Western Civilization Since-HIST 2110-OL1

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Western Civilization Since 1500-HIST 2110-OL1

Harding University
College of Arts and Humanities
3 Credit Hours

Instructor: Dr. Nathaniel Wiewora   **Semester/Term: June 7-July 30**
Email: nhwiewora@harding.edu   **Location: online**
Course Location: online   **Office Hours: virtual by appointment**

Course Information

Course Communication Protocols

I will communicate with you during the semester using the announcements and email feature in Canvas. This will provide a way to keep all of the materials for your course in a single place. I will also be available throughout the semester to meet with you virtually to discuss the course. I want everyone to succeed in the class and will do what I can to help you succeed. If you need help, please don't be afraid to ask. During the semester, I will do my best to respond to you within two business days.

Internet Etiquette

As servants of Christ, we must know how to address each other via all methods of communication - whether online or on-ground. We realize that in an online classroom, students may be across the globe - all the more reason to state what to expect when communicating online. When it comes to our communication, let's remember the following: Harding University is a Christian university and expectations are that the relationship and communication style between one another should reflect Harding's Christian mission.

University Mission Statement

Harding's mission is to provide a quality education that will lead to an understanding and philosophy of life consistent with Christian ideals. This involves the following goals:
1. **Generally, the integration of faith, learning and living** - developing the whole person through a commitment to Christ and to the Bible as the Word of God, an emphasis on lifelong intellectual growth, and the encouragement of Christian service and world missions through a servant-leadership lifestyle.
2. **Specifically, the development of Christian scholarship** - while acknowledging dependence on God, stressing Christian commitment to intellectual excellence through a strong liberal arts foundation and effective professional preparation.
3. **The promotion of Christian ethics** - creating an atmosphere that emphasizes integrity and purity of thought and action.

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4. **The development of lasting relationships** - fostering personal and social relationships through interaction among faculty, staff and students; and stressing a lifelong commitment to marriage and the Christian family.
5. **The promotion of wellness** - emphasizing that the body is the temple of the Holy Spirit and that lifetime health habits contribute to a better quality of life.
6. **The promotion of citizenship within a global perspective** - developing a Christian understanding of and respect for other cultures through an emphasis on liberty and justice.

Department Mission Statement

The mission of the Department of History and Political Science is to provide a quality, Christ-honoring instruction in the study of the past, politics, and public life that enables students to perceive the meaning, and determine the context, of societal issues.

Prerequisites

None

Required Course Materials

Students are required to purchase Cole and Symes, *Western Civilization*, Brief 5th edition. The ISBN is 9780393443981. This book is available via HU Direct Access. The class will have reading quizzes and other assignments that will come from the textbook.

Textbook Rationale

This textbook is selected because it is readable, relevant, and instructive, providing students with a fundamental understanding of western civilization since 1500 at an affordable cost. It also integrates with the Canvas LMS.

Optional Materials

All materials are required for this course.

Learning Objectives

University Learning Outcomes (ULOs)

ULO 2: Students will demonstrate effective communication (e.g. written, non-written, spoken).

ULO 3: Students will examine issues, ideas, artifacts, and/or events in order to formulate or assess an opinion or conclusion.

ULO 4: Students will exhibit cultural knowledge, communicative and interpersonal skills, and other-centered dispositions necessary for responsible interaction with cultures different from their own.

ULO 5: Students will demonstrate a broad perspective on the context of the past and the development of ideas that enables them to understand and evaluate current issues.

Program Learning Outcomes (PLOs)

H1 - Students will produce and present original research in which they synthesize the findings of existing scholarship, collect and analyze evidence, and develop research conclusions.

H2 – Students will develop a breadth of historical knowledge in American, European, and World history.

H3 – Students will recognize that historical events and ideas are the result of a multiplicity of factors interacting over time.

H4 – Students will analyze the ways in which the historical narrative is a factor of both continuity and change.

Course Learning Objectives (CLOs)

1) Students will develop a breadth of historical knowledge in the history of the west and the world since 1500
2) Students will recognize that the histories of the west and the world are the result of a multiplicity of factors interacting over time.
3) Students will analyze the ways in which the historical narrative is a factor of both continuity and change.

Grading and Assignment Details

Grading Information

You will be given feedback during the duration of this course. Feedback may be in the form of graded assignments and comments. The intent of this feedback is to inform you of how well you met the expectations for these components. Written work will be assessed based on a rubric posted on Canvas. Assessments will include the following: reading quizzes, history skills tutorials, and weekly reflections.

Your final course average will be computed as a percentage.

Course grading: Assessment of the knowledge, skills, and proficiency of each student for the purpose of assigning a letter grade at the completion of this course will be based on 100 percent:

BREAKDOWN OF GRADING   *20% for Inquizitives*
                                                   20% for History Skills Tutorial
                                                   60% for weekly reflections

Grade schedule: A- 90-100
                                        B- 80-89
                                        C- 70-79

D- 60-69
F- less than 60

Late penalties: Inquizitives and History Skills Tutorials can be completed for full credit at any time during the semester. Weekly Reflections should be completed the week they are due. If Weekly Reflections are turned in late, they will be assessed a 10% penalty.

Course Assignment Details

The course is comprised of the following components: lectures, textbook reading, Inquizitives, History Skills Tutorials, Discussions, and Weekly Reflections. While each module represents a week of work. (Module 1 should be completed Week 1 of the semester, etc.), students can complete the course at their own pace. Students will move through the course materials and assignments in the order listed on Canvas. You must complete each item before moving to the next one. All items in the module must be completed before moving to the next module.

Inquizitives – 20%
InQuizitive is an adaptive quizzing tool that combines interactive question types with game-like elements to engage students. Based on the learning outcomes for each module, students will take 2-3 of these quizzes during each module. Each quiz corresponds to a chapter in your textbook.

History Skills Tutorial – 20%
The History Skills Tutorials consist of three modules that provide a framework for analyzing primary source documents, images, and maps. The tutorials open with author videos modeling the analysis process, while interactive assessments challenge students to apply what they have learned. There is one of these tutorials for most modules.

Weekly Reflection – 60%
Students will complete two weekly written assessment. These written assignments will have students critically examine the causes and/or effects of major historical questions corresponding to each unit.

Participation/Attendance

You are expected to actively participate in all required instructional activities in this course. Online courses are no different in this regard; however, participation is defined in a different manner. Students can complete most of the class at their own pace, but they are encouraged to treat each module as a week of work. The weekly reflections will be completed on the due dates listed in Canvas.

Attendance Policy: [Harding University Attendance Policy](#)

Rubric (Evaluation Criteria)

Weekly Reflections – the rubric is displayed at the bottom of the assignment description.

Technology Details

Technology Requirements

For a list of Canvas supported browsers, visit the [Canvas community](#) website. This course requires that you have access to a computer that has internet capabilities. You are responsible for having a reliable computer and internet connection throughout the course. You will need to have access to, and be able to use, the following:

Technical Support

For technical assistance from 8:00 a.m. - 5:00 p.m., M-F, please contact the e-Learning Help Desk at
Phone: 501-279-5201
Email: elearning@harding.edu
Web: [E-Learning Web Address](#)
For Canvas assistance, search [Canvas Guides](#).

Technical Skills

The following foundational skills are expected of all students who access Canvas. This list represents a minimum expectation of your ability to function effectively in a technical environment.

1. Access Harding's Canvas and navigate course content
2. Written communication skills, email, attachments, uploading, and downloading capabilities
3. Online etiquette (netiquette), including privacy and security awareness
4. How to change browser / refresh a page / other basic computer tasks
5. Navigate the Internet for scholarly research
6. Utilize basic software / app programs needed for word processing, data analysis, and presentations

Learning Management System

Canvas is the Learning Management System (LMS) used in this course. Canvas sends an email confirmation to your Harding University email once an assignment is graded or an announcement is posted. Canvas can be accessed using [Harding's Canvas Login](#). For additional information relating to Canvas, including tutorials, and supported web browsers, please visit [Harding's IST Canvas page](#) or [Instructure Canvas Help Center](#).

Click here for [Instructure Canvas Accessibility](#) and [Privacy Policies](#).

Policies and Procedures

University Policies

Drop and Add Dates

The last date to add this class is June 7. You can drop it any time from June 7-11 with refund. The final drop date is July 26.

University Assessment

Harding University, since its charter in 1924, has been strongly committed to providing the best resources and environment for the teaching-learning process. The board, administration, faculty, and staff are wholeheartedly committed to full compliance with all Criteria of Accreditation of the Higher Learning Commission as well as standards of many discipline-specific specialty accrediting agencies. The university values continuous, rigorous assessment at every level for its potential to improve student learning and achievement and for its centrality in fulfilling the stated mission of Harding. Thus, a comprehensive assessment program has been developed that includes both the academic units and the administrative and educational support units. Course-specific student learning outcomes contribute to student achievement of program-specific learning outcomes that support student achievement of holistic university learning outcomes. All academic units design annual assessment plans centered on measuring student achievement of program learning outcomes used to sequentially improve teaching and learning processes. Additionally, a holistic assessment of student achievement of university learning outcomes is coordinated by the university Director of Assessment used to spur continuous improvement of teaching and learning.

Students with Disabilities Accommodations

It is the policy for Harding University to accommodate students with disabilities, pursuant to federal and state law. Therefore, any student with a *documented disability* condition (e.g. physical, learning, or psychological) who needs to arrange reasonable accommodations must contact the instructor and the Office of Disability Services and Educational Access at the *beginning* of each semester. If the diagnosis of the disability occurs during the academic year, the student must self-identify with the Office of Disability Services and Educational Access *as soon as possible* in order to get academic accommodations in place for the remainder of the semester. The Office of Disability Services and Educational Access is located in Room 226 in the Student Center, telephone, (501) 279-4019.

Since some students in online courses will not have access to the Office of Disability Services and Educational Access located on the Searcy campus, the student must self-identify with the instructor of the course and submit documentation by fax (501-279-5702) or mail (915 E. Market Ave., Box 12268, Searcy, AR 72149-5615) to the Office of Disability Services and Educational Access on the Searcy campus. The necessary forms are available at the Student Life Disabilities Services Website. Upon receiving the appropriate documentation approved by ADA guidelines, academic accommodations may be set up by the instructor via a telephone conference with the Director of Disability Services and Educational Access. If you have questions, please contact the Office of Disability Services and Educational Access at DisabilityServices@harding.edu or (501) 279-4019.

Since students on an international campus will not have access to the Office of Disability Services and Educational Access located on Harding University's Searcy campus, the student must self-identify with the International Studies office prior to being accepted for a semester abroad. Reasonable academic accommodations (e.g. extended time on tests, a quiet room/no distractions for testing, etc.) may be made by the faculty on an international campus. However, a doctor's statement will be required for a physical or psychological disability stating that the student is capable of fully participating in the rigorous travel itinerary (group and independent travel) as well as intense academics the semester he/she is abroad.

Code of Academic Conduct

Students of Harding University are expected to be honorable and to observe standards of academic conduct appropriate to a community of Christian scholars. Harding University expects from its students a higher standard of conduct than the minimum required to avoid discipline. Harding expects its students to conduct themselves as responsible citizens in a Christian community. Enrollment at the University is viewed as a privilege that brings the attendant responsibilities and accountability. In order to encourage Christian living and growth, the University administers a student Code of Conduct. This code is provided to every student upon enrollment.

Upon registration to the University, students acknowledge and agree to abide by this code. Harding University reserves the right to refuse admission or dismiss students whose lifestyle is not consistent with the Christian principles for which Harding stands; and when the general welfare of the institution requires such action. Students suspended for disciplinary reasons during a semester may receive a grade of "F" in all courses for that semester. Please visit the appropriate Harding University Student Handbook ([undergraduate](#) or [graduate/professional](#)) for further details.

Academic Integrity Policy

Academic dishonesty will result in penalties up to and including dismissal from the class with a failing grade and will be reported to the Director of Academic Affairs. All instances of dishonesty will be handled according to the procedures delineated in the [Harding University catalog](#).

Turnitin

During this course, the originality of various assignments submitted by students will be checked via [Turnitin](#), an organization leading the way in both plagiarism detection and student learning. Turnitin provides institutions, faculty, and students with a variety of academic tools, including originality checks, online grading capabilities, and even peer reviewed feedback. Turnitin is integrated with the assignment settings used by the instructor when preparing assignments in Canvas.

Student Declaration

Submitting an electronic document at Harding University constitutes an agreement with the following declaration:

- I affirm that the work submitted is of my own accord, is original, and contains the necessary and appropriate citations, where the work is of another source.
- I affirm that this assignment has not previously been submitted in <u>any</u> form.
- When submitting assignments to Turnitin, I acknowledge and adhere to its disclaimer statements.
- To uphold Harding University's [Academic Integrity Covenant](#)

Academic Grievance Policy

If a student believes that he or she has reason to question the decision of a faculty member with regard to the final grade received in a course or the denial of academic progression, a procedure has been established to resolve the grievance.

The student must initiate the written Academic Grievance Appeal within five business days after notification of the final grade in Pipeline or notification of denial of academic progression. In cases of both course grade and academic progression appeals, students are encouraged to first engage the involved faculty member in a good faith discussion (in person or via telephone or email) as the first step in resolving any concerns. If resolution is not achieved, a student may submit a written academic grievance by following the [policy set forth in the Harding University catalog](#). All students should be familiar with this policy.

Time Management Expectations

For every course credit hour, the typical student should expect to spend at least forty-five clock hours of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least one hundred thirty-five hours dedicated to the course.

Course Policies

Course Academic Conduct

All acts of dishonesty in any academic work constitute academic misconduct. As a student of Harding University, you should avoid all cases that will be construed as academic misconduct. This includes, but is not necessarily limited to, the following:

1. *Cheating*: Use or attempted use of unauthorized materials, information, or study aids in any academic exercise.
2. *Plagiarism:* Representing the words, ideas, or data of another as your own in any academic exercise.
3. *Fabrication*: Falsification or unauthorized invention of any information or citation in an academic exercise.
4. *Aiding and Abetting Academic Dishonesty*: Intentionally helping or attempting to help another student commit an act of academic dishonesty.

Canvas or Internet Outage Policy

As a learner, you must be able to manage technical difficulties such as power outages, connection problems, and other technical issues. Technology will sometimes fail. For this reason, it is advisable to complete your assigned work prior to the due date.

Instructor

If your instructor experiences power outage, Internet service outage, LMS (Canvas) or other technical issues that significantly affect the timing of distributing online assignments, grading assignments, or significantly interferes with communicating with students, adjustments to due dates will be made.

Student

If you experience power outage, Internet service outage, LMS (Canvas) or other technical issues, nonetheless you are held responsible for completing your assigned work in a timely manner. Harding University is not responsible for the student's access to a working computer or reliable Internet service. Internet outage or having computer issues is not an excuse for late work. A backup plan for reliable Internet service and working computer is prudent.

Testing Issues

If you experience issues with Internet connection, power outage, computer, or LMS (Canvas) and are unable to complete or submit a test, do not panic. Your first step is to contact your instructor who will provide you instructions on how to proceed. You may also report a problem to the E-learning help desk (501-279-5201). Response time is dependent on the time of day. The E-learning help desk is manned Monday through Friday from 8:00 am – 5:00 pm.

Academic Support Services

Harding offers a wide variety of academic support services. While this list is not all-inclusive, the following links may be useful to students (some services may not be applicable for graduate or professional students):
- Library
- Testing
- Tutoring
- Writing Center

Student Support Services

Harding offers a wide variety of student support services. While this list is not all-inclusive, the following links may be useful to students (some services may not be applicable for graduate or professional students):
- Advising
- Registration
- Financial Aid
- Student Life
- Counseling

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Changes to Syllabus Notice

The instructor reserves the right to modify and update any part of the syllabus where necessary. It is your responsibility to stay up to date with any changes communicated by the professor.

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