



## **BA 701 FALL 2020 SYLLABUS**

### **Course Information:**

BA 701 GI7-1– Legal Environment of Health Care Management  
FA2020

### **Professor Information:**

Andrea McGill-O'Rourke, PhD

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*Office hours:* MW 9-11 AM via Zoom or f-t-f

T 8-10 AM via Zoom

Th 4-6 PM via Zoom or f-t-f

And by Appointment

### **Required Text(s) & Materials:**

- Legal and Ethical Issues for Health Professionals, 5<sup>th</sup> ed.; George D. Pozgar; JB Learning. ISBN: 9781284036794.
- A laptop capable of supporting Canvas, Exemplify, and Zoom
- A second device that is capable of supporting both video and audio Zoom meetings for remote proctoring
- Suitable Internet connection to facilitate and sustain video and audio Zoom meetings

### **Course Description from Catalog:**

The course provides a foundation in the legal and regulatory framework in which health care institutions operate. Students will also examine the legal issues confronting health care managers including director and administrative liability, malpractice, negligence, patient rights and confidentiality, licensure requirements, and the like.

**Prerequisites:** None

**University Policies:**

All relevant Husson University policies can be found in the “University Policies” link in Canvas, or here: <https://www.husson.edu/academics/academic-policies/>

**I. Student Learning Outcomes (SLOs):**

1. Students will explain ethical theories and principles in the context of the healthcare industry.
2. Students will understand the key laws that govern the healthcare industry including director and administrative liability, malpractice, negligence, patient rights and confidentiality, licensure requirements, and the like.
3. Students will apply appropriate laws and ethical principles to analyze issues and dilemmas arising in the healthcare arena.
4. Students will conduct research on contemporary legal and ethical healthcare care issues and develop written and/or oral presentations of the research results.

**II. Specifics Pertaining To Class Scheduling and Material Covered:**

**CLASS SCHEDULE**

The instructor has the authority to modify the syllabus based on his/her determination that such changes would better meet the learning objectives of the course. It is the responsibility of the student to maintain awareness of those modifications and note them as necessary. **PLEASE CHECK CANVAS FOR ANNOUNCEMENTS AND ANY CHANGES THAT MIGHT OCCUR DAILY.**

<b>Module/Date</b>	<b>Topics</b>	<b>Readings</b>	<b>Assignments</b>	<b>SLOs*</b>
<b>Module 1</b>  <b>Dates</b> <b>10/26-11/1</b>	Introduction to Ethics  Contemporary Ethical Dilemmas	Chapters 1 & 2	Weekly Discussion Question  Weekly Assignment	1, 4
<b>Module 2</b>  <b>Dates</b> <b>11/2-11/8</b>	End-of-Life Dilemmas  Health Care Ethics Committee	Chapter 3 & 4	Weekly Discussion Question  Weekly Assignment	1, 4
<b>Module 3</b>  <b>Dates</b> <b>11/9-11/15</b>	Development of Law  Introduction to Law	Chapters 5 & 6	Weekly Discussion Question  Weekly Assignment	2, 3, 4
<b>Module 4</b>	Government,	Chapters 7 & 8	Weekly	1, 2, 3

<b>Dates</b> 11/16-11/22	Ethics, and the Law & Organizational Law		Discussion Question  Weekly Assignment	
<b>Module 5</b> <b>Dates</b> 11/23-11/29	Health Care Professionals Legal-Ethical Issues  Physician Ethical and Legal Issues	Chapters 9 & 10	Weekly Discussion Question  Weekly Assignment	1, 2
<b>Module 6</b> <b>Dates</b> 11/30-12/6	Employee Rights and Responsibilities & Patient Consent	Chapters 11 & 12	Weekly Discussion Question  Weekly Assignment	2, 4
<b>Module 7</b> <b>Dates</b> 12/7-12/13	Patient Consent & Patient Rights and Responsibilities	Chapters 13 & 14	Weekly Discussion Question  Weekly Assignment	2, 3

(\*Indicates the intended student learning outcomes to be achieved in the module)

### III. Course Grading Scheme

Discussion Boards	50%
Weekly Assignments	50%
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	100%

### IV. Assessment Mapping Statement:

This course is an elective course for MBA – Healthcare Management students according to IACBE accreditation standards. This course is also a valuable elective for students in the general MBA who may pursue or currently be working in the healthcare field to help understand the legal and ethical principles that govern healthcare organizations.

**A) Programmatic Outcomes:**

This course is mapped to the following IACBE Programmatic Outcomes:

1. Students will apply best practices to solve managerial issues.
3. Students will demonstrate effective written forms of communication and oral business presentations.
5. Students will identify and analyze ethical responsibilities of businesses.
6. Students will apply decision-making techniques, using both quantitative and qualitative analysis, to management issues.

**Assessment Map for this Course:**

Programmatic Outcomes	Student Learning Outcomes	Weekly Discussions	Weekly Assignments
Students will apply best practices to solve managerial issues	1, 2, 3	X	X
Students will demonstrate effective written forms of communication and oral business presentations	4	X	X
Students will identify and analyze ethical responsibilities of businesses.	1, 2, 3	X	X
Students will apply decision-making techniques, using both quantitative and qualitative analysis, to management issues.	1, 2, 3	X	X

**B) Grading Rubric for Written Work:**

	5	4	3	2	1	0
Overall (analysis or assessment)	The student clearly and substantially (assesses and/or analyzes) the topic in	The student (assesses and/or analyzes) the topic in the student's	The student (assesses and/or analyzes) the topic in the student's	The student does not (assess and/or analyze) the topic in the	The student does not (assess and/or analyze) the topic in the	<b>Non-existent, irrelevant, or plagiarized answer.</b>

	the student's own words	own words.	own words.	student's own words.	student's own words.	
Factual errors	No factual errors	There may be a few minor factual errors.	There is a major factual error.	There are two major factual errors.	There are more than two major factual errors.	<b>Non-existent, irrelevant, or plagiarized answer.</b>
Clarity	The answer is clearly written	There may be an unclear section	There are a couple of unclear sections.	There are multiple (not more than half of the answer) unclear sections.	There are multiple (more than half of the answer) unclear sections.	<b>Non-existent, irrelevant, or plagiarized answer.</b>
Development	Fully developed answer	A section may need greater development	A couple of sections may need greater development	Multiple (not more than half) of sections may need greater development	Multiple (more than half) of sections may need greater development	<b>Non-existent, irrelevant, or plagiarized answer.</b>
Evidence	All statements are supported and <b>include examples.</b>	A statement may not be supported or missing an <b>example.</b>	A couple of statements are not supported or missing <b>examples.</b>	Multiple statements are not supported or missing <b>examples.</b>	Most statements are not supported or missing <b>examples.</b>	<b>Non-existent, irrelevant, or plagiarized answer.</b>
Citation	All APA citations correct and present	APA citations have a minor error or two.	There is a substantial error in the APA citations.	A few major errors in APA citations	APA citations are not present or are mostly incorrectly provided.	<b>Non-existent, irrelevant, or plagiarized answer.</b>