



HIS 101: American History Since 1877
7.5 Week Online (Section XX) – 3 Credits

Semester:

Day(s):

Time(s):

Classroom:

Instructor:

Office Hours:

Office Location:

Phone Number:

Email:

INSERT
Professional
Headshot Here

Prerequisite/Co-Requisites: None

Course Description

This course provides a study of America's political, social, intellectual, and diplomatic history from its post-Civil War industrialization to the present. Topics cover Reconstruction and its aftermath, the development of a city-based industrial economy, World War I, the inter-war years, the New Deal, World War II, Vietnam, race relations, social and political conflicts, and later economic changes of the twentieth century. The course provides study of recent Presidential administrations and twenty-first-century domestic and international issues, including the impact of a global economy on contemporary America. (Formerly listed as American History Since 1900).



Course Goal

To provide an understanding of the people, ideas, culture, economy, and customs that collectively made the United States from Reconstruction to the present



Required Text

Edwards, R., Hinderaker, E., Self, R.O. & Henretta, J.
(2018) *America's history: Concise edition, volume 2*
(9th ed.). Boston, MA: Bedford/St. Martin's.

Teacher-assigned readings from additional texts.

Students are encouraged to visit the Smithsonian's NATIONAL MUSEUM OF AFRICAN-AMERICAN HERITAGE online at www.nmaahc.si.edu for insights into relevant materials on the Black experience in the arts and history.

Student Learning Outcomes

Learning Outcomes

Assess the modern period of United States History through the political, social, economic, and cultural forces that shaped its development.

Analyze how social categories such as race, class, gender, religion, age, cultural identity, and sexual orientation shaped the individual and the collective experience in the United States since 1877.

Apply historical knowledge and methods to develop arguments, questions, and evidence-based reasoning to interpret and write about the past.

Evaluate primary and secondary sources to interpret historical events and ideas in American History.



Grading Policy

Your performance in this course is assessed using multiple, varied methods in the areas listed below and based on the expectations as described in the syllabus and outlined in assessment scoring guides or rubrics. If you do not understand the expectations, it is your responsibility to ask the instructor questions.

Discussion	30%
Weekly Assignments	35%
Week Three Quiz	15%
Final Exam	20%
Total:	100%



Coursework Expectations

This section of the syllabus contains a listing with brief descriptions of the assessment methods for this course. They are designed to align with the student-learning outcomes and provide you with varied ways to demonstrate mastery of the course content. ***Additional instructions and related scoring guides or rubrics are posted to Blackboard.***

Blackboard



Weekly Assignments: (35%)

Students need to complete three Weekly Assignments, each worth five (5) points, consisting of questions related to the course readings. There will also be an essay on World War II during Week Four, and a PowerPoint

Presentation on the Vietnam War era during Week Six, which are each worth ten (10) points. Please submit assignments as a Microsoft Word document (or PowerPoint Presentation in Week Six) on Blackboard no later than 11:59 p.m. EST on Sunday of each week.



Week Three Quiz (15%): The purpose of the quizzes is to help you to see what you are learning and where you need more focus.



Final Exam: 20%

The Final Exam will consist of five Essay questions, and will be available during Week Seven.

Course Outline / Class Schedule*

Week / Date(s)	Topic(s) To be Covered Each Week	Student Assignments,
1	<p>What was life in the USA like in 1900?</p> <p>Introductory PowerPoint Lecture</p> <p>Edwards, <i>America's history</i> Chapter 14, pp. 464-477 Chapter 17</p>	<p>Discussion Topic: post your initial response to this week's Discussion topic by Thursday, and then respond to three other posts during the week.</p> <p>Complete the Week One Assignment by Sunday at 11:59 p.m. EST.</p>
2	<p>The Progressive Era & World War I</p> <p>Edwards, Chapters 18, pp. 599-612 Chapter 19 Chapter 20</p>	<p>Discussion Topic: post your initial response to this week's Discussion topic by Thursday, and then respond to three other posts during the week.</p> <p>Complete the Week Two Assignment by Sunday at 11:59 p.m. EST.</p>
3	<p>Roaring 20s, The Great Depression and the New Deal</p> <p>Edwards, Chapters 21 & 22</p>	<p>Discussion Topic: post your initial response to this week's Discussion topic by Thursday, and then respond to three other posts during the week.</p> <p>Complete the Week Three Quiz by Sunday at 11:59 p.m. EST.</p>
4	<p>World War II</p> <p>Edwards, Chapter 23</p>	<p>Discussion Topic: post your initial response to this week's Discussion topic by Thursday, and then respond to three other posts during the week.</p> <p>Complete the Week Four Essay on World War II by Sunday at 11:59 p.m. EST.</p>
5	<p>Cold War America & the Civil Rights Movement</p> <p>Edwards, Chapters 24 & 26</p>	<p>Discussion Topic: post your initial response to this week's Discussion topic by Thursday, and then respond to three other posts during the week.</p> <p>Complete the Week Five Assignment by Sunday at 11:59 p.m. EST.</p>
6	<p>The Great Society and LBJ. The War in Vietnam and the Anti-War Movement. The 1970s.</p> <p>Edwards, Chapters 27 & 28</p>	<p>Discussion Topic: post your initial response to this week's Discussion topic by Thursday, and then respond to three other posts during the week.</p> <p>Complete the PowerPoint Presentation on the Vietnam War era by Sunday at 11:59 p.m. EST</p>

Week / Date(s)	Topic(s) To be Covered Each Week	Student Assignments,
7	Carter, Reagan, Bush I, Clinton, Bush II, and Obama. Civil Liberties in 21 st century America. Edwards, Chapters 29 & 30	Discussion Topic: post your initial response to this week's Discussion topic by Thursday, and then respond to three other posts during the week. Final Exam

**This syllabus is subject to change at the discretion of the instructor.*



Class Policies



Discussion Boards: Your grade on the Discussion topics each week is contingent upon several factors:

- **Strength of content and staying on topic;** provide supporting evidence and concepts from the readings whenever possible, and include a reference, link, or citation when appropriate.
- Word totals for your initial post should be a **minimum of 150 words.**
- **A minimum of four posts**, including your original response to the Discussion question, and at least three responses to your classmates or the instructor.
- You are expected to participate on at least **2 different days**, and your first post should be no later than **Thursday**.
- Please refer to the **Discussion Board Grading Rubric** posted under the link to Syllabus and Policies and Blackboard.



Blackboard: Blackboard contains class materials such as PowerPoints, worksheets, media, and links for submitting assignments. Be sure to **check Blackboard often** to stay up to date on announcements, new course materials, and other important information. **All assignments must be submitted on Blackboard.**



Late Assignments: Work must be submitted by 11:59 p.m. on the day it is due. Read the due dates in the

syllabus carefully. Points may be deducted for work that is submitted after the due date. Because of the interactive nature of the class discussions, student posts to a Discussion Topic will not count for credit once the week for that topic has passed.



Communication and E-mail: Students are expected to communicate in a professional manner (i.e., verbal, written, and electronic). I will send course updates and announcements through Blackboard so please **check your Goodwin e-mail account regularly.**



APA Style: This course follows APA style format for all written assignments. All written assignments must be produced using software that is compatible with Blackboard. Assessment of written assignments will include use of APA format, writing, grammar, quotations, and references. Academic Writer is also available at <https://goodwin.libguides.com/academicwriter> to help with APA formatting.



Expectations for Written Work: The following are basic expectations for all written work:

1. One-inch margin for all sides of the page (e.g., top, bottom, left, and right side of the page).
2. The font is 12 point.
3. The paper is double spaced.
4. The first page of the paper includes:
 - ✓ Your full name
 - ✓ The date of submission

Goodwin College Policies and Services

This course adheres to all policies outlined in the Goodwin College catalog.

General academic policies of Goodwin College may be found on the college web site at and in the college catalog at <http://www.goodwin.edu/academics/catalogs.asp>.

Student services information may be found on the Goodwin College website at <https://www.goodwin.edu/student-affairs/> and <http://www.goodwin.edu/library/>.