



## INTRODUCTION TO FRENCH I (LC 121I7-1)

**Course Information:**

Introduction to French I (LC 121I7-1)  
Summer 2020

**Professor Information:**

Danielle Beaupré  
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**Office Hours:**

By Appointment

**Required Text:**

Students will be required to purchase access to MindTap from Cengage. This can be done through an access card from the bookstore or purchased online at: <https://www.cengage.com/c/horizons-student-edition-introductory-french-7e-manley/>.

We will be using Canvas LMS for this class. Please be sure to check it often for updates, quizzes, assignments, posted documents and other useful information.

**Course Description:**

In this course the student is introduced to the language and conventions of modern French; a language used widely throughout the world and close to home in Maine's neighboring bilingual provinces of Quebec and Atlantic Canada. Making use of class instruction and audio-taped dialogs, students in practice dialog sessions expand their knowledge of the idiom.

### **Course Objectives:**

- Interpersonal Communication: Student can communicate on some very familiar topics using single words and phrases.
- Presentational Speaking: Student can present information about him/herself and other very familiar topics using single words or memorized phrases.
- Writing: Student can write lists and memorized phrases on familiar topics.
- Listening: Student can recognize some familiar words and phrases when I hear them spoken.
- Reading: Student can recognize letters or characters and can understand some learned or memorized words and phrases when reading.
- Culture: Students can demonstrate an initial awareness and appreciation of French-speaking cultures around the world by describing at least one aspect of cultural life, history, or current events.

### **Evaluation and Grading:**

Grades will be determined from a variety of activities that will include participation in classroom discussions, reading, writing and listening exercises. Class participation is of utmost importance as language acquisition requires active participation. Exercises and homework to reinforce what is being studied in class will be assigned, completed and submitted in MindTap. Exams will be assigned and completed online or in class. Students will choose a region where French is used a complete a cultural project on his/her chosen region. Full details about this project will be provided by the instructor when the project is assigned.

### **Grading**

The various coursework components will account for the following percentages of your course grade. Any changes in these percentages will be fully discussed in class by the instructor and students.

<b>Class participation &amp; attendance</b>	<b>15%</b>
<b>Exercises and homework</b>	<b>35%</b>
<b>Exams</b>	<b>35%</b>
<b>Culture Project</b>	<b>15%</b>
<b>TOTAL</b>	<b>100%</b>

## **General Education**

This course is part of the General Education program at Husson University. Successful completion of General Education courses is an essential component of each undergraduate program. General Education courses provide basic knowledge and skills that subsequent professional programs build upon. In addition, general education courses offer students opportunities to explore topics of interest with expert guidance. The greater academic community promotes, and employers value, learning outcomes and skills obtained from General Education. Instructors and advisors throughout Husson University collaborate to foster an understanding and appreciation of General Education.

**Tentative Class Schedule (subject to change at instructor's discretion):**

<b>Week</b>	<b>Topic</b>
<b>Week 1 :</b>	Chapitre Préliminaire: Greeting people; counting; describing your week Discussion 1
<b>Week 2 :</b>	Chapitre Préliminaire: Talking about yourself and your schedule; communicating in class Discussion 2 Quiz I Culture Project: Choose your region
<b>Week 3 :</b>	Chapitre 1: Identifying and describing people Discussion 3 Culture Project: Choose your areas of interest
<b>Week 4 :</b>	Chapitre 1: Describing the university area; talking about your studies Discussion 4 Quiz 2
<b>Week 5 :</b>	Chapitre 2: Saying what you like to do; saying how you spend your free time Discussion 5 Culture Project: Rough Draft
<b>Week 6:</b>	Chapitre 2: Asking about someone's day; going to the café Discussion 6 Quiz 3 Culture Project Final Due
<b>Week 7:</b>	Chapitre 3: Talking about where you live; talking about your possessions; describing your room; giving your address and phone number Quiz 4 Culture Project Reflection Self-Reflection