

Course Number: CJ 3100

Course Title: A System of Juvenile Justice

Course Description:

The juvenile justice system in the United States operates in a manner that is slightly different from the adult components of the system. This course will provide an overview of a system that structures the way children are dealt with in regard to delinquency, abuse, neglect and dependency. Methods of addressing the prevention of delinquency and trends in delinquency will also be examined. 3 credits. (3 plus 0)

Prerequisites: CJ 1100 or HS 1200 for Human Services Majors.

Credit hours: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Understand the increasing bureaucratization of juvenile justice and growing criminalization of juvenile processing.
2. Understand the basic components of the juvenile justice system, including law enforcement, prosecution, courts, and corrections.
3. Understand the difference between juvenile delinquents and status offenders.
4. Describe the different roles of the police, probation officer, parents, prosecutor, public defender, parole officer, and other community members involved in processing delinquent behavior.
5. Describe several preliminary options available for juvenile offenders in lieu of formal juvenile court proceedings.
6. Understand the Adjudicatory Process and the Dispositional Alternatives used in processing delinquents.
7. Understand the key terms and language used by those working with and processing juveniles through the juvenile justice system.



College of Professional Studies

CJ 3100: A System of Juvenile Justice Online Course Syllabus

Instructor Information

Please see Professor Profile at the Blackboard instructional site.

Course Schedule

Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

Online Course Policies

All of the online courses taken by students are required to follow the policies posted online at <http://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Textbook

Champion, D. (2010). *The Juvenile justice system: Delinquency, processing, and the law* (6th ed.). Upper Saddle River, NJ: Pearson/Prentice Hall.

Grading Events & Grading Criteria

Unless otherwise specified, all assignments must be submitted via Blackboard

Grading Events:

Assignment	Event	Points
Course Preparation Quiz	1 @ 10	10
Exams	2 @ 100	200
Discussion posts and responses	5 @ 20	100
Projects	4 @ 50	200
TOTAL		510

Exams

Exams will be a combination of multiple choice, true/false and essay questions. The final test will not be a cumulative test. It will consist of material covered after the first test. Students will have a set amount of time to complete the tests. If the test is not completed in the set amount of time the students will not receive any points. The material from the tests will come from the text and online lectures. So if it is not in the lecture notes (PowerPoint) it will not be in the test. You will still need to read the text to

fully understand the material. Cutting and pasting from the internet and other forms of plagiarism will result in a failing grade.

Discussion Board

The **Discussion Board** is graded on the number and frequency of the postings. Each student is to participate with at least one original thread and two replies each week. This means that each student must post on a topic and respond to at least two separate students posting each week. This is in place to encourage dialogue between the students. Avoid "Net Jargon" and use proper English. For example, use "you" and not "u" when referring to another person. See the Key Information Tab about proper online interaction. This is a formal exercise, proper etiquette and grammar are necessary and will be a factor in grading. Students must post thoughtful postings and not merely add comments to fulfill the posting criteria (such as "I agree"). One or two sentence comments will also be graded down. This is a formal college assignment. Students will write formally with proper punctuation etc. Any form of plagiarism will result in a failing grade (this includes copying another student's work).

Projects/Assignments

Papers will be completed in Word Format as an attachment. The papers will be typed in Times New Roman using 12 font. Papers will be double-spaced. All papers will be at least 500 words in length. The papers will be a critical examination of a topic area chosen by the instructor. Students are encouraged to critically examine and question a topic area in detail **using ONLY** their text. **Internet sources and information will not be used under any circumstance.** All forms of plagiarism will result in a failing grade. Assignments must be uploaded as a Word attachment into Blackboard. Papers will not be accepted in any other format. It is the student's responsibility to assure that the assignment is properly loaded. Papers not uploaded to the module will be considered late. Assignments that are cut and pasted to the module or submitted in another format will not be accepted. Students must only use the text if they are referencing material. They must also properly reference the material from the text using APA format. It is the responsibility of the student to check that the assignment has been uploaded properly. Students will be graded on the following:

- Grammatical errors - 10 points
- Critical thought - 20 points
- Addressing assignment parameters - 20 points

Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade	Percentage Achieved	Grade
93% or above	A	80% or above	B-	70% or above	C-
90% or above	A-	77% or above	C+	60% or above	D
87% or above	B+	73% or above	C	Below 60%	F
83% or above	B				

Late Assignments

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
 - in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
 - able to complete all of the remaining coursework within a session (5 weeks for a undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
 - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades and deadlines are subject to approval by the designated university authority.

Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor and classmates, is by using the Send Email function within the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor send to you will be delivered to your Indiana Tech email account. You are strongly encouraged

to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to OnlineSupport@IndianaTech.edu with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.