INDIANA TECH

Course Syllabus Cover Page – Spring 2021

Course Number: CJ 2400

Course Title: Understanding Procedural Law

Course Description:

The development of an understanding of the application of the substantive law from a procedural perspective. There will be a course focus on significant U.S. Supreme Court cases that have described the boundaries of practice for the police, courts and corrections. This course may be taught using the case study method. 3 credit hours. (3 plus 0)

Prerequisites: CJ 1100.

Credit hours: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Understand the role of the Constitution and the Bill of Rights.
2. Understand the jurisdiction of the various criminal court.
3. Explain the various types, levels, and components of the state courts and federal courts.
4. Discuss and understand the Mapp Exclusionary Rule.
5. Understand what constitutes an arrest versus stop and frisk.
6. Describe government actions which are "searches".
7. Understand the purpose and use of the exclusionary rule.
8. Explain the necessity for, the elements required to obtain, and the execution of a search warrant.
9. Describe the process of obtaining, executing and the return of the search warrant.
10. Describe and apply the concept of probable cause.
11. Identify and distinguish circumstances permitting searches without a warrant and requiring searches with a warrant.
12. Describe the application of the Fourth Amendment to arrest and search incident to arrest.
13. Identify legal concepts related to the search of automobiles.
14. Describe Miranda Warnings and related requirements regarding interrogations by the police.
15. Understand the applicability of the Fifth Amendment to criminal confessions.
16. Detail the steps in the pretrial process and the procedural features of the criminal trial.
17. Understand Post trial practices including the appellate procedure.
18. Think critically about issues related to the criminal justice system.

INDIANA TECH

College of Professional Studies
CJ 2400 Understanding Procedural Law
Online Course Syllabus

Instructor Information
Please see Professor Profile at the Blackboard instructional site.

Course Schedule
Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

Online Course Policies
All of the online courses taken by students are required to follow the policies posted online at http://online.indianatech.edu/tech-policies/policies/. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Textbook
Ingram, J. (2008). *Criminal procedure: Theory and practice* (2nd ed.). Upper Saddle River, NJ: Pearson.

Grading Events & Grading Criteria

Unless otherwise specified, all assignments must be submitted via Blackboard

Assignment	Event	Points
Course Preparation Quiz	1 @ 15	15
Discussion posts and responses	6 @ 20	120
Exams	3 @ 100	300
Problems	5 @ 20	100
Total		**535**

DISCUSSION
Students are expected to have read the assigned materials prior to the scheduled class discussion and be able to intelligently respond to discussion questions. You are required to post at least **THREE** times. The first post should be an original thread posted by the due date specified in the schedule so that other students may comment. Your original thread is a ***substantive post*** that answers the question posed in not less than 150 words. The second and third posts will be in response to TWO fellow students and should be at least 50 words in length, posted by 11:59 p.m. on the date specified in the schedule. Therefore, a simple one sentence "I agree..." statement will not suffice for full credit.

Postings made too late for other students to consider and respond (i.e., at 11:45 p.m. on the due date) may not receive full credit.

EXAMS
Exams will consist of fifty (50) questions in a multiple choice and true/false. Exams 1 & 2 must be completed in a single attempt. Students have a maximum of 3 hours to complete the attempt. Exam 3 may be completed in only one attempt, but must be completed in two attempts. Only the higher of the two will count toward your final grade. Students have a maximum of 4 hours to complete each attempt for Exam 3. Do not leave your computer sit idle for an extended period of time once you begin an exam. If you do, Blackboard may log you out, ending your attempt before you are truly finished.

Exam Schedule

Exam 1	*Chaps. 1-6*
Exam 2	*Chaps. 7-11*
Exam 3	*Chaps. 12-14*

PROBLEM ASSIGNMENTS

The students will be presented with scenarios that require a resolution by the student based on information in the textbook. Grades for problems will be based on the student's ability to recognize and discuss the issue. Each assignment (problem) is worth 20 points. (20 points X 5 problems = 100 total points). The ultimate answer is not as important as the student's ability to recognize the issues and apply the law to the facts in the scenario. The response should include a statement of the law relevant to the issue and application of that law to the facts. These answers should be approximately 2 pages, double-spaced 12 point font.   Complete responses must be submitted by 11:59 P.M. EST pm the date due by posting through Blackboard. It is YOUR responsibility to make sure you have correctly attached the file and submitted the work. You can do this by going into your grade book and clicking on the green asterisk (!) to see what files attached.

Grading Scale
The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade	Percentage Achieved	Grade
90% or above	A	70% or above	C	Below 60%	F
80% or above	B	60% or above	D		

Late Assignments
All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:
- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
  - in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
  - able to complete all of the remaining coursework within a session (5 weeks for a undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
  - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades and deadlines are subject to approval by the designated university authority.

Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor, and classmates, is by using the Send Email function from the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor sent to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the

instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to OnlineSupport@IndianaTech.edu with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.