

Course Number: CJ 1300

Course Title: The Police in America

Course Description:

An examination of the police as a component of the American criminal justice system. Beginning with an exploration of the historical evolution of the police, learners will explore contemporary issues and emerging challenges that face this important unit of social control in our nation. 3 credits. (3 plus 0)

Prerequisites: CJ 1100.

Credit hours: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Be capable of identifying basic issues in police officer recruiting, selection and training.
2. Distinguish core components of police organization, specifically how the police are organized by geography, time, personnel, and purpose or function.
3. Be capable of discussing the sub-cultural context of policing and the socialization process present in this profession.
4. Understand issues causative of police deviance and the hazard of police work.
5. Identify and list various styles of policing with special emphasis on community policing.
6. Define and describe the use of discretion by US police officers.
7. Articulate the police role in the control of crime.
8. Specify methods of holding the police accountable in a free society.
9. Understand future challenges facing American police organizations.



College of Professional Studies

CJ 1300 The Police in America Online Course Syllabus

Instructor Information

Please see Professor Profile at the Blackboard instructional site.

Course Schedule

Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

Online Course Policies

All of the online courses taken by students are required to follow the policies posted online at <http://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Textbook

Walker, S. & Katz, C. (2013). *The police in America* (8th ed.). Boston, MA: McGraw-Hill.

Additional Reading: The Multiple Causes of the LAPD Rampart Scandal. (Document posted in Module 5 Assignments folder).

Grading Events & Grading Criteria

Unless otherwise specified, all assignments must be submitted via Blackboard

Assignment	Event	Points
Course Preparation Quiz	1 @ 10	10
Quizzes	5 @ 50	250
Written Assignments	4 @ 50	200
Discussion	5 @ 10	50
Total Points		510

Quizzes:

There will be a 25-question quiz covering the reading material required for some modules. The quiz will consist of multiple choice and true/false. Each quiz is worth 50 points (250 points total).

CJ 1300 Police in America – Written Assignments (200 points)

Written projects are due by 11.59 PM on the dates specified in the schedule for each module. Each written project is worth 50 points (total of 200 points). Each written assignment is to be a minimum of 350 words and is to be uploaded through SafeAssign. A grading rubric is available below.

Written projects are designed to aid you in critically thinking about a variety of criminal justice topics and to get you engaged in the problem-solving process. They will be utilized in class to stimulate discussion and to prompt any questions you may have about the criminal justice system. The class projects are to be word processed, size 12 font, double spaced with one inch margins around the page (default). Papers will be written in paragraph form with no bullet points or numbering. Your responses should be thorough and scholarly. Avoid jargon and street language as you are completing each of the responses to these questions. For instance, “cop” is generally unacceptable, “police officer” is preferred. A person may be “mentally ill” or “legally insane”, not “nuts”. It is your responsibility to upload the paper as a Word attachment into Blackboard using SafeAssign. Students should verify that the document is complete when uploaded (checking attachment). Attachments that cannot be opened or are blank are considered late. Papers should be 350+ words in length (total for all topics) **and shall reference the text formally at least twice**. Remember 350 words is the minimum standard. The word count shall consist of the students work only and does not include re-writing the questions over. Do not use any other source including internet sites. Do not plagiarize. A word count shall be included at the end of the paper. Remember this is not a book report. This is a written analysis and critical review of topics.

Scoring Rubric –50 points total

- Length, grammar construction of paper – 10 points
 - Paper less than 350 words, poor grammatical usage, poor document construction – 0- 2 points
 - Paper 350 + words, many grammatical problems, moderate document construction 3 - 6 points
 - Paper 350+ words, few grammatical problems, good paper construction 7-10 points
- Theoretical Source work – 10 points
 - No theoretical component, insufficient cites used, internet sources, no bibliography, theory cited not explained. Uses no references, the wrong

- references (internet, Wikipedia) or uses the same cite repeatedly. 0 - 2 points
 - Theoretical component lacking substance. Theory referenced but not explained mistakes with theory/citations. References not clearly marked. Some overlap on citations used. 3 - 6 points
 - Well cited, at least two references to the textbook well marked in the text including page numbers, Citations/theory cited correctly. Bibliography well documented. 7 - 10 points
- Critical thought – 10 points
 - No expansion of theory – no insight. Does not relate own experience to paper. 0 - 2 points
 - Some expansion of theory – little to moderate insight. Relates experience somewhat accurately. 3- 6 points
 - Expands theory to own experiences and observations. Questions/confirms text/citations with own insight. 7- 10 points.
- Fits Assignment Parameters – 20 points
 - Assignment not followed. Does not address topics as noted. 0 – 7 points
 - Follows some aspects of assignment, but does not address all topics sufficiently 8 – 13 points
 - Addresses all aspects of assignments and goes beyond parameters as spelled out in the assignment 14 – 20 points
- Referencing – types of quotes:
 - Direct – As stated by the Jacobson, “student discourse is an important part of the learning process and the culture of the classroom” (Jacobson pg. 583).
 - Indirect – Jacobson (1998 pg. 583) notes that teachers should encourage student centered discourse to facilitate a learning community in their classroom.

Discussion Board - 50 points

A total of 10 points will be awarded each module for attention and participation in class. Participation will be determined by completing Discussion Board questions and posting comments on at least two (2) other student's thread. **Please check the schedule for the due dates for the initial post and responses. If you are late with your posts, there will be a deduction in points.**

Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Grade	Points
A	450 - 500
B	400 - 449
C	350 - 399
D	300 - 349
F	Less than 300

Late Assignments

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
 - able to complete all of the remaining coursework within a session (5 weeks for a undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
 - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades and deadlines are subject to approval by the designated university authority.

Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor, and

classmates, is by using the Send Email function from the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor sent to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to OnlineSupport@IndianaTech.edu with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.