

Course Number: ENG 1252

Course Title: Argumentative Writing

Course Description:

Introduction to argumentation. Students explore arguments, implicit and explicit, that communicate essential features of a life of significance and worth. Emphasis on developing thoughts and organization. 3 credits. (3 plus 0).

Prerequisites: Placement in ENG 1252 or completion of ENG 1000 and ENG 1100 (if required by placement) with grade C or better.

Credit hours: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Identify the rhetorical situation, purpose, and significance of a text
2. Apply composing strategies throughout the writing process
3. Compose projects that conform to Standard Written English
4. Pose substantive questions
5. Distinguish assertions from evidence
6. Evaluate sources for timeliness and point-of-view
7. Apply citation conventions systematically
8. Describe how writing contributes to a life of significance and worth

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College of Professional Studies

ENG 1252 Argumentative Writing Online Syllabus Course Content

Instructor Information

Please see Professor Profile at the Blackboard instructional site.

Course Schedule

Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

Online Course Policies

All of the online courses taken by students are required to follow the policies posted online at <http://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Textbook

Lunsford, Andrea A., John J. Ruszkiewick, and Keith Walters. *Everything's an Argument with Readings*. 7th ed. Boston, MA: Bedford/St. Martin's. 2016.

Grading Events & Grading Criteria

Unless otherwise specified, all assignments must be submitted via Blackboard.

Grading Events:	Points per Event:	Totals:
Course Preparation Quiz	15 pts.	15 pts.
Rough Drafts with Tutor.com Notes	25 pts. each (3 total)	75 pts.
Life of Significance and Worth Essay	100 pts.	100 pts.
Rhetorical Analysis Essay	100 pts.	100 pts.
Annotated Bibliography	25 pts.	25 pts.
Outline	25 pts.	25 pts.
Researched Argument Essay	150 pts.	150 pts.
Visual Argument	25 pts.	25 pts.
Portfolio	100 pts.	100 pts.
Peer Reviews (via Discussion Board)	10 pts. each (5 total)	50 pts.
TOTAL POINTS: 665		

Assignment Descriptions:

Peer Reviews: With each essay (and the outline and portfolio assignments), you will be asked to submit your first draft in a BlackBoard post. After submitting your assignment, you will be asked to post replies to two of your classmates' essays, answering the peer review questions with thoughtful comments.

Rough Draft with Tutor.com Notes: For each of the essays submitted, students will be asked to first submit the rough draft to Tutor.com and receive feedback on their writing. After receiving feedback from Tutor.com, the student will need to consider how they plan to go about revising and editing their essay. The rough draft submission of each essay needs to include the essay, the comments from Tutor.com, and a short description of how the student plans to improve their essay for the final draft. At this point, professors will provide brief feedback to students.

Final Drafts of Essays: As a final step in the writing process, students will submit the final draft of their essays to BlackBoard through SafeAssign. Part of the rubric will consider whether steps in the writing process were followed. (i.e. Were feedback and reflections utilized through revision and editing within the essay?)

1. Life of Significance and Worth Essay: Students will create an argument about what a life of significance and worth is.
2. Rhetorical Analysis Essay: Students will read and analyze another person's written argument.
3. Researched Academic Argument Essay: Students will research about a controversial topic and write a research-based academic argument paper.
 - a. *Research Annotated Bibliography:* After you have chosen a topic, you will begin researching using Indiana Tech's databases. You will find five sources for this assignment, provide the correct MLA Works Cited citation for each, and briefly summarize, analyze, and evaluate each. This is the first formal step in creating the Researched Academic Argument Essay.
 - b. *Research Outline:* After you have found the sources for your argument, you will synthesize them with your own thoughts and create a plan for your researched argument. This will involve creating your introduction, thesis, and topic sentences and showing the structure and support for your argument. This is the second step in creating the Researched Academic Argument Essay.

Visual Argument: You will create a visual advertisement that clearly correlates with and furthers the argument you made in your Researched Argument Essay.

Portfolio: At the end of the semester, students will choose 2 of the 3 formal essays they have written, substantially revise them, and, in an appendix, provide samples of process writing related to the two major papers. The portfolio should begin with an introduction that contextualizes the artifacts and accounts for any course outcomes not directly seen in the artifacts.

Note: All formal assignments will be graded via specific rubrics that will be contained within each module.

Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade	Percentage Achieved	Grade
93% or above	A	80% or above	B-	70% or above	C-
90% or above	A-	77% or above	C+	60% or above	D
87% or above	B+	73% or above	C	Below 60%	F
83% or above	B				

Late Assignments

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
 - in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
 - able to complete all of the remaining coursework within a session (5 weeks for a undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
 - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades and deadlines are subject to approval by the designated University authority.

Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can. Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor and classmates, is by using the Send Email function within the Blackboard

course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor send to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to OnlineSupport@IndianaTech.edu with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.