



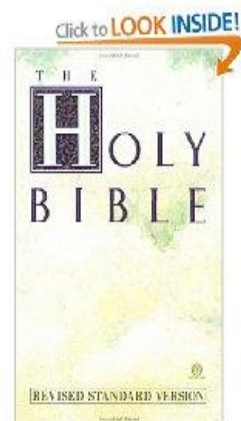
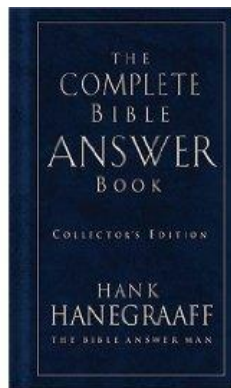
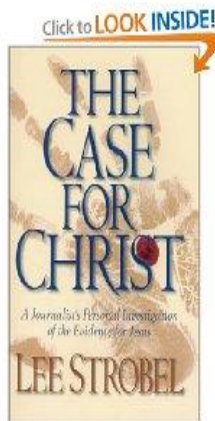
ADULT Program

2800 Palmyra Road • Hannibal, MO 63401 • 573-221-3185 • www.hlg.edu

The mission of Hannibal-LaGrange University is to provide an excellent education in both liberal arts and professional disciplines in a distinctively Christian environment that integrates Christian faith and learning in preparing graduates for both personal and career effectiveness.

The mission of Hannibal-LaGrange University Adult Programs is to provide an excellent liberal arts education in a distinctively Christian environment, thus preparing students for both personal and career effectiveness. The completion of the Bachelor of Science Degree in Social Work, Bachelor of Science or Bachelor of Applied Science Degree in Criminal Justice or Business Management with Hannibal-LaGrange University will assist adults in realizing personal and career growth.

CHR 303 The Bible and Christian Worldview Adult Learner Guide



Three Credits Five-Week Module

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CHR 303 The Bible and the Christian Worldview in Pluralistic America, revised by Shane Stone, September 2009

COURSE DESCRIPTION

This module surveys major themes, events, and plots in the Bible which are significant for constructing a biblical worldview. Relevant findings will be applied to issues concerning the place of a Christian worldview in the contemporary, pluralistic culture of the United States. Particular attention will be given to the viability of a Christian worldview in the home, church, and workplace.

COURSE OVERVIEW

Welcome to the course; “The Bible and Christian Worldview in Pluralistic America.” In this class we are going to examine and critically investigate the Christian Worldview, its viability and how it comes to bear in our lives. This class is intended to be an intelligent, investigative look into the Bible and its claims, a structured examination of the existence and nature of God, and an examination of the distinctive Christian Worldview. We very much hope this course is interesting and informative for you as a student and life-learner.

A worldview is simply a way of describing our fundamental assumptions about life and our role in the world in which we live. It then stands to reason that different people may live/act very differently, depending on what types of those fundamental assumptions they apply to life. This class is directed toward two groups of people within the ADULT Program. One group is those who already consider themselves to be Christians. The other group is those who may not consider themselves Christian. To the Christians, the purpose of this class will hopefully be to deepen your understanding of the Christian worldview and better equip you to be an effective witness for Christ within your sphere of influence. To the non-Christians, the purpose of this class is to inform you of the intellectual viability of the Christian worldview so that you may earnestly continue to seek the truth. To both groups the overall academic purpose of the class is to survey the Bible for its major themes and its insights on the person and nature of God, and define and investigate the Christian Worldview. For the purposes of this course, the term “Biblical Worldview,” will be used interchangeably with “Christian Worldview.”

MODE OF DELIVERY

Some of us learn by listening; some by reading and writing; others by observation; while others need “hands on” experience. We have incorporated a variety of teaching methods and resources designed to serve your individual learning needs and challenge you to collaborate with faculty and your fellow students as active participants in the learning process. These methods include:

- Classroom lecture, discussion, and small group activities
- Assigned readings and multimedia
- Online resources

Special Requirements:

In order to succeed in this course, you will need:

- High-speed internet access coupled with basic computer skills
- Computer or Computer access
- Printer access

EXTERNAL RESOURCES

TEXTS:

Strobel, Lee (1998). *The Case for Christ: A Journalist's Personal Investigation of the Evidence for Jesus* (1st ed.). Grand Rapids, MI: Zondervan. ISBN: 978-0-310-22605-5.

Note * This book must be read in its entirety in order to pass the class— no exceptions. A comprehensive book review of this text will comprise a major portion of each student's final grade.

Hanegraaff, Hank (2009). *The Complete Bible Answer Book, Collector's Edition*. Nashville, TN: Thomas Nelson. ISBN: 978-1-404-11381-7.

Note** Each student must read a minimum of 86 chapters from this book (half of the 172 total). The chapters are very short and provide for “easy reading,” even though each chapter is also thought-provoking. Prior to the beginning of the fifth class meeting, students will turn in a “Bible Answer Chart.” See instructions below.

Students will also choose one chapter of this book to serve as the basis for a short oral presentation given in front of the class.

Bible: Any Standard English Version

Note*** The student should ideally select a modern translation; such as, the New American Standard Version, New King James Version, or the New International Version.

Recommended reading list:

- Strobel, Lee, *The Case for Faith*
- Strobel, Lee, *The Case for a Creator*
- Mere Christianity, Charles and Colson, C.S., *How Now Shall We Live?*
- Goheen, Michael W. and Bartholomew, Craig, *Living at the Crossroads: An Introduction to Christian Worldview*

Hacker, Diana and Sommers, Nancy (2010). *A Writer's Reference* (7th ed.). Boston, MA: Bedford/St. Martins. ISBN: 978-0-312-60143-0.

Program Objectives

1. The Criminal Justice major will demonstrate knowledge of the Police Component of the CJ system, including: Police History, Patrol and Operations, Management and Personnel, Ethics, Rules of Arrest and Detention, and the Law Enforcement Profession.

2. The Criminal Justice major will demonstrate knowledge of the Courts Component of the CJ system, including: Constitutional Law, Sentencing, The Criminal System and the judicial process, Defenses, and Criminal and Civil Law.

3. The Criminal Justice major will demonstrate knowledge of the Correctional Component of the CJ system, including: Criminology, Prison systems, Jails, Juvenile Delinquency, Prison life, and Crime and Correctional trends.

4. The Criminal Justice major will demonstrate knowledge of the Criminal Justice System through successful completion of an Internship, or Capstone in Adult Degree Completion only.

1. The Social Services major will gain an understanding of issues related to social services, such as the historical development of the fields, human systems, professional identity, how to assess-serve-evaluate potential clients, intervention techniques, communication in services, ethical service to clients and the community, and self-assessment strategies.

2. The Social Services major will demonstrate knowledge of constructing a client file.

3. The Social Services major will demonstrate the ability to apply major concepts and to work in the social services field in a vocational/agency setting.

4. The Social Services major will demonstrate knowledge of key concepts in all core course requirements.

1. The Business Management major will demonstrate group and organizational dynamics that will increase their effectiveness in organizations.

2. The Business Management major will demonstrate a basic knowledge in each assessed area: Accounting, Finance, Economics, and Statistics.

3. The Business Management major will demonstrate knowledge and understanding of the marketing environment, organizational vision (strategic plan), and the strategic marketing plan.

4. The Business Management major will demonstrate knowledge and understanding of modern-day law and how it pertains to business activity.

Course Learning Objectives

When justice is done, it brings joy to the righteous, but terror to evildoers. Proverbs 21:15

The student who successfully completes this course will do the following:

- 1. Demonstrate knowledge of major themes, events, and plots in the Bible and its relationship to a biblical worldview.**
- 2. Examine and critically investigate the Christian Worldview.**
3. Analyze individual decision-making techniques.
4. Demonstrate an awareness and understanding of the Christian worldview.

EVALUATION

This adult learner evaluation section provides guidelines and tools designed to help the student approach the grading process with an understanding of the unique learning styles that adults possess.

CONTRIBUTION—10 Points

Contribution to all class discussions.

WEEKLY PROJECTS—25 Points

Each week of class, every student will turn in a short writing assignment (3-5 pages typed) from one or more of the three required texts or in-class lecture material. The assignments are designed to demonstrate understanding of the material covered. There will be five such assignments worth 50 points each.

Each week every student will turn in at least two thought-provoking questions about the Bible or the Christian faith in general. While a full-blown class discussion may not be possible for every question, the facilitator will make every reasonable effort to provide each student with an answer to their questions. This assignment is graded as pass/fail.

Important Note! The Reading and Assignments for the 1st class must be completed and ready to turn in by the first night of class.

ORAL PRESENTATIONS—7.5 Points

Each student will present to the class their findings from examining a single chapter of The Complete Bible Answer Book, by Hank Hanegraaff. Each student's topic will be approved by the Facilitator on the first night of class and presentations will be given no later than the fifth night of class. In part, the grade earned will depend on the student's ability to take a position either for or

against the position taken by the author and clearly articulate why, using their knowledge of a Christian Worldview.

BIBLE ANSWER CHART—7.5 Points

Each student will submit a type-written “checklist” that records the following information: chapter of the Hanegraaff book read, date read, and a short comment about the contents. A sentence or two will be sufficient in the comments section.

Example

| Bible Answer Chart | | |
|---------------------------|------------------|--|
| <i>Chapter</i> | <i>Date read</i> | <i>Comments</i> |
| 5 | 08-26-2009 | I agree with Hank’s position that sin is more than just a list of a few bad things we are to avoid. Rather sin is anything that fails to meet God’s standard of perfection and serves as a barrier between us and Him. |

Note* There must be at least 86 entries on the chart.

CRITICAL BOOK REVIEW—50 points

A Critical Book Review is due by 6:00 p.m., one week following the last class session.

This review will affirm that the student has read *The Case for Christ: A Journalist’s Personal Investigation of the Evidence for Jesus* by Lee Strobel. The following concepts should be dealt with in the Book Review.

- Biographical Sketch of the Author
- Summary of Contents
- Critical Evaluation
- Miscellaneous Matter

This review will be approximately fifteen pages on the primary text book. Specific instructions are given and must be carefully followed in order to achieve an excellent score.

Grade Scale Breakdown

Assignments will be graded in the following manner:

| | |
|--|--------|
| Critical Book Review | 50 pts |
| Weekly assignments (5 wks @ 5 points each) | 25 pts |

| | |
|---|---------|
| Class discussion and participation (5 wks @ 2 pts per wk) | 10 pts |
| Oral Presentation | 7.5 pts |
| Bible Answer Chart | 7.5 pts |

| | |
|-------------------------------|----------------|
| Total Points Available | 100 pts |
|-------------------------------|----------------|

Academic Integrity: Students are responsible for upholding the HLGU Honor Code. Cheating, plagiarism, or other violations of the Honor Code will not be tolerated. Consequences for Honor Code violations are outlined in the *HLGU Student Handbook* at:

<http://www.hlg.edu/campuslife/downloads/student-handbook.pdf>

Students who are placed on probation or suspension or who have been dismissed may appeal by following the procedures as outlined in the *HLGU Student Handbook*.

Late Assignments: Assignments, must be ready to turn in at the beginning of the each week for which they are due.

- Any assignment not presented on its due date will receive at least a 20% grade cut for being submitted a day late.
- Any assignment more than two days late will receive a 50% grade cut.
- No assignment will be accepted after the fifth day past the due date. No exceptions will be made.

Make-up Test Policy:

All exams and quizzes are to be taken by the student on the day and time given, unless the student has made special arrangements with the professor ahead of time. Even if a student has an excused absence from class on the test date, arrangements to take the test must be made to take the test prior to the absence.

Grading:

1. Weekly quizzes (30 points per quiz, 150 total)
2. Meaningful online discussion board participation (10 points per discussion board post, 200 total)
 - a. Current issues articles (10 points per week)
3. Writing assignments (20 points per assignment, 200 total)
4. Presentation for book review (30 points)
5. Research Paper (50 points)

Grade Scale Requirements

Grading Scale:

| | | |
|----|---------|-----|
| A+ | 100-99% | 4.0 |
| A | 98-93% | 4.0 |
| A- | 92-90% | 3.7 |
| B+ | 89-87% | 3.3 |
| B | 86-83% | 3.0 |
| B- | 82-80% | 2.7 |
| C+ | 79-77% | 2.3 |

| | | |
|----|--------|-----|
| C | 76-73% | 2.0 |
| C- | 72-70% | 1.7 |
| D+ | 69-67% | 1.3 |
| D | 66-63% | 1.0 |
| D- | 62-60% | 0.7 |
| F | 59-0% | 0.0 |

RestatementEvaluation of weekly module work and class participation is based entirely upon the evaluation of the instructor.

Note for Students with Disabilities: If you have a special need, as addressed by the *Rehabilitation Act of 1973, Section 504*, please notify the instructor at the beginning of the course. In order for reasonable accommodations to be provided, the student must provide appropriate documentation to the disability services coordinator, Academic and Career Services Office, Woodrow W. Burt Administration Building, 2nd Floor, 573-629-3016.

FACILITATOR'S COMMITMENT TO ADULT LEARNER

Adult learners' papers will be treated as college-level work. The facilitator will evaluate them from that perspective and will make appropriate documented comments and suggestions.

Adult learners' work is valued and will be treated with respect.

ATTENDANCE POLICY

Due to the concentrated scheduling and the emphasis upon participatory learning, students need to be in attendance every week. Proper notification must be given to the instructor and the ADULT Program representative if you will be absent. Family emergencies, sickness, and work related absences are the usual reason for an absence. Proper Notification -- calling or emailing your instructor and the program representative before class.

If long term medical, family or employment concerns develop, the adult learner needs to contact the Adult Programs Office immediately. We will assist the adult learner addressing the issues related to the program. It is not our intent to penalize anyone for a legitimate absence. We want to help you graduate and communication with our office is critical.

The Adult Programs Office will monitor attendance records. Attendance records are essential to comply with regulations established by the Veteran's Administration and Health and Human Relations for recipients of VA benefits or Federally Insured student loans.

GRADING POINT BREAKDOWN

| Class Preparation | | |
|---|--------|--|
| Criterion | Points | Course Outcomes |
| Is the adult learner engaged in classroom discussions? Does the adult learner demonstrate an ability to handle assigned material with a degree of proficiency? (e.g., demonstrating the type of questions and issues consistently, and reflecting a familiarity with the assigned material) Contribution is evaluated according to quality, not quantity, of participation. | 10 | <ul style="list-style-type: none"> Two points each week. Demonstrated knowledge of weekly reading assignments Constructive comments made in classroom discussion Important issues raised Sharing of relevant workplace experience and knowledge Active contribution in small group activities. |
| Weekly Projects | | |
| Criterion | Points | Course Outcomes |
| Does the adult learner submit weekly written assignments or projects when due? Are they well organized, neat, typed and to the point? Do they demonstrate knowledge of content material? Do they follow the APA format? | 25 | <ul style="list-style-type: none"> Five points each week. Submit three – five page analysis from one or more of the three required tests or in-class. Two thought provoking questions are to be turned in each week. |
| Oral Presentation | | |
| Criterion | Points | Course Outcomes |
| Did the adult learner demonstrate a clear understanding of the topic presented? Was the presentation clearly articulated and within the time limits specified? Did the adult learner accurately field questions about the presentation material? | 7.5 | <ul style="list-style-type: none"> Deliver a presentation on a chapter in <i>The Complete Bible Answer Book</i>, Student's topic is to be approved by facilitator on the first night of class. Ability to express a position on the author's point of view, using their knowledge of a Christian Worldview. |
| Bible Answer Chart | | |
| Criterion | Points | Course Outcomes |
| Did the adult learner successfully complete and submit the Bible Answer Chart? | 7.5 | <ul style="list-style-type: none"> Submit a type-written "checklist" on a minimum of 86 chapters of the Hanegraaff book.. |
| Critical Book Review | | |
| Criterion | Points | Course Outcomes |
| Did the adult learner successfully complete and submit the Book Review? | 50 | <ul style="list-style-type: none"> Timely submission of assigned 15 page Book Review on the primary text <i>The Case for Christ</i>. |

Point Total: 100

ADULT LEARNER ASSIGNMENTS

Special Note: All work is due the week assigned; otherwise, points will be lost for turning it in late. Point loss will be assessed by the professor.

Special Note: Pay close attention to weekly reading assignments. Chapters may not be assigned in order.

| WEEK 1 | ASSIGNMENTS |
|-----------------------------------|--|
| Read | <p><i>Bible – Genesis, Chapters 1-3</i> Write a short paper expounding the most significant highlights of these chapters and how they relate to a Christian Worldview.</p> <p><i>The Complete Bible Answer Book</i> Select and read any five chapters. Write several paragraphs per chapter, stating whether you agree or disagree with the author's position and describe the reason why.</p> <p><i>Note:</i> <i>The above tasks should not exceed 5 total pages, typed and double-spaced (no larger than 12 Font).</i></p> <p><i>The Case for Christ</i> Read at own pace—finish by one week following last class meeting.</p> |
| Discussion Board Questions | <ol style="list-style-type: none">1. Turn in at least two thought provoking questions regarding a Christian Worldview.2. Share your thoughts on God's attributes: God is Transcendent—God created all, yet is separate from it. He is eternal and self-existing. God has always been. (Exodus 3:13-14) God is Personal—God did not merely “set the universe in motion,” and now sits back as an impartial observer. God has revealed Himself personally through: creation; angels; signs, wonders, and miracles; prophets and apostles; Jesus Christ; the Holy Scripture; etc. God is Omnipotent—All powerful. (Jeremiah 32:17) God is Omnipresent—God has a presence everywhere at all times. No one can hide from God's sight. (Psalm 139:7-10) God is Omniscient—All knowing. (Psalm 139:1-4; Isaiah 46:9-10) God is Infinite—God is infinitely deep, wide, wise, holy, etc. God is Unchangeable/Unchanging (James 1:17; Malachi 3:6)3. God is loving—(1 John 4:7-11; Jeremiah 31:1,3; John 3:16; Romans 5:8) God is holy—(Exodus 20:8; Exodus 29:35-37; Leviticus 11:45; Leviticus 22:31-33; Psalm 99:9; 1 Peter 1:13-16; Revelation 4:8; Revelation 15:4) God is wise—(1 Corinthians 3:18-20) |

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|--|--|
| | <p>God is a God of judgment—(Genesis 19:24-25; Matthew 5:21-22)</p> <p>Note: Explain how God can be both loving and a God of judgment at the same time.</p> <p>God is a jealous God—(Exodus 20:4-6; Exodus 34:10-16; Deuteronomy 4:23-24; Deuteronomy 6:10-19; Joshua 24:19-24)</p> <p>God is a God of grace—Unmerited favor that we do not deserve. (Romans 3:23-24; Romans 4:2-4; Romans 6:14; Ephesians 2:8-9)</p> <p>God is a God of mercy—Withholding judgment that we do deserve. (Psalm 13:5-6; Psalm 23; Psalm 25:7-10; Romans 9:14-16; Ephesians 2:4-6; Titus 3:4-7)</p> <p>God is Triune—One God Who exists eternally as Father, Son, and Holy Spirit.</p> <p>4. Discuss the Five Planks of the Trinitarian platform:</p> <p>There is only one true God. (Deuteronomy 4:35, 39; 32:39; 2 Samuel 22:32; Isaiah 37:20; 43:10-11; John 5:44; 1 Corinthians 8:4-6; Ephesians 4:4-6; 1 Timothy 1:17; James 2:19)</p> <p>The Father (of Jesus Christ) is God. (John 17:1-5; 2 Corinthians 1:2-3; Ephesians 1:2-3; 1 Peter 1:3)</p> <p>The Son (Jesus Christ) is God. (Isaiah 9:6-7; John 1:1, 20:26-28; Romans 9:3-5; Titus 2:11-13; 1 John 5:20; John 14:8-9); Jesus has the titles of God: Revelation 1:17, 22:12-13, 17:14; Jesus receives the honor due to God alone: John 5:22-23, 14:13-14; Acts 7:59; Matthew 28:16-17; Hebrews 1:5-6; Colossians 1:15-18; John 5:26-27; Hebrews 1:10-12; John 8:58-59, 16:29-30; Luke 2:10-11; Matthew 15:25.</p> <p>The Holy Spirit is God. (Acts 5:1-4; 2 Corinthians 3:17-18; Hebrews 9:13-14; Psalm 139:7-8; 1 Corinthians 2:10-12)</p> <p>The three Persons of the Trinity are eternally distinct. (Matthew 28:18-19; Acts 2:28; John 5:31-32, 37; John 8:16-18; John 3:17; Galatians 4:4-6; John 3:35, 14:31, 17:20-26, 11:41-42). Jesus is <u>not</u> God the Father (John 14:6). Jesus is <u>not</u> the Holy Spirit (John 14:16-17, 15:26; Luke 3:21-22; Romans 8:26-27; Matthew 28:19)</p> |
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| Week 1 Assignments | <p>1. Bible – Genesis, Chapters 1-3</p> <p>Write a short paper expounding the most significant highlights of these chapters and how they relate to a Christian Worldview.</p> <p>Note: The above tasks should not exceed 5 total pages, typed and double-spaced (no larger than 12 Font).</p> <p>2. <i>The Complete Bible Answer Book</i> Select and read any five chapters. Write several paragraphs per chapter, stating whether you agree or disagree with the author’s position and describe the reason why. <i>Note: The above tasks should not exceed 5 total pages, typed and double-spaced (no larger than 12 Font).</i></p> <p>3. Each student will present to the class their findings from examining a single chapter of <u>The Complete Bible Answer Book</u>, by Hank Hanegraaff. Each student’s topic will be approved by the Instructor in the first week of class and presentations will be given the fifth week of class. In part, the grade earned will depend on the student’s ability to take a position either for or against the position taken by the author and clearly articulate why, using their knowledge of a Christian Worldview.</p> <p>Submit your topic to your instructor by 11:55 PM CST on Sunday of Week 1.</p> |
| WEEK 2 | ASSIGNMENTS |
| Read | <p>Isaiah, Chapters 52-53; Luke, Chapter 2</p> <p>Write a short paper expounding the most significant highlights of these chapters and how they relate to a Christian Worldview.</p> <p><i>The Complete Bible Answer Book</i> Select and read any five chapters. These must be different chapters than you chose for the week one assignment. Write several paragraphs per chapter, stating whether you agree or disagree with the author’s position and describe the reason why. <i>Note: The above tasks should not exceed 5 total pages, typed and double-spaced (no larger than 12 Font)</i></p> <p><i>The Case for Christ</i> Read at own pace—finish by one week following last class meeting.</p> |
| Discussion Board Questions | <ol style="list-style-type: none"> 1. Turn in at least two thought provoking questions regarding a Christian Worldview. 2. What are your thoughts regarding the Fall, sin, salvation, hell, heaven and the resurrection? |

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| | 3. |
| Week 2 Assignments | <p>1. Isaiah, Chapters 52-53; Luke, Chapter 2</p> <p>Write a short paper expounding the most significant highlights of these chapters and how they relate to a Christian Worldview.</p> <p>Note: The above tasks should not exceed 5 total pages, typed and double-spaced (no larger than 12 Font).</p> <p>2. The Complete Bible Answer Book</p> <p>Select and read any five chapters. These must be different chapters than you chose for the week one assignment. Write several paragraphs per chapter, stating whether you agree or disagree with the author's position and describe the reason why.</p> <p>Note: The above tasks should not exceed 5 total pages, typed and double-spaced (no larger than 12 Font)</p> |
| WEEK 3 | ASSIGNMENTS |
| Read | <p>Matthew, Chapters 26-28</p> <p>Write a short paper expounding the most significant highlights of these chapters and how they relate to a Christian Worldview.</p> <p><i>The Complete Bible Answer Book</i></p> <p>Select and read any five chapters. These must be different chapters than you chose for the week one or week two assignments. Write several paragraphs per chapter, stating whether you agree or disagree with the author's position and describe the reason why.</p> <p><i>Note: The above tasks should not exceed 5 total pages, typed and double-spaced (no larger than 12 Font)</i></p> <p><i>The Case for Christ</i></p> <p>Read at own pace—finish by one week following last class meeting.</p> |
| Discussion Board Questions | <ol style="list-style-type: none"> 1. Turn in at least two thought provoking questions regarding a Christian Worldview. 2. What does the Bible say versus what does the world say about the following: marriage, parenting, work, church, and personal spiritual disciplines? |
| Week 3 Assignments | <p>1. Matthew, Chapters 26-28</p> <p>Write a short paper expounding the most significant highlights of these chapters and how they relate to a Christian Worldview.</p> |

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|-----------------------------------|--|
| | <p>Note: The above tasks should not exceed 5 total pages, typed and double-spaced (no larger than 12 Font).</p> <p>2. The Complete Bible Answer Book</p> <p>Select and read any five chapters. These must be different chapters than you chose for the week one or week two assignments. Write several paragraphs per chapter, stating whether you agree or disagree with the author's position and describe the reason why.</p> <p>Note: The above tasks should not exceed 5 total pages, typed and double-spaced (no larger than 12 Font)</p> |
| WEEK 4 | ASSIGNMENTS |
| Read | <p>Acts, Chapters 2, 4 and 9</p> <p>Write a short paper expounding the most significant highlights of these chapters and how they relate to a Christian Worldview.</p> <p><i>The Complete Bible Answer Book</i></p> <p>Select and read any five chapters. These must be different chapters than you chose for the week one, two, or three assignments. Write several paragraphs per chapter, stating whether you agree or disagree with the author's position and describe the reason why.</p> <p><i>Note: The above tasks should not exceed 5 total pages, typed and double-spaced (no larger than 12 Font)</i></p> <p><i>Think Biblically! Recovering a Christian Worldview</i></p> <p>Read at own pace—finish by one week following last class meeting.</p> |
| Discussion Board Questions | <ol style="list-style-type: none"> 1. Turn in at least two thought provoking questions regarding a Christian Worldview. 2. Share your thoughts on the following: <p>Christ died for our sins, was buried, rose again and ascended into heaven. He promised to return one day to rescue His followers and bring judgment to the unrepentant. In an orderly fashion, God will bring an end to the world as we know it and replace it with a new heaven and new earth.</p> <p>Prior to Christ's return, for believers, to be absent from the body (i.e. death) is to be present with the Lord (2 Corinthians 5:6-8). For unbelievers, to be absent from the body is to be outside of the loving presence of God (Luke 16:19-31).</p> |
| Week 4 Assignments | <ol style="list-style-type: none"> 1. Acts, Chapters 2, 4 and 9 <p>Write a short paper expounding the most significant highlights of these</p> |

| | |
|-----------------------------------|--|
| | <p>chapters and how they relate to a Christian Worldview.</p> <p>Note: The above tasks should not exceed 5 total pages, typed and double-spaced (no larger than 12 Font).</p> <p>2. The Complete Bible Answer Book</p> <p>Select and read any five chapters. These must be different chapters than you chose for the week one, two, or three assignments. Write several paragraphs per chapter, stating whether you agree or disagree with the author's position and describe the reason why.</p> <p>Note: The above tasks should not exceed 5 total pages, typed and double-spaced (no larger than 12 Font)</p> |
| WEEK 5 | ASSIGNMENTS |
| Read | <p><i>Bible – Romans, Chapters 1-3</i> Write a short paper expounding the most significant highlights of these chapters and how they relate to a Christian Worldview.</p> <p><i>The Complete Bible Answer Book</i> Select and read any five chapters. These must be different chapters than you chose for the week one, two, three, or four assignments. Write several paragraphs per chapter, stating whether you agree or disagree with the author's position and describe the reason why.</p> <p><i>Note: The above tasks should not exceed 5 total pages, typed and double-spaced (no larger than 12 Font)</i></p> <p><i>The Case for Christ</i> Read at own pace—finish by one week following last class meeting.</p> |
| Discussion Board Questions | <ol style="list-style-type: none"> 1. Submit at least two thought provoking questions regarding a Christian Worldview. 2. Share 3-4 things you learned in this course, that you did not know before. |
| Presentation | Give oral presentation (<i>minimum of 5 minutes</i>) |
| Week 5 Assignments | <ol style="list-style-type: none"> 1. Bible – Romans, Chapters 1-3 <p>Write a short paper expounding the most significant highlights of these chapters and how they relate to a Christian Worldview.</p> <p>Note: The above tasks should not exceed 5 total pages, typed and double-spaced (no larger than 12 Font).</p> <ol style="list-style-type: none"> 2. The Complete Bible Answer Book |

Select and read any five chapters. These must be different chapters than you chose for the week one, two, three, or four assignments. Write several paragraphs per chapter, stating whether you agree or disagree with the author's position and describe the reason why.

Note: The above tasks should not exceed 5 total pages, typed and double-spaced (no larger than 12 Font).

3. Critical Book Review

This review will affirm that the student has read *The Case for Christ: A Journalist's Personal Investigation of the Evidence for Jesus* by Lee Strobel. The following concepts should be dealt with in the Book Review.

Biographical Sketch of the Author

Summary of Contents

Critical Evaluation

Miscellaneous Matter

This review will be approximately fifteen pages on the primary text book.

4. Bible Answer Chart

Each student will submit a "checklist" that records the following information: chapter of the Hanegraaff book read, date read, and a short comment about the contents. A sentence or two will be sufficient in the comments section.

Example

Bible Answer Chart

| Chapter | Date read | Comments |
|---------|-----------|----------|
|---------|-----------|----------|

| | | |
|---|------------|--|
| 5 | 08-26-2009 | |
|---|------------|--|

I agree with Hank's position that sin is more than just a list of a few bad things we are to avoid. Rather sin is anything that fails to meet God's standard of perfection and serves as a barrier between us and Him.

Note* There must be at least 86 entries on the chart.

5. Presentations

Each student will present to the class their findings from examining a single chapter of *The Complete Bible Answer Book*, by Hank Hanegraaff. Each student's topic will be approved by the Instructor in the first week of class and presentations will be given the fifth week of class. In part, the grade earned will depend on the student's ability to take a position either for or against the position taken by the author and clearly articulate why, using their

| | |
|--|--|
| | <p>knowledge of a Christian Worldview. Submit your presentation to your instructor by 11:55 PM CST on TUESDAY of Week 5.</p> <p>6. Each student will present to the class their findings from examining a single chapter of The Complete Bible Answer Book, by Hank Hanegraaff. Each student's topic will be approved by the Instructor in the first week of class and presentations will be given the fifth week of class. In part, the grade earned will depend on the student's ability to take a position either for or against the position taken by the author and clearly articulate why, using their knowledge of a Christian Worldview.</p> <p>You will be randomly assigned three presentations to review. Please give feedback on this discussion board about those three presentations.</p> <p>Submit your presentation to your Discussion Board by 11:55 PM CST on TUESDAY of Week 5.</p> |
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EXPECTATIONS WORKSHEET

[illegible]