Course Syllabus Cover Page – Spring 2021

Course Number: CJ 3700
Course Title: Ethics & Cultural Diversity in Criminal Justice
Course Description:

This is a course with a focus on ethical theories and their consideration in the field of criminal justice. Specific attention will be paid to the application of these theories and the ethical development of criminal justice practitioners. Topics will also include current ethical issues and their relationship to ethical theories and decisions. Students will be responsible for topics covered both in and out of the text and the lab portion of the course. 3 credits (3 plus 0)

Prerequisites: CJ 1100.

Credit hours: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Identify and understand major ethical theories.
2. Identify and explain major ethical issues in law enforcement, corrections, and the field of law.
3. Apply ethical thinking to current and applied situations.
4. Describe the kinds of decisions to be expected when applying the major ethical theories to the ethical problems facing law enforcement, corrections, and the field of law.
5. Describe the political and social implications of various ethical approaches to criminal justice issues.
6. Critically examine ethical dilemmas.
7. Explore issues of diversity in criminal justice.
8. Critically examine issues of diversity in criminal justice.

CJ 3700 Ethics & Cultural Diversity in Criminal Justice
Course Syllabus

Instructor Information
Please see Professor Profile at the Blackboard instructional site.

Course Schedule
Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

Online Course Policies
All of the online courses taken by students are required to follow the policies posted online at https://online.indianatech.edu/tech-policies/policies/. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Textbook
Williams, C.R., Arrigo, B.A. (2008). *Ethics, crime, and criminal justice*. Upper Saddle, NJ: Pearson Prentice Hall.

Grading Events & Grading Criteria

Unless otherwise specified, all assignments must be submitted via Blackboard

Course Preparation Quiz (1 x 10 points)	10 points
Exams (2 x 100 points)	200 points
Discussion Board Posts (5 x 20 points)	100 points
Projects (2 x 50 points)	100 points
Total	**410 points**

Exams

Exams will consist of multiple choice, true/false and essay questions. The final test will not be a cumulative test. It will consist of material covered after the first test. Students will have a set amount of time to complete the tests. If the test is not completed in the set amount of time the students will not receive any points. The material from the tests will come from the text only. You will need to read the text to fully understand the material. Students may not copy the text nor cut and paste from the internet. Any form of plagiarism and will result in a failing grade. Do not cut and paste or copy from the internet or the text. Under no circumstance will a student use references or sources outside of the text. Any use of material from the text will be referenced using APA format.

Discussion Board

The discussion board is graded on the number and frequency of the postings. Each student is to participate with at least one new topic and two threads each week. This means that each student must post and respond to at least two other student's posting per week. This is in place to encourage dialog between the students. Avoid "Net Jargon" and use proper English. For example, use "you" and not "u" when referring to another person. See the Key Information Tab about proper online interaction. This is a formal exercise, proper etiquette and grammar are necessary and will be a factor in grading. Students must post thoughtful postings and not merely add comments to fulfill the posting criteria. Students will be marked down for posting in a manner where their posts cannot be discussed (i.e. posting three comments on the due date at 11:58 p.m.). One or two sentence comments will be graded down. Students are not to attach files to their discussion board.

Projects

Projects shall be completed by 11:59 p.m. on the due date specified in the schedule. For every day they are late, 20 points will be reduced from the score before grading. Papers will be completed in Word Format as an attachment. The papers will be a critical examination of topic areas chosen by the instructor. Students are encouraged to critically examine and question topic areas in detail using their book. PAPERS WILL BE POSTED TO SAFEASSIGN AS A MICROSOFT WORD AND WILL NOT BE ACCEPTED IN ANY OTHER FORMAT. Under no circumstances will a student reference Wikipedia or any other online source. Plagiarism of any sort will automatically result in a failing grade. Read the following for project paper requirements.

Internet sources and information will not be used.

Use the APA folder located in the Course Syllabus tab for resources on the proper use of APA format.

Written papers are designed to aid you in critically thinking about a variety of criminal justice topics and to get you engaged in the problem solving process. They will be utilized in class to stimulate discussion and to prompt any questions you may have about the criminal justice system. The class projects are to be word processed, size 12 font, double spaced with one inch margins around the page (default). Your responses should be thorough and scholarly. Avoid jargon and street language as you are completing each of the responses to these questions. For instance, "cop" is generally unacceptable, "police officer" is preferred. A person may be "mentally ill" or "legally insane", not " nuts". I will not accept late assignments for the class projects. It is your responsibility to make sure the paper is uploaded to the assignment and e-mailed to me as a Word attachment. Students should verify that the document is complete when e-mailed (mailing version to self and checking attachment). Attachments that cannot be opened or are blank are considered late. Papers should be 700+ words in length and shall reference the text formally at least four times. A word count shall be included at the end of the paper and a

reference section will also be included. Remember this is not a book report. References will be noted in the text using APA format requirements.

Paper Requirements / Rubric

Grammar, Spelling, References, Format, & Completeness   10 points
Problem Identification / Thesis   20 points
        Correctly identifying the main point(s) being made. What
        is the problem or issue? Make an assertion or an argument,
        or in an informative essay or research piece, to set up the
        direction and sequence of the writing References reflect
        theory as cited. Theory ties into critical thought. Scholarly
        effort.
Critical Thought   20 points
        Writer applies theory to original and critical thought.
        Questions material and analyzes scene from a fresh
        perspective. Uses theory to examine evidence in novel
        way. Work questions or argues existing points of view.
        Supports or disagrees with author based on own thoughts.

Grading Scale
The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade	Percentage Achieved	Grade
93% or above	A	80% or above	B-	70% or above	C-
90% or above	A-	77% or above	C+	60% or above	D
87% or above	B+	73% or above	C	Below 60%	F
83% or above	B				

Points Achieved	Grade	Points Achieved	Grade	Points Achieved	Grade
372 or above	A	320 or above	B-	280 or above	C-
360 or above	A-	308 or above	C+	240 or above	D
348 or above	B+	292 or above	C	Below 240	F
332 or above	B				

Late Assignments
All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

Incompletes
If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:
- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
  - in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
  - able to complete all of the remaining coursework within a session (5 weeks for an undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
  - able to provide documentation to substantiate the need for extra time in the event that the session's normal length is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades and deadlines are subject to approval by the designated university authority.

Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct and effective way to email your course instructor (or classmates) is by using the Send Email function from the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event that you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email; it does not provide you with the check email function. All of the emails your classmates and instructor sent to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to OnlineSupport@IndianaTech.edu with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.