

**Course Number:** CJ 3300

**Course Title:** Victimology

**Course Description:**

This is a course with a specific focus on emerging areas in the field, such as the consequences of victimization and empowering victims. The concentration will be on both traditional and modern approaches to victims' issues and concentrates on issues affecting both victims and victim service providers. The course will follow the general guideline of the text, however, and quite frequently, we will move outside of the text for material. Students will be responsible for topics covered both in and out of the text. 3 credits. (3 plus 0)

**Prerequisites:** CJ 1100.

**Credit hours:** 3

**Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

1. Understand the history and definition of victimology.
2. Describe and understand the different measures of victimology.
3. Have knowledge of how the criminal justice and civil systems treat victims.
4. Understand the consequences of victimization and how victims can be empowered to act.
5. Understand the relationship between victimology and homicide.
6. Understand the relationship between victimology and sexual abuse.
7. Describe and know about the dynamics of intimate partner abuse.
8. Understand the relationship between victimology and special victim populations.
9. Identify the causal factors of child and elderly abuse.

# INDIANA**TECH**

*College of Professional Studies*

## **CJ 3300 Victimology**

### **Online Syllabus Course Content**

#### **Instructor Information**

Please see Professor Profile at the Blackboard instructional site.

#### **Course Schedule**

Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

#### **Online Course Policies**

All of the online courses taken by students are required to follow the policies posted online at <http://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

#### **Textbook**

Wallace, H. (2011). *Victimology: Legal, psychological, and social perspectives* (3rd ed.). Upper Saddle River, NJ: Prentice Hall

#### **Grading Events & Grading Criteria**

**Unless otherwise specified, all assignments must be submitted via Blackboard**

#### **Grading Events:**

Assignment	Events	Points
Course Preparation Quiz		10
Exams	2 @ 100	200
Domestic Violence Paper		100
Critical Thinking Paper		100
Discussion posts and responses	5 @ 10	50
Total		460

#### **Exams**

Two exams shall be administered during the course. The exams will be based on the text. The exams will consist of multiple-choice and true/false questions. Each exam is worth 100 points (200 total).

### **Critical Thinking Paper – 100 Points**

The assignments shall require that you conduct a more detailed analysis of a subject area than what is covered in our text. The assignments must be original work conducted by the student. Plagiarism or abuse of research will not be tolerated and shall result in reporting to the university and a failing grade. Guidelines for acceptable research methods are noted in the rules and regulations of Indiana Tech. The Critical Thinking Paper requirements are described under **Written Projects** in this syllabus. Assignments must be uploaded to Blackboard.

Possible topics (you do not have to use one of these topics):

- Gender and crime.
- Domestic violence and victimology.
- Crimes against children.
- Who is the victim in crime of prostitution?

### **Domestic Violence and Control – 100 points**

Based on the readings and class discussion, answer the following questions, citing the text where applicable. Questions are to be answered in paragraph form, not in bullet points. ALL questions are to be answered in the body of the paper. There should be an introduction, body (including at least one paragraph answering each question), and a conclusion. All other requirements are explained below under **Written Projects**.

- How did Eddie exert power and control over the victim in obvious and less obvious ways?
- Was domestic violence in this case preceded by other types of abuse?
- How did Eddie isolate and control the victim?
- Do you think after this assignment that domestic violence is only about physical abuse or is there more involved?
- Why do you think some victims are reluctant to leave their abusers?

### **Written Projects**

The class projects are designed to aid you in critically thinking about a variety of criminal justice topics and to get you engaged in the problem solving process. These projects will be utilized to stimulate discussion and to prompt any questions you may have about the criminal justice system. The class projects are to be **typed, 12-point font, double-spaced, with one-inch margins** around the page (default). Your responses should be thorough, they should be written in Standard Academic English, and they should avoid informal slang and casual language. For instance, “cop” is generally unacceptable, “police officer” is preferred. A person may be “mentally ill” or “legally insane”, not “nuts”.

Your project should be submitted to Blackboard by the due date found in your course schedule. It is your responsibility to make sure that the paper is uploaded properly.

Verify that the document is complete before uploading. Attachments that cannot be opened or are blank may be considered late. **Papers must be 700+ words in length and shall reference the text formally at least four times. A reference page must also be included.** Remember this is not a book report. This is a written analysis and critical review in the form of a profile.

### **Paper Requirements** (based on a 100 point assignment)

#### Points breakdown

- **Grammar/spelling/references/completeness – 10 points**
  - Correct grammar/spelling proper format, throughout paper. Proper length.
- **Problem Identification/thesis – 50 points**
  - Correctly identifying the main point(s) being made. What is the problem or issue?
  - The purpose of the thesis can be to make an assertion or an argument, or in an informative essay or research piece, to set up the direction and sequence of the writing. References reflect theory as cited. Theory ties into critical thought. Scholarly effort.
- **Citing reference in text (include the page number): 15 points**
  - Direct quote - Turvey notes that “serial killers are generally bad people” (Turvey, 2008, p. 23).
  - Indirect quote – Turvey believes that serial killers are destined to violate laws and they are bad people (Turvey, 2008, p. 23).
  - References
    - Your reference must be scholarly sources written by scholars or professionals in their field.
    - News articles should only be used for citing events.
    - Most popular internet sites do not qualify as scholarly/academic sources and cannot be used. Here are a few tips for determining whether an internet source is scholarly:
      - Websites that end in .edu or .gov are usually scholarly
      - Websites that end in .com, .net, and .biz are unlikely to be scholarly sources. You are strongly advised to ask your instructor whether such a source is acceptable before using.
      - Websites that end in .org may or may not be scholarly. Verifying with the instructor is advised.
      - Wikipedia.org and About.com are not acceptable sources.
      - **Carefully read** Purdue OWL’s guide to evaluating sources and pay particular attention to what it says about internet sources:

<https://owl.english.purdue.edu/owl/resource/553/04/>

- Use the following link to *The Owl* at Purdue University for the proper use of APA format: <http://owl.english.purdue.edu/owl/resource/560/01/>
- **Critical thought – 25 points**
  - Writer applies theory to original and critical thought. Questions material and analyzes scene from a fresh perspective. Uses theory to examine evidence in novel way. Work questions or argues existing points of view. Supports or disagrees with author based on own thoughts.

**Discussion Board** – (50 points / 10 per Module)

Students are expected to have read the assigned materials and be able to intelligently respond to discussion questions. **You are required to post at least 2 times.**

The first post should be an original thread posted by the date specified in the schedule so that other students may comment. Your original thread is a substantive post that answers the question posed in no less than **150 words**.

The remaining posts will be comments in response to your fellow students and should also be substantive in nature. A simple one sentence “I agree...” or “I disagree...” without explaining why will not suffice for full credit. Posts made too late for other students to consider and respond (i.e. at 11:45 p.m. on the date specified in the schedule evening) may not receive full credit. This is in place to encourage dialogue between students and help you develop your ability to express your ideas clearly in the written assignments. Posts should be written in Standard Academic English (avoid informal, slang, and casual language). For example, use “you” not “u” when referring to another person. See the Key Information Tab about proper online interaction. This is a formal exercise. Proper etiquette and grammar are necessary and will be a factor in grading.

**Grading Scale**

The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade	Percentage Achieved	Grade
93% or above	A	80% or above	B-	70% or above	C-
90% or above	A-	77% or above	C+	60% or above	D
87% or above	B+	73% or above	C	Below 60%	F
83% or above	B				

**Late Assignments**

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor’s autonomy.

## Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
  - in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
  - able to complete all of the remaining coursework within a session that immediately follows the session the student is currently enrolled, and
  - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades and deadlines are subject to approval by the designated university authority.

## Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor, and classmates, is by using the Send Email function from the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor sent to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24

hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to [OnlineSupport@IndianaTech.edu](mailto:OnlineSupport@IndianaTech.edu) with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.