

Course Number: CJ 4230

Course Title: Corrections Counseling

Course Description:

This is a course with a specific focus on treatment and counseling approaches to offender rehabilitation. The emphasis is on different types of treatment for juvenile and adult offenders. 3 credits. (3 plus 0)

Prerequisites: PSY 1700; CJ 1400.

Credit hours: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Understand the role and different types of risk assessment used in corrections settings.
2. Have knowledge of assessment, classification and treatment of juvenile offenders.
3. Identify mental health disorders with juvenile offenders and re-offenders.
4. Identify effective family interventions with juvenile offenders.
5. Know the most effective types of treatment for juveniles.
6. Understand risk factors associated with juvenile offenders.
7. Identify traits of mentally ill adult offenders.
8. Understand the following types of adult treatment: group treatment, drug treatment, treatment of sexual offenders, and behavior management.
9. Identify risk factors and suicide prevention.
10. Understand the assessment and treatment of offenders.

Indiana Tech
College of Professional Studies
CJ 4230 Corrections Counseling
Online Syllabus Course Content

Instructor Information

Please see Professor Profile at the Blackboard instructional site.

Course Schedule

Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

Online Course Policies

All of the online courses taken by students are required to follow the policies posted online at <http://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Textbook

Sun, K. (2008). *Correctional counseling: A cognitive growth perspective*. Sudbury, MA: Jones and Bartlett Publishers.

Grading Events & Grading Criteria

Unless otherwise specified, all assignments must be submitted via Blackboard

Grading Events:

Course Preparation Quiz	15 points
Week 1 Paper	100 points
Week 2 Paper	100 points
Week 3 Paper	100 points
Week 4 Paper	100 points

Week 5 Paper

100 points

Discussion Board Points*: 60 (12 points each week - 6 points for each initial discussion response and for responding to 2 of your classmates discussion post - 3 points each).

Total Points 575 points

*Each student will be required to participate in the Discussion Board. Each Module (week) contains a Discussion Board topic that the student will respond to in the Discussion Board. The student will be required to respond to at least 2 classmates' posts by the due date. For a timely initial post the student will earn 6 points. Each response is then worth 3 points for a total of 6 points. Each week the Discussion Board is worth 12 points.

Each post should be thoughtful and well-articulated with professional language. Single line responses will earn less than full points.

Each paper will require you to have read the chapter and address the topic as listed in the syllabus. I would remind you of your audience, i.e., someone who writes for judges in a legal context, and your vocabulary and writing style should reflect a professional demeanor and not a familiar one.

This paper is to be a Word document, double-spaced and submitted in Times New Roman #12 Font. 1" margins are preferred.

I reserve the right to take off up to 20% for spelling and grammar issues, so be careful in what you send to me. I encourage you to write your papers and then proofread them the next day before submitting them.

Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Overall Course Points

<u>Point Total</u>	<u>Percentage</u>	<u>Grade</u>
533-575	93%-100%	A
518-532	90%-92%	A-
500-517	87%-89%	B+
477-499	83%-86%	B
460-476	80%-82%	B-
443-459	77%-79%	C+
420-442	73%-76%	C
402-419	70%-72%	C-
345-401	60%-69%	D
0-344	0-59%	F

Late Assignments

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
 - in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
 - able to complete all of the remaining coursework within a session (5 weeks for a undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
 - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades and deadlines are subject to approval by the designated university authority.

Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are **REQUIRED** to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor, and classmates, is by using the Send Email function from the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor sent to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check

your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to OnlineSupport@IndianaTech.edu with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.