

Course Number: HCM 5300

Course Title: Health Care Law

Course Description:

Students will gain an understanding of the basic laws that govern health care and how they affect the delivery of health care services. Topics will include reimbursement law, malpractice, liability, HIPAA, patient/provider relationships, quality-of-life decision making, and licensure.

Prerequisites: HCM 5000.

Credit hours: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Recognize the sources of law and agencies that develop and implement rules and regulations governing health care providers.
2. Understand trial practice and procedures including pleadings, motion practice and trials.
3. Identify and explain areas of potential liability for health care providers, civil and criminal.
4. Explain the importance of information management systems, accurate medical records and retention of the same.
5. Discuss the importance of contracts as they pertain to health care organizations and professionals and have an understanding of the elements of a contract.
6. Recognize responsibilities and legal risks of health care organizations and their governing bodies.
7. Explain medical staff and employment issues, including malpractice coverage.
8. Identify and discuss issues that health care providers encounter involving consent, patient rights, ethics and reporting requirements and explain.

Indiana Tech
College of Professional Studies
HCM 5300 Health Care Law
Online Syllabus Course Content

Instructor Information

Please see Professor Profile at the Blackboard instructional site.

Course Schedule

Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

Online Course Policies

All of the online courses taken by students are required to follow the policies posted online at <https://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Textbook

Pozgar, G. D. (2019). *Legal aspects of health care administration* (13th ed.). Sudbury, MA: Jones and Bartlett Publishers.

Grading Events & Grading Criteria

Unless otherwise specified, all assignments must be submitted via Blackboard.

Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade
90% or above	A	70% or above	C
80% or above	B	Below 70%	F

You will have a variety of ways to demonstrate what you learn in this course. The grading events/efforts and the points available for each are listed below.

EVENT/EFFORT	DESCRIPTION	POINTS
Course Preparation Quiz	Short quiz	25
Discussion Boards	6 Discussions at 50 points each	300
Homework Assignments	4 Assignments at 100 points each	400
Assessment	Week five knowledge assessment	100
Final Paper	Paper	200
	TOTAL POINTS POSSIBLE	1025

Discussion Boards-

Each week the student will be expected to respond to a discussion board prompt a minimum of three times. These discussion boards are worth 30% of the grade. These discussion boards are the opportunity to learn from the instructor and fellow students in the classroom format. Outside research may not be required but if it is students are expected to cite any sources used. This is the opportunity to use examples and specifics to really bring alive the knowledge learned. Students who do not post using examples and specifics will not earn full points. Points are awarded based on 30 points for the initial post and 10 points for each response post. Students should log in and post more than once a week. The initial post is due each week by Thursday and response posts by the end of the week.

REQUIRED REPORT:

You are to complete a five-page research paper with an in-depth analysis of a topic directly related the ethical and legal implications of a topic in chapters 16 & 17. Your instructor is looking to determine if you understand the topic and how it will affect your career in this area. Please ensure that you are writing a persuasive paper. For example, if you choose the topic of elective abortion you need to explain from a health care perspective the policy, legal, ethical implications of that decision. Regardless of the topic, you will be required to present a thesis - to take a position and argue in support of that position. A simple summary of the topic or recitation of relevant facts is not sufficient. Effective organization is encouraged- for example: Facts of issue, Laws involved, Position on issue, and the like.

Potential subjects include physician assisted suicide, a Dying with Dignity law, Patient Bills of Rights, Abortion, Life Support Removal, choice of care, religion and its place in the medical field, selective vaccination of children, issues within the psychiatric field, and the like. Students must use at least 4 secondary resources.

Late Assignments

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is

- in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
- able to complete all of the remaining coursework within a session (5 weeks for an undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
- able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades are subject to approval by the designated university authority.

Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor and classmates, is by using the Send Email function within the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it. Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor send to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to OnlineSupport@IndianaTech.edu with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.