

Course Syllabus

Eh 200: Approaches to Literature

SS 2020

Syllabus

Professor: Dr. Crowley

Email (primary contact): Canvas

Office Hours: Zoom or Phone by Appt.

Course Description:

This course introduces students to the study of literature and the fundamentals of literary research. The creative process is explored through reading, discussion, research and writing. Additionally, key themes of power, identity, justice and adaptation are explored in relation to literature.

Intended Outcomes:

Students who complete Eh 200 with a grade of C or higher should be able to do the following:

- Demonstrate skills for critical close reading and textual analysis
- Acquire and apply vocabulary for interpreting literary texts
- Apply methods for researching and writing original arguments about literature
- Develop knowledge of literature's multicultural, historical and theoretical foundations

Required Texts:

- *The Seagull Reader: Stories* 4th Ed.

Required Technology:

- University email account, Canvas
- A reliable internet connection capable of streaming video.

Grading:

General Coursework: 35%

Initial Literary Analysis: 20%

Developing Literary Analysis: 20%

Literary Analysis: 25%

The system of evaluating a student's achievement at Husson is by letter grade with the following percentage equivalents:

- A = 95-100
- A- = 90-94
- B+ = 87-89
- B = 83-86
- B- = 80-82
- C+ = 77-79
- C = 73-76
- C- = 70-72
- D+ = 67-69
- D = 63-66
- D- = 60-62
- F = Below 60

Other grades you may encounter include the following:

- E = Exited without withdrawing (student disappeared from class during first four weeks of semester)
- WW = Withdrew before midterm (no grade is given)
- WP = Withdrew Passing
- WF = Withdrew Failing
- X = Credit Denied for Excessive Absences

- WA = Administrative Withdrawal
- I = Incomplete
- Q = Audit [Links to an external site.](http://learn.googleapps.com/) [_\(http://learn.googleapps.com/\)](http://learn.googleapps.com/)

Attendance Policy:

Students must log in at least once a week at a minimum but multiple logins are highly recommended to satisfy academic obligations. Any students who begins active participation but does not log in to their course(s) for 7 consecutive calendar days, or as outlined in the course syllabus, may be assigned a grade of "X" (Failure for excessive absences).

Late Work:

Late work will suffer a 10% reduction in grade per day late. Please note, the day is judged by the calendar, not the number of hours. For example, an assignment due Tuesday by 11:59 is one day late if it comes in on Wednesday at Midnight (i.e., one minute later than it should have been submitted), and so on. Work that is over three calendar days late will receive an automatic grade of zero.

Academic Integrity:

Husson University strives to promote and preserve an academic environment that facilitates learning throughout students' undergraduate and graduate experience. Students demonstrate learning and faculty assess learning through a variety of means such as testing, papers, and research. In order to preserve a healthy academic environment, students must demonstrate their own efforts.

The learning environment is undermined when students do not act with integrity by presenting other's works as their own or by distorting academic records. Although the following is not an exclusive list, violations of academic integrity include:

- Cheating - sharing, providing, obtaining or submitting information, whether verbally, electronically or by other means, with the intent of fraudulently improving course grades.
- Plagiarism - presenting ideas as your own without proper attribution to the person who originally developed the idea or expression or the means or method of conveying it.
- Fabrication - presenting information as fact that has not been verified or cannot be substantiated by reference to professional material or the scientific process.
- Falsification - altering or causing documents or records, official or otherwise, to reflect a false representation regarding work, credentials, or accomplishments.

Upon entering the University, each student must sign a copy of the academic integrity policy. Each instructor is empowered to determine the appropriate sanction based on a violation of this policy, including failure in the course. If an instructor determines that a violation of academic integrity has transpired, the instructor will memorialize the finding in a report and meet with the student to discuss the findings and proposed sanctions. The student may appeal the findings to the Dean of the respective school for the course within 10 business days of the scheduled meeting with the instructor. Other academic sanctions may also be taken by the University authorities, including dismissal from the University.

Students with Disabilities

Husson University reasonably accommodates those who request accommodations and provide evidence of a disability. Such efforts are in accordance with the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 as amended. In order to request disability-related services at Husson students must self-identify to the Office of Academic Success and Intercultural Services (OASIS), and provide appropriate and up-to-date documentation to verify their disability or special needs. Notice to other departments, faculty or staff, does not constitute self-identification to OASIS.

After the accommodations have been approved, the student must notify the instructor by providing the accommodation plan. Depending upon the nature of the request, the instructor may then coordinate with OASIS to fulfill the plan. If you have any questions regarding reasonable accommodations or need to request disability-related services, please contact Dean Wilson Barker in the OASIS Office, located in Peabody Hall room 208, or call (207) 992-1934, or e- mail wilsonbarkers@husson.edu.

Sexual Assault / Misconduct

Administration, faculty and staff at Husson University are interested in the intellectual, physical, and emotional well-being of its students. At the University faculty members are considered “responsible employees” under the regulations of Title IX and are therefore required to report incidences of sexual assault and/or misconduct. This reporting obligation pertains to incidents that have been observed as well as those that have been heard. Because advisors, faculty, and staff must report such matters, the ability of these individuals to maintain the confidentiality of information provided is limited. Confidentiality can be maintained through Husson University Counseling Center. The Husson University community encourages students to advance a culture of safety and concern for others.

For further information regarding resources available to students and policies regarding sexual misconduct, please visit:
<http://www.husson.edu/title-ix>

Non-Discrimination

Husson University is committed to maintaining an environment that is free of unlawful harassment and discrimination. In accordance with federal law and its commitment to a fair and open campus environment, Husson cannot and will not tolerate unlawful discrimination against or harassment of any individual or group based upon race, color, religion, national origin, sex, sexual orientation, age, disability, citizenship, veteran status, or any factor that is a prohibited consideration under applicable law, in matters of admissions, employment, housing, or services or in the educational programs or activities it operates.

Religious Observance Policy

Husson University recognizes that the student body includes adherents of many faiths, and that observance of religious holidays is an important part of religious practice. In support of this sentiment, any student who is unable to attend classes or to participate in any examination, study, or course requirements on a day of observance because of his or her religious belief, shall be provided with an opportunity to make up the course requirements so long as the effort to do so does not create an unreasonable burden upon the instructor, department or the University. The student must provide advanced notice as established in the syllabus such that the instructor has adequate opportunity to prepare for a makeup. At the discretion of the instructor, the occasion for making up coursework could occur prior to the examination or due date of the assignment. No adverse or prejudicial effects shall result to a student's grade for the examination, study, or course requirement on the day of religious observance because he or she relies upon these provisions. In the case of an internship or clinical, students should refer to the applicable policy in place by the employer or site.

Library Resources

<http://www.husson.edu/library> [\(Links to an external site.\)](#) [Links to an external site.](#) [.\(http://www.husson.edu/library\)](#)

The mission of the W. Tom and Bonnie Sawyer Library is to make available the informational resources that are most appropriate to the degree programs at Husson. We acquire resources suitable for introductory-level course work as well as advanced and professional-level scholarship. We also provide instruction in the use of these resources.

Sawyer Library is located on the second floor of Peabody Hall and is easily accessible from the residence halls. We maintain an environment in the library that is conducive to learning and research. When classes are in session the library is open seven days a week and is open until midnight five days a week.

Library resources can be accessed from anywhere on campus. Distance learners and students at the remote sites have access to all online resources, including electronic books and journals.

Learner Support

At Husson, the [Center for Academic Services \(CAS\)](http://www.husson.edu/academic-support) ([Links to an external site.](http://www.husson.edu/academic-support)) [Links to an external site.](http://www.husson.edu/academic-support) (<http://www.husson.edu/academic-support>), the Writing Center and the Learning Center are available (and free) to help students with their academic needs. Many students come to the CAS to ask for assistance in finding the right tutor or receiving other academic help; some students head straight to the Writing or Learning Centers to line up their own tutor. Either way, Husson University has resources to help all students along the path to academic success.

General Education:

This course is part of the General Education program at Husson University. Participation in General Education is required of all students because of the lifelong lessons and appreciation developed through these courses. In addition, the greater academic community promotes, and employers value, the learning outcomes and skills obtained from General Education. Instructors and advisors throughout Husson University collaborate to foster an understanding and appreciation of General Education.

For syllabi in professional programs, program faculty might choose which General Education objectives they will build on:

This course will draw on much that you have learned in General Education courses. Specifically, you will be asked to [instructor chooses from this list or adds to it]:

- read materials with comprehension,
- write clearly,
- cite sources in accord with the ____ MLA and/or APA style sheet,
- document all uses of material you did not invent yourself,
- present material orally so that it is clear and comprehensible,
- contribute to small-group and team work projects,
- think critically about all material received or presented through methods including historical and analytic,
- employ evidence-based reasoning,
- carry out studies in accord with generally accepted scientific or social-scientific methods,
- demonstrate an understanding of the psychology of audiences for your work,
- employ quantitative methods when appropriate (mathematical and statistical),
- demonstrate an understanding of cultures other than your own and a sensitivity to the
- views of people different from you, and at all times behave like the professional you aspire to be.

Due Dates

Assignments are due by midnight on the indicated days.

The Professor reserves the right to make changes to the these assignments and due dates at any time.

Week One:

- Thursday, July 9: Steps 1-2

Week Two

- Sunday, July 12: Steps 3-4
- Thursday, July 16: Steps 5-6

Week Three

- Sunday, July 19: Steps 7-8
- Thursday, July 23: Steps 9-10

Week Four

- Sunday, July 26: Steps 11 -12
- Thursday, July 30: Steps 13 - 14

Week Five

- Sunday, Aug 2: Steps 15-16
- Thursday, August 6: Steps 17 18








Week Six

- Sunday, Aug 9: Steps 19-20
- Thursday, Aug 13, Steps 21-22









Week Seven



- Sunday, Aug 16: Steps 23-24
- Thursday, Aug 20: Step 25

Course Summary:

Date	Details	
Thu Jul 9, 2020	 Step One: Syllabus Quiz https://husson.instructure.com/courses/1735322/assignments/12136253	due by 11:59pm
	 Step Two: The Seagull Reader: Stories 4th edition (xi-xvi) https://husson.instructure.com/courses/1735322/assignments/12136272	due by 11:59pm
Sun Jul 12, 2020	 Step Four: The Seagull Reader: Stories 4th edition (61-76) https://husson.instructure.com/courses/1735322/assignments/12136249	due by 11:59pm
	 Step Three: The Seagull Reader: Stories 4th edition (xi-xvi) https://husson.instructure.com/courses/1735322/assignments/12136267	due by 11:59pm
Thu Jul 16, 2020	 Step Five: The Seagull Reader: Stories 4th edition (70-85) https://husson.instructure.com/courses/1735322/assignments/12136256	due by 11:59pm
	 Step Six: Initial Literary Analysis (Revision of Step Two) https://husson.instructure.com/courses/1735322/assignments/12136264	due by 11:59pm
Sun Jul 19, 2020	 Step Eight: The Seagull Reader: Stories 4th edition (xvi-xxii) https://husson.instructure.com/courses/1735322/assignments/12136261	due by 11:59pm

Date	Details
	 Step Seven: The Seagull Reader: Stories 4th edition (xvi-xxii) https://husson.instructure.com/courses/1735322/assignments/12136252 <div>due by 11:59pm</div>
Thu Jul 23, 2020	 Step Nine: The Seagull Reader: Stories 4th edition (352-381) https://husson.instructure.com/courses/1735322/assignments/12136248 <div>due by 11:59pm</div>
	 Step Ten: The Seagull Reader: Stories 4th edition (374-90) https://husson.instructure.com/courses/1735322/assignments/12136258 <div>due by 11:59pm</div>
Sun Jul 26, 2020	 Step Eleven: Initial Literary Analysis (revision of Step Six) https://husson.instructure.com/courses/1735322/assignments/12136262 <div>due by 11:59pm</div>
	 Step Twelve: The Seagull Reader: Stories 4th edition (xxii-xxvii) https://husson.instructure.com/courses/1735322/assignments/12136259 <div>due by 11:59pm</div>
Thu Jul 30, 2020	 Step Fourteen: The Seagull Reader: Stories 4th edition (254-268) https://husson.instructure.com/courses/1735322/assignments/12136257 <div>due by 11:59pm</div>
	 Step Thirteen: The Seagull Reader: Stories 4th edition (xxii-xxvii) https://husson.instructure.com/courses/1735322/assignments/12136266 <div>due by 11:59pm</div>
Sun Aug 2, 2020	 Step Sixteen: Developing Literary Analysis (revision of Step Eleven) https://husson.instructure.com/courses/1735322/assignments/12136265 <div>due by 11:59pm</div>

Date	Details
	 Step Fifteen: The Seagull Reader: Stories 4th edition (254-68) https://husson.instructure.com/courses/1735322/assignments/12136254 <div>due by 11:59pm</div>
Thu Aug 6, 2020	 Step Eighteen: Developing Literary Analysis: Theme, Meaning, and Interpretation https://husson.instructure.com/courses/1735322/assignments/12136260 <div>due by 11:59pm</div>
	 Step Seventeen: The Seagull Reader: Stories 4th edition (xxvii-xxxi) https://husson.instructure.com/courses/1735322/assignments/12136251 <div>due by 11:59pm</div>
Sun Aug 9, 2020	 Step Nineteen: The Seagull Reader: Stories 4th edition (xxxi-xliii) https://husson.instructure.com/courses/1735322/assignments/12136263 <div>due by 11:59pm</div>
	 Step Twenty: The Seagull Reader: Stories 4th edition (435-49) https://husson.instructure.com/courses/1735322/assignments/12136250 <div>due by 11:59pm</div>
Thu Aug 13, 2020	 Step Twenty-One: The Seagull Reader: Stories 4th edition (435-49) https://husson.instructure.com/courses/1735322/assignments/12136270 <div>due by 11:59pm</div>
	 Step Twenty-Two: The Seagull Reader: Stories 4th edition (449-459) https://husson.instructure.com/courses/1735322/assignments/12136255 <div>due by 11:59pm</div>
Sun Aug 16, 2020	 Step Twenty-Four: Literary Analysis: Theme, Meaning, and Interpretation https://husson.instructure.com/courses/1735322/assignments/12136269 <div>due by 11:59pm</div>

Date	Details
	<div data-bbox="569 164 611 196"></div> <div data-bbox="611 164 1451 269">Step Twenty-Three: The Seagull Reader: Stories 4th edition (449-59) (https://husson.instructure.com/courses/1735322/assignments/12136271)</div> <div data-bbox="1814 201 2016 233">due by 11:59pm</div>
Thu Aug 20, 2020	<div data-bbox="569 334 611 367"></div> <div data-bbox="611 334 1451 407">Step Twenty-Five: Literary Analysis (https://husson.instructure.com/courses/1735322/assignments/12136268)</div> <div data-bbox="1814 352 2016 384">due by 11:59pm</div>