



Introduction to Research in Human Services HSR 210 – 3 Credits (online)

Semester:
Day(s):
Time(s):
Classroom:
Instructor:
Office Hours:
Office Location:
Phone Number:

Prerequisite/Co-Requisites: HSR101 & ENG 101

Course Description

This course will provide an overview of the quantitative and qualitative research methodologies used in human services. Students will gain the knowledge and competencies necessary to evaluate existing research and to plan and conduct their own research in human services. Students will learn to prepare and plan research designs; utilize research methods; and organize and compose research papers on significant human services issues. The purpose of previous research and theory, experience, observation, and related literature that leads to a hypothesis will also be explored. This knowledge will culminate in a written research paper that will be presented in class.



Course Goal

The purpose of this course is to develop students as informed consumers of research with a mastery of the fundamentals of research methods including database searches; analysis of peer-reviewed, empirical journal articles; different research designs, strategies, and terminology; and literature review writing.



Required Textbooks:

Babbie, E. (2017). *The Basics of Social Research, Seventh Edition*. Boston, MA: Cengage Learning. ISBN: 978-1-305-50307-6

American Psychological Association (2010). *Publication Manual of the American Psychological Association, Sixth Edition*. Washington, DC: American Psychological Association. ISBN: 978-1-4338-0561-5

Student Learning Outcomes and Assessment Methods

Students will:

- Identify the purpose of research in human services
- Discuss ethical issues related to conducting research
- Understand and evaluate basic research design and methodologies
- Collect, analyze, and present data related to research
- Demonstrate the application of basic research measurement
- Conduct research related to their chosen career
- Utilize critical thinking skills in the following areas: analysis, synthesis, evaluation, problem solving, decision making, and predicting outcomes
- Present a well researched and well written position paper on a selected human service topic
- Deliver an effective oral presentation on a selected human services topic
- Utilize technology for research purposes including the use of the internet, online databases, and word processing
- Discuss how their ability to conduct research and to think creatively and critically is paramount to their future career success

1. Summarize major features of peer-reviewed reports of empirical research pertaining to a focused current issue in their chosen field.	Topical Literature Review Paper
2. Synthesize main findings, methods, and limitations from a body of empirical research pertaining to a focused current issue in their chosen field.	Topical Literature Review Paper
3. Explain implications of the research findings and their possible application in addressing the focused current issue in their chosen field.	Topical Literature Review Paper
4. Explain a knowledge gap identified through the summarization and synthesis of the research reviewed and that pertains to a focused current issue in their chosen field.	Problem and Significance Statement Paper Topical Literature Review Paper



Grading Policy

Your performance in this course is assessed using multiple, varied methods in the areas listed below and based on the expectations as described in the syllabus and outlined in assessment scoring guides or rubrics. If you do not understand the expectations, it is your responsibility to ask the instructor questions.

Online / In-class Quizzes	15%
Journal Critiques / Assignments	20%
Final Draft Mini-Literature	20%
Citi Program Certification	5%
Final Video Presentation	10%
First Draft of Mini-Literature	10%
Current Research Trends Assignment	10%
Annotated Bibliography Assignment	10%
Total:	100%

Grading Key

93-100% = A	80-82% = B-	67-69% = D+
90-92% = A-	77-79% = C+	63-66% = D
87-89% = B+	73-76% = C	60-62% = D-
83-86% = B	70-72% = C-	Below 60% = F



Coursework Expectations

This section of the syllabus contains a listing with brief descriptions of the assessment methods for this course. They are designed to align with the student-learning outcomes and provide you with varied ways to demonstrate mastery of the course content. ***Additional instructions and related scoring guides or rubrics are posted to Blackboard.***



Note: This is a one-to-one course that typically will not use the discussion feature. The 10% grade will be reweighted to the other assignments.

[Professionalism, Discussion Board Posts (10%), and Participation (10%):

Course expectations related to professionalism and class participation focus on intrapersonal, interpersonal, and cognitive competencies that are important to employers and a successful career. In this course, you will be assessed based on the following criteria: (a) acting ethically and with integrity, (b) demonstrating foundational knowledge pertaining to the week's topic, (c) contributing to a collaborative learning environment (e.g., sharing knowledge or resources with other learners), (d) advancing the level and depth of learning (e.g., commenting or questioning in ways that encourage critical thinking or deeper analysis of a topic).

To earn full credit, be sure to complete the following (a) submit assignments on time, (b) read the assigned material, (c) complete any required assignments, and (d) ready to participate in discussion board posts with your peers. Online assignments will be assessed as completed during the week assigned. You are responsible for material and assignments for each week.



Online / In-class Quizzes (15%): There will be fourteen in-class, open book/notes quizzes. These quizzes will provide a formative assessment of your understanding of the material covered in the text chapters and assigned video segments.



Journal Critiques (20%): There will be four journal article critique paper/assignments. You will be assigned these four journal articles (i.e., two quantitative studies and two qualitative studies). You will need to analyze the journal article and be able to discuss the different components of the article including: problem statement, study design, study sample/demographics, methodology, major findings, and recommendations for research and practice. (Four total = 5% each)



First Draft of Mini-Literature Paper (10%): You will select three journal articles related to a topic of interest in the human services field. You will then write a polished paper that includes a title page, a one page introduction of the problem and five to six pages of a literature review using the APA format for citing sources and style elements.



Mini-Literature Assignment (20%): You will select three journal articles related to a topic of interest in the human services field. You will then write a polished paper that includes a title page, a one page introduction of the problem and five to six pages of a literature review using the APA format for citing sources and style elements.



Annotated Bibliography Assignment (10%): You will create a research document which will prepare you for the final mini-literature assignment



Current Research Trends (10%): You will create a second research document which will prepare you for the final mini-literature assignment



Citi Program Certification (5%): You will need to complete online training and receive a certification in research methods. This is a mandatory course for all Goodwin University Students.



Final Oral Presentation (10%): You will prepare a ten-minute oral presentation of your research topic and problem, highlighted points from the literature review, and the survey and interview questions. You must use Powerpoint, Prezi, or some other presentation software.

The Course Outline / Class Schedule contains due dates.

Important!

Face-Covering and Social Distancing:

The safety of each student and instructor at Goodwin is important. As a member of the Goodwin University community, you are expected to follow all procedures and practices as described in the COVID 19 Reopening Plan <https://www.goodwin.edu/covid-19/reopening-plan>.

Students must maintain 6 feet social distancing and wear a protective mask or face covering (over both your nose and your mouth) in the classroom and other public locations (e.g., lobby, restrooms, halls, open areas). Instructors will ask those who are not complying with face mask and social distancing requirements to leave the classroom. If a student refuses to comply and leave the classroom, the instructor will immediately call campus security. In addition, instructors will report compliance and conduct issues to university personnel.

Course Outline for ONLINE / Class Schedule*

Week / Date(s)	Topic(s) To be Covered Each Week	Assignments, Quizzes, and Readings to be Completed <i>Before</i> Each Week's First-Class Meeting	In-Class Assignments, Activities, and Writers' Workshops to be Covered Each Week
Module 1	Intro to course expectations and syllabus Review APA format	Complete and submit personal profile sheet (name, cell number, courses in research and human services, career goals, aims for this course, and other considerations)	Complete: Module 2 readings
Module 2	Using Research in Practice Overview of the Research Process	Read: Chapter 1(Babbie); Skim: Chapter 1 (APA Manual)	Complete: <ul style="list-style-type: none"> • Quiz 1 • Journal Critique Article #1 Due found under "readings due" in Canvas
Module 3	Research Theory and Paradigms Ethics in Research	<ul style="list-style-type: none"> • Read: Chapters 2 & 3 (Babbie) 	Complete: <ul style="list-style-type: none"> • Quiz #2 • Journal Critique Article #2 Due found under "readings due" in Canvas • Current Research Trends Assignment (due in Module #4)
Module 4	Research Design: Purpose, Problem, Questions, and Significance How to Critique Journal Articles	Read: Chapter 4 & 12 (Babbie)	Complete: <ul style="list-style-type: none"> • Quiz #3 • Current Research Trends Assignment Due
Module 5	Review of the Literature: Purpose, Formats, and Significance	Read: Chapter 15 (Babbie) <ul style="list-style-type: none"> • Skim: Chapter 2 (APA Manual) 	Complete: <ul style="list-style-type: none"> • Quiz #4
Module 6	Qualitative Research Design (to be discussed in detail next week)	Read: Chapter 10 (Babbie)	Complete: <ul style="list-style-type: none"> • Quiz #5 • Start Annotated Bibliography Assignment (due in week #7)
Module 7	Quantitative Research Design Logic of Sampling Writing the Literature Review	Read: Chapters 5 & 7 (Babbie)	Complete: <ul style="list-style-type: none"> • Quiz #6 • Annotated Bibliography Assignment Due

Week / Date(s)	Topic(s) To be Covered Each Week	Assignments, Quizzes, and Readings to be Completed <i>Before</i> Each Week's First-Class Meeting	In-Class Assignments, Activities, and Writers' Workshops to be Covered Each Week
Module 8	University Reading Week	University Reading Week	University Reading Week
Module 9	Designing a Survey Instrument	<ul style="list-style-type: none"> Read: Chapter 9 (Babbie) 	Complete: <ul style="list-style-type: none"> Quiz #8 Start Mini-Literature Review Assignment final due in Week #13. <i>**first draft due in Week #10**</i> Proof of Citi Program Completion – submit to Canvas
Module 10	Designing Qualitative Interview Protocol Qualitative Data Analysis: Conceptualizing, Categorizing, and Coding	Read: Chapters 10 & 13 (Babbie)	Complete: <ul style="list-style-type: none"> Quiz #9 First draft of Mini-Literature Review due
Module 11	Quantitative Data Analysis and Statistics 101	Read: Chapter 14 (Babbie)	Complete: Quiz #10
Module 12	Role as Social Researchers Final Ethical Considerations Review Presentation Format	<ul style="list-style-type: none"> Ruane (2016) Chapter 11 	Complete: <ul style="list-style-type: none"> Journal Critique #3 – Homelessness in Bloomington Assignment
Module 13	Final Draft Due	Read: NONE	Complete: <ul style="list-style-type: none"> Quiz #13 Final Draft: Literature Review. Submit via Canvas
Module 14	Final Presentation Due	Read: None	Complete: <ul style="list-style-type: none"> Quiz #14 Submit Final Presentation in Canvas Journal Critique #4 – Introduction to Statistics Tutorial found in weekly module
Module 15	Course Closing	Ruane (2016) Chapter 15	Complete: Reflection DQ

****This syllabus is subject to change at the discretion of the instructor.***



Class Policies



Online Sessions: Each week in Blackboard run Monday through Sunday. Each week will be open the Sunday before the week and all assignments are due by the following Sunday at 11:59pm. Regular participation online is expected.



Blackboard: Blackboard contains class materials such as PowerPoints, worksheets, media, and links for submitting assignments. Be sure to **check Blackboard often** to stay up to date on announcements, new course materials, and other important information. **All assignments must be submitted on Blackboard.**



Late Assignments: Deadlines are an integral part of all professional careers. You must manage your time and complete all coursework thoroughly and on time (e.g., quizzes, exams, papers, projects, discussion board posts). Per department policy, any work submitted to the instructor after the due date will result in a zero for that particular assignment. Late assignments or make-up exams are not permitted except when there are documented extenuating circumstances (i.e., medical and family emergencies), and the instructor has been notified 24 hours before or after the deadline. In circumstances in which the instructor permits a make-up assignments or exams, the format of the task is at the discretion of the instructor.



Course Decorum: Course Decorum: We will create a positive learning environment in this course. There is an expectation of respect and professionalism. The professional conduct policy includes, but is not limited to:

1. Participating in each online week.
2. Planning outside activities to avoid conflicts with the activities outlined in the syllabus.
3. Being an attentive, engaged, and active participant in discussion board posts.
4. Demonstrating respect for instructors, peers, and self and treating others in a professional manner.
5. Abiding by Goodwin's academic integrity policies.



Communication and E-mail: Students are expected to communicate in a professional manner (i.e., verbal, written, and electronic). I will send course updates and announcements through Blackboard so please **check your Goodwin e-mail account regularly**.



APA Style: This course follows APA style format for all written assignments. All written assignments must be produced using software that is compatible with Blackboard. Assessment of written assignments will include use of APA format, writing, grammar, quotations, and references. APA Style Central is also available at <http://apastylecentral.apa.org/>, the course Blackboard shell, and through the Hoffman Family Library.



Expectations for Written Work: The following are basic expectations for all written work:

1. One-inch margin for all sides of the page (e.g., top, bottom, left, and right side of the page).
2. The font is 12 point.
3. The paper is double spaced.
4. The first page of the paper includes:
 - ✓ Your full name
 - ✓ The date of submission

Goodwin University Policies and Services

This course adheres to all policies outlined in the Goodwin University catalog.

General academic policies of Goodwin College may be found on the college web site at and in the college catalog at <http://www.goodwin.edu/academics/catalogs.asp>.

Student services information may be found on the Goodwin University website at <https://www.goodwin.edu/student-affairs/> and <http://www.goodwin.edu/library/>.