

Course Number: HS 3000

Course Title: Crisis Management in Human Services

Course Description:

Through this course, students will take a strong look into lives lost, destruction, and hardship generated by many types of severe emergencies:

A) natural disasters B) infectious diseases C) infrastructure & system failures D) purposeful, human-initiated disasters (terrorism, bio-terrorism, riots).

Such crises challenge society to respond creatively to novel situations with very high stakes. This course will focus on how human service professionals may need to respond when the unthinkable occurs. Credit(s): 3 (3 plus 0)

Prerequisites: HS 1200, HS 2000.

Credit hours: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Discuss how a crisis state is formed and the factors that make up a crisis state
2. Demonstrate appropriate helping skills including trauma-informed care
3. Explain the major ethical standards in most mental health professions
4. Explain the need for ethics in crisis intervention
5. Apply the ABC model of crisis intervention.

INDIANA**TECH**

College of Professional Studies

HS 3000 Crisis Management in Human Services Online Syllabus Course Content

Instructor Information

Please see Professor Profile at the Blackboard instructional site.

Course Schedule

Please see Course Schedule in the Syllabus & Schedule area of the Blackboard instructional site.

Online Course Policies

All of the online courses taken by students are required to follow the policies posted online at <http://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Textbook / Course Resources

There is one text book utilized in this course, in addition to articles and other websites which supplement this material. Access information and citations are noted throughout the course for these resources.

Kanel, K. (2019). *A guide to crisis intervention* (Sixth ed.). Boston, MA: Cengage.

Grading Events & Grading Criteria

Unless otherwise specified, all assignments must be submitted via Blackboard.

Grading Events

Week / Module	Description	Points Possible
1	Course Preparation Quiz	25
1	Module 1 Discussion Board	20
1	Week 1 Portfolio Review	50
2	Module 2 Discussion Board	20
2	Week 2 Portfolio Review	50
3	Module 3 Discussion Board	20
3	Midterm Exam	100
3	Week 3 Portfolio Review	50
4	Module 4 Discussion Board	20
4	Week 4 Portfolio Review	50

Week / Module	Description	Points Possible
5	Module 5 Discussion Board	20
5	Week 5 Portfolio Review	50
6	Final Exam	100
6	Portfolio Project Due	550
	Total Points Possible	1,125

Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade
93% or above	A
90% or above	A-
87% or above	B+
83% or above	B
80% or above	B-
77% or above	C+
74% or above	C
70% or above	C-
60% or above	D
59 % or Lower	F

Assignment Information

Discussion Board Posts:

Each student will be required to complete a weekly discussion board post. Each week students will have a new prompt to respond. After creating an original post, students will be required to reply/respond to two (2) of their peer's original posts. Discussion board posts are worth 20 points each.

Portfolio Assignment:

- Each Student will develop a client/ fake person that he/she will be assisting in various crises over the duration of the semester.
- Each student will need to read the weekly chapters and engage in the lectures and classroom discussions.
- Each section entered in to the portfolio will coincide with the week's reading topic.
- The portfolio will have an APA title page.
- The portfolio will have a table of contents.
- The pages will be numbered.
- The pages will have titles.
- The pages need to be double spaced.

- Each section needs a fresh page.
- The final portfolio will need to be uploaded to blackboard
- Because we will all have a different client our portfolios will all be different. –so do not panic if yours contrast from your peers’.
- Think outside the box.
- Professor will ask to see your progress at various times during the semester. Please stay caught up.
- Each crisis will be no shorter than 1.5 pages in length and no more than 2.5 pages in length

SAMPLE TABLE OF CONTENTS:

Chapter 1 – About the Author	2
Chapter 2 – Prelude	3
Chapter 3 – An overview.....	5
Chapter 4 – Ethical Considerations.....	8
Chapter 5 – The ABC Model	11
Chapter 6 – Crises related to danger of self or others.....	13
Chapter 7 – Developmental and Cultural Crises	15
Chapter 8 – Crises of Loss.....	17
Chapter 9 – Community Disaster	19
Chapter 10 -Crises Related to Military Service.....	21
Chapter 11 – Personal Trauma	23
Chapter 12 – Crises Related to Sexuality	25
Chapter 13 – Crises Related to substance use disorders	27
Chapter 14 – Crises related to aging, physical illness and disability.....	28

Late Assignments

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor’s autonomy.

Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
 - in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,

- able to complete all of the remaining coursework within a session (5 weeks for a undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
- able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades and deadlines are subject to approval by the designated University authority.

Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor and classmates, is by using the Send Email function within the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor send to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to OnlineSupport@IndianaTech.edu with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.