



**Human Trafficking**  
**PSS 410 (Section 01\_OnLine) – 3 Credits**

**Semester:**  
**Day(s):** Online  
**Time(s):**  
**Classroom:** Online  
**Instructor:**  
**Office Hours:**  
**Office Location:**  
**Phone Number:**

**Prerequisite/Co-Requisites:** CJS 101

**Course Description**

This course introduces students to contemporary human trafficking and related issues. Topics include various types of human trafficking and the scope of the problem, both domestically and globally. Students will also learn about the physical, emotional, and psychological trauma experienced by victims of human trafficking and the methods that are used to recruit and control them. The roles that government, the media, faith-based organizations, organized crime, and culture play in this complex issue will also be explored.



**Course Goal**

Promote an in depth examination of the global effects of human trafficking and its impact in society.



**Required Text**

Burke, M.C. (2017). *Human trafficking: Interdisciplinary perspectives* (2nd ed.). New York: Routledge/ Taylor Francis.  
 ISBN-13: 978-1138931039

**Student Learning Outcomes and Assessment Methods**

<b>Learning Outcomes</b>	<b>Assessment Methods</b>
1. Describe the scope and magnitude of human trafficking, both domestically and internationally	Exams Homework /Discussion Post
2. Explain the roles that various disciplines and professionals play in anti-trafficking efforts.	Exams Homework/ Discussion Post
3. Differentiate the various forms and factors associated with human trafficking.	Exams Homework/ Discussion Post Paper and presentation
4. Analyze trafficking from the perspective of the victim.	Exams Homework/ Discussion Post



### Grading Policy

Your performance in this course is assessed using multiple, varied methods in the areas listed below and based on the expectations as described in the syllabus and outlined in assessment scoring guides or rubrics. If you do not understand the expectations, it is your responsibility to ask the instructor questions.

Class Professionalism/Participation	10%
Discussion Board Posts / Homework assignments	20%
Research Paper /Presentation	25%
Exam Average (three @ 15% each)	45%
<b>Total:</b>	<b>100%</b>

### Grading Key

93-100 = A	80-82 = B-	67-69 = D+
90-92 = A	77-79 = C+	63-66 = D
87-89 = B+	73-76 = C	60-62 = D-
83-86 = B	70-72 = C-	Below 60 = F

Students must complete the Criminal Justice and Homeland Security major core courses with a minimum grade of C-.



### Coursework Expectations

Below are descriptions of the methods of assessment. Additional instructions and rubrics will be provided by your instructor and listed in Blackboard.

**Blackboard**



### Classroom Professionalism/Participation (10%) *Regular attendance is critical for success in this course.*

It is expected that students will attend online class and be involved in online class discussions. For class participation credit, weekly discussion board check-in is required.

Course expectations related to professionalism and class participation focus on intrapersonal, interpersonal, and cognitive competencies that are important to employers and a successful career. In this course, you will be assessed based on the following criteria: (a) acting ethically and with integrity, (b) demonstrating

foundational knowledge pertaining to the week's topic, (c) contributing to a collaborative learning environment (e.g., sharing knowledge or resources with other learners), (d) advancing the level and depth of learning (e.g., commenting or questioning in ways that encourage critical thinking or deeper analysis of a topic).

**Regardless of the circumstances surrounding an absence, students are required to get in touch with the instructor by email.** If you miss class for any reason, you are still required to meet all deadlines as detailed in the syllabus. If you miss class, it is your responsibility to contact the instructor to find out what you missed.

**All fields of criminal justice and public safety require high degrees of social confidence and verbal skills.** For students to develop these skills, online class participation is essential and expected. Students should come prepared to contribute to online class discussions and in doing so, be respectful and engaged during class meetings. Students may be called upon to discuss the text and supplemental assignments. To participate effectively, students must read the assigned chapters and be prepared for class. Do not be concerned or embarrassed about making mistakes, as we often learn from our mistakes.



### Discussion Board Post /Homework assignments (20%)

Discussion Board Posts / Homework assignments are due on XXXXX. These shall be completed in Blackboard. **Late posts or assignments will not be accepted.** It is anticipated that there will be discussion board posts each week and /or homework assignments which will consist of multiple choice, true/false, or fill in the blank questions based on the text. This will comprise twenty percent (20%) of the student's course grade.



### Research Paper and Presentation (25%)

Students will complete a minimum of a 10 to 12 page research paper on the topic of their choice related to Human Trafficking, with the approval of the instructor. Students will present their research paper to the class. Paper and presentation guidelines, rubric, and topic selection guidelines will be discussed in class.

**Research papers and presentations are due on assigned dates, and no make-ups will be granted. Late research papers will not be accepted.** The research paper (15%) and presentation (10%) constitute twenty-five percent (25%) of the final grade in the course.



### Exams (45%)

Three exams will be held in the course. The average score of the exams will comprise forty-five percent (45%) of the student's course grade. It is the student's responsibility to take all exams by the due date. The exams will be multiple choice, fill in the blank, true/false, and/or short answer.

- The first exam covers **chapters 1 through 7** and class lectures. It shall be completed and submitted by XXXXX by the start of class. This test date may change depending on course progressions. Any changes will be announced in Blackboard.
- The second exam shall be completed and submitted by XXXXXX. The second exam will cover **chapters 8 through 13**. This test date may change depending on course progressions. Any changes will be announced in Blackboard.
- The final exam shall be completed and submitted by XXXXX. The final exam will cover **chapters 14 through 16**. The final exam is not cumulative. This test date may change depending on any university-wide exigencies or circumstances. Again, any changes will be announced in Blackboard.
- **There are no make-up exams in this course.** In rare and exceptional circumstances – a car accident, serious illness/hospitalization, family crisis, etc., the instructor will consider a request for a make-up exam. The instructor requires written verification of the extenuating circumstance before deciding on a make-up exam. Make-up exams will only be allowed for serious, documented extenuating circumstances.

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*The Course Outline / Class Schedule contains due dates.*

**Course Outline / Class Schedule\***

<b>Week / Date(s)</b>	<b>Topic(s) To be Covered Each Week</b>	<b>Assignments, Quizzes, and Readings to be Completed <i>Before</i> Each Week's First-Class Meeting</b>	<b>In-Class Assignments, Activities, and Writers' Workshops to be Covered Each Week</b>
<b>Unit 1 Week of</b>	Introduction to the course, syllabus overview, and questions	<ul style="list-style-type: none"> <li>Review textbook and syllabus</li> </ul>	<ul style="list-style-type: none"> <li>Respond to online discussion post Unit # 1</li> </ul>
<b>Unit 2 Week of</b>	Introduction to Human Trafficking: Definitions and Prevalence Historical Perspective: Slavery over the Centuries	<ul style="list-style-type: none"> <li>Chapter 1 and Chapter 2</li> </ul>	<ul style="list-style-type: none"> <li>Respond to online discussion post</li> <li>Review PowerPoints and supplemental weekly unit material</li> <li>videos</li> </ul>
<b>Unit 3 Week of</b>	Sociological Perspective: Underlying Causes and Fear, Fraud and Frank Complexities The Influence of Gender and Human Trafficking	<ul style="list-style-type: none"> <li>Chapter 3 and Chapter 4</li> </ul>	<ul style="list-style-type: none"> <li>Respond to online discussion post</li> <li>Review PowerPoints and supplemental weekly unit material</li> <li>videos</li> </ul>
<b>Unit 4 Week of</b>	Making Money Out of Misery: Trafficking for Labor Exploitation and Common Forms: Sex Trafficking	<ul style="list-style-type: none"> <li>Chapter 5 and Chapter 6</li> </ul>	<ul style="list-style-type: none"> <li>Respond to online discussion post</li> <li>Review PowerPoints and supplemental weekly unit material</li> <li>videos</li> </ul>
<b>Unit 5 Week of</b>	The Exploitation Equation: Distinguishing Child Trafficking from Other Types of Child Mobility	<ul style="list-style-type: none"> <li>Chapter 7</li> </ul>	<ul style="list-style-type: none"> <li>Respond to online discussion post</li> <li>Review PowerPoints and supplemental weekly unit material</li> <li>videos</li> </ul>
<b>Unit 6 Week of</b>	Exam # 1 Chapters 1-7	<ul style="list-style-type: none"> <li>Exam# 1 Chapters 1-7</li> </ul>	<ul style="list-style-type: none"> <li>Exam # 1 Chapter 1-7</li> </ul>
<b>Unit 7 Week of</b>	Domestic and Foreign Policy Responses to the Problem of Human Trafficking and Victim Protection Policy in a Local Context: A Case Study	<ul style="list-style-type: none"> <li>Chapter 8 and Chapter 9</li> </ul>	<ul style="list-style-type: none"> <li>Respond to online discussion post</li> <li>Review PowerPoints and supplemental weekly unit material</li> <li>videos</li> </ul>

Week / Date(s)	Topic(s) To be Covered Each Week	Assignments, Quizzes, and Readings to be Completed <i>Before</i> Each Week's First-Class Meeting	In-Class Assignments, Activities, and Writers' Workshops to be Covered Each Week
<b>Unit 8 Week of</b>	International Development Issues and Other Push Factors that Contribute to Human Trafficking and The Human Security Framework: The Best Security Approach to Preventing and Combating Human Trafficking	<ul style="list-style-type: none"> <li>Chapter 10 and Chapter 11</li> </ul>	<ul style="list-style-type: none"> <li>Respond to online discussion post</li> <li>Review PowerPoints and supplemental weekly unit material</li> <li>videos</li> </ul>
<b>Unit 9 Week of</b>	Law Enforcement Considerations for Human Trafficking and Combating Sex Trafficking Through the Prosecution of Traffickers	Exam # 2 Chapters 8-13	<ul style="list-style-type: none"> <li>Respond to online discussion post</li> <li>Review PowerPoints and supplemental weekly unit material</li> <li>videos</li> </ul>
<b>Unit 10 Week of</b>	Exam # 2 Chapters 8-13	Exam # 2 Chapters 8-13	Exam # 2 Chapters 8-13
<b>Unit 11 Week of</b>	Mental Health Care: Human Trafficking and Post Traumatic Stress Disorder	<ul style="list-style-type: none"> <li>Chapter 14</li> </ul>	<ul style="list-style-type: none"> <li>Respond to online discussion post</li> <li>Review PowerPoints and supplemental weekly unit material</li> <li>videos</li> </ul>
<b>Unit 12 Week of</b>	Human Trafficking and its Contribution to Globalization Of Infectious Diseases  Addressing the Problem: Community Based Responses and Coordination	<ul style="list-style-type: none"> <li>Chapter 15 and Chapter 16</li> </ul>	<ul style="list-style-type: none"> <li>Respond to online discussion post</li> <li>Review PowerPoints and supplemental weekly unit material</li> <li>Videos</li> <li>Research Paper Due in Week 13 BB</li> </ul>
<b>Unit 13 Week of</b>	Paper and Presentation Due Group #1	<ul style="list-style-type: none"> <li>Paper and Presentation Due Group #1</li> </ul>	<ul style="list-style-type: none"> <li>Paper and Presentation Due Group #1</li> </ul>
<b>Unit 14 Week of</b>	Presentation Group #2	Presentation Group #2	<ul style="list-style-type: none"> <li>Presentation Group #2</li> </ul>

Week / Date(s)	Topic(s) To be Covered Each Week	Assignments, Quizzes, and Readings to be Completed <i>Before</i> Each Week's First-Class Meeting	In-Class Assignments, Activities, and Writers' Workshops to be Covered Each Week
Unit 15 Week of	Final Exam # 3 Chapters 14-16	Final Exam # 3 Chapters 14-16	Final Exam # 3 Chapters 14-16

*\*This syllabus is subject to change at the discretion of the instructor.*



## Class Policies



**Blackboard:** Blackboard contains class materials such as PowerPoints, worksheets, media, and links for submitting assignments. Be sure to **check Blackboard often** to stay up to date on announcements, new course materials, and other important information. **All assignments must be submitted on Blackboard.**



**Timely Coursework Completion:** Deadlines are an integral part of all professional careers. You are expected to manage your time and complete all coursework thoroughly and on time (e.g., readings, quizzes, exams, papers, projects, discussion board posts). Any coursework not submitted by the specified due date will result in a grade of "0" (zero) for that particular coursework, and a grade of "0" will be entered in the Blackboard gradebook. This practice provides you with real-time information on your grade for the course and maintains the integrity of the gradebook.

Submission of coursework after an established due date or make-up exams are may be permitted when there are documented extenuating circumstances (e.g., medical or family emergencies), and you have notified the instructor 24 hours before or after the deadline. Whenever the instructor agrees to accept a late assignment or permit a make-up exam, the due date, format of the task, and grading criteria are at the discretion of the instructor.



**Course Decorum:** We will create a positive learning environment in this course. There is an expectation of respect and professionalism. The professional conduct policy includes, but is not limited to:

1. Planning outside activities to avoid conflicts with the activities outlined in the syllabus.
2. Being engaged and an active participant online in class activities and discussions.
3. Demonstrating respect for instructors, peers, and self and treating others in a professional manner in the online environment.
4. Abiding by Goodwin's academic integrity policies.



**Communication and E-mail:** Students are expected to communicate in a professional manner (i.e., verbal, written, and electronic). I will send course updates and announcements through Blackboard so please **check your Goodwin e-mail account regularly.**



### APA Format for formal writings:

The Public Safety and Security, Criminal Justice and Homeland Security programs recognize that they are part of the Social Sciences. As such, all students are expected to use APA formatting in all formal writings. The Goodwin University – Hoffman Library has ACADEMIC WRITER to assist with proper formatting (<https://academicwriter.apa.org/>). Additional information can be obtained through the Publication Manual of the American Psychological Association (7<sup>th</sup> edition) as well. ISBN: 978-1-4338-3216-1.



**Expectations for Written Work:** The following are basic expectations for all written work:

1. One-inch margin for all sides of the page (e.g., top, bottom, left, and right side of the page).
2. Variety of font choices are permitted in APA style. Use the same font throughout the text of the paper (see section 2.19).
3. The paper is double spaced.
4. The title page and reference page are in APA format (See sample student paper in APA manual).

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### Goodwin University Policies and Services

*This course adheres to all policies outlined in the Goodwin University catalog.*

General academic policies of Goodwin University may be found on the university website at <http://www.goodwin.edu/policies/> and in the university catalog at <http://www.goodwin.edu/academics/catalogs.asp>. Student services information may be found on the Goodwin University website at <http://www.goodwin.edu/student-services/> and <http://www.goodwin.edu/library/>.

#### **Student resources:**

Blackboard Collaborate Tutorial for Students - <https://www.youtube.com/watch?v=FXJbM12EXSw>

Student Tutorial for Using My Navigator - <https://www.youtube.com/watch?v=ZDfOcWHOjas>