course.** In rare and exceptional circumstances – a car accident, serious illness/hospitalization, family crisis, etc., the instructor will consider a request for a make-up exam. The instructor requires written verification of the extenuating circumstance before deciding on a make-up exam. Make-up exams will only be allowed for serious, documented extenuating circumstances.

Intentionally left blank

The Course Outline / Class Schedule contains due dates.

Course Outline / Class Schedule*

Week / Date(s)	Topic(s) To be Covered Each Week	Assignments, Quizzes, and Readings to be Completed <i>Before</i> Each Week's First-Class Meeting	In-Class Assignments, Activities, and Writers' Workshops to be Covered Each Week
Unit 1 Week of	Introduction to the course	<ul style="list-style-type: none"> Review textbook 	<ul style="list-style-type: none"> Respond to online discussion post
Unit 2 Week of	Juvenile Justice Overview	<ul style="list-style-type: none"> Chapter 1 	<ul style="list-style-type: none"> Respond to online discussion post
Unit 3 Week of	Measurement and Nature of Juvenile Crime Causes of Juvenile Crime	<ul style="list-style-type: none"> Chapter 2 Chapter 3 	<ul style="list-style-type: none"> Respond to online discussion post
Unit 4 Week of	Gender and Juvenile Justice	<ul style="list-style-type: none"> Chapter 4 	<ul style="list-style-type: none"> Respond to online discussion post
Unit 5 Week of	Exam #1	Chapters 1-4	Exam #1
Unit 6 Week of	The Police	<ul style="list-style-type: none"> Chapter 5 	<ul style="list-style-type: none"> Respond to online discussion post
Unit 7 Week of	Juvenile Court Juveniles in Adult Court APA Guidelines	<ul style="list-style-type: none"> Chapter 6 Chapter 7 	<ul style="list-style-type: none"> Paper Topics Due APA Guidelines Respond to online discussion post
Unit 8 Week of	Juvenile Probation	<ul style="list-style-type: none"> Chapter 8 	<ul style="list-style-type: none"> Respond to online discussion post
Unit 9 Week of	Exam # 2	Chapters 5-8	Exam # 2
Unit 10 Week of	Community Based Programs	Chapter 9	<ul style="list-style-type: none"> Respond to online discussion post

Week / Date(s)	Topic(s) To be Covered Each Week	Assignments, Quizzes, and Readings to be Completed <i>Before</i> Each Week's First-Class Meeting	In-Class Assignments, Activities, and Writers' Workshops to be Covered Each Week
Unit 11 Week of	Juvenile Institutionalization	<ul style="list-style-type: none"> • Chapter 10 	<ul style="list-style-type: none"> • Respond to online discussion post
Unit 12 Week of	Juvenile Aftercare	<ul style="list-style-type: none"> • Chapter 11 	<ul style="list-style-type: none"> • Respond to online discussion post
Unit 13 Week of	Juvenile Gangs	<ul style="list-style-type: none"> • Chapter 13 	<ul style="list-style-type: none"> • Respond to online discussion post • Paper and Presentation Due
Unit 14 Week of	Juvenile Justice in the Twenty-First Century	Chapter 15	<ul style="list-style-type: none"> • Respond to online discussion post
Unit 15 Week of	Final Exam # 3	Chapters 9, 10, 11, and 13	Final Exam # 3

**This syllabus is subject to change at the discretion of the instructor.*



Class Policies



Blackboard: Blackboard contains class materials such as PowerPoints, worksheets, media, and links for submitting assignments. Be sure to **check Blackboard often** to stay up to date on announcements, new course materials, and other important information. **All assignments must be submitted on Blackboard.**



Timely Coursework Completion: Deadlines are an integral part of all professional careers. You are expected to manage your time and complete all coursework thoroughly and on time (e.g., readings, quizzes, exams, papers, projects, discussion board posts). Any coursework not submitted by the specified due date will result in a grade of "0" (zero) for that particular coursework, and a grade of "0" will be entered in the Blackboard gradebook. This practice provides you with real-time information on your grade for the course and maintains the integrity of the gradebook.

Submission of coursework after an established due date or make-up exams may be permitted when there are documented extenuating circumstances (e.g., medical or family emergencies), and you have notified the instructor 24 hours before or after the deadline. Whenever the instructor agrees to accept a late assignment or permit a make-up exam, the due date, format of the task, and grading criteria are at the discretion of the instructor.



Course Decorum: We will create a positive learning environment in this course. There is an expectation of respect and professionalism. The professional conduct policy includes, but is not limited to:

1. Planning outside activities to avoid conflicts with the activities outlined in the syllabus.
2. Being engaged and an active participant online in class activities and discussions.
3. Demonstrating respect for instructors, peers, and self and treating others in a professional manner in the online environment.
4. Abiding by Goodwin's academic integrity policies.



Communication and E-mail: Students are expected to communicate in a professional manner (i.e., verbal, written, and electronic). I will send course updates and announcements through Blackboard so please **check your Goodwin e-mail account regularly.**



APA Format for formal writings:

The Public Safety and Security, Criminal Justice and Homeland Security programs recognize that they are part of the Social Sciences. As such, all students are expected to use APA formatting in all formal writings. The Goodwin University – Hoffman Library has ACADEMIC WRITER to assist with proper formatting (<https://academicwriter.apa.org/>). Additional information can be obtained through the Publication Manual of the American Psychological Association (7th edition) as well. ISBN: 978-1-4338-3216-1.



Community Outreach:

Community outreach effort for extra credit opportunities is available to students during the semester at the discretion of the instructor. The instructor reserves the right to approve or deny the type of community outreach effort, the amount of extra credit received for the community outreach effort, and the frequency. Example includes community outreach effort for a homework assignment point substitution.



Expectations for Written Work: The following are basic expectations for all written work:

1. One-inch margin for all sides of the page (e.g., top, bottom, left, and right side of the page).
2. Variety of font choices are permitted in APA style. Use the same font throughout the text of the paper (see section 2.19).
3. The paper is double spaced.
4. The title page and reference page are in APA format (See sample student paper in APA manual).

Goodwin University Policies and Services

This course adheres to all policies outlined in the Goodwin University catalog.

General academic policies of Goodwin University may be found on the university website at <http://www.goodwin.edu/policies/> and in the university catalog at <http://www.goodwin.edu/academics/catalogs.asp>. Student services information may be found on the Goodwin University website at <http://www.goodwin.edu/student-services/> and <http://www.goodwin.edu/library/>.

Student resources:

Blackboard Collaborate Tutorial for Students - <https://www.youtube.com/watch?v=FXJbM12EXSw>

Student Tutorial for Using My Navigator - <https://www.youtube.com/watch?v=ZDfOcWHOjas>