

**Course Number:** HUM 3140

**Course Title:** Children's Literature

**Course Description:**

This is an introduction to child and adolescent literature. Classics, contemporary, international, multicultural and modern pieces of literature will be studied. Students will emerge capable of teaching literature using best practices and meeting a variety of diverse student needs.

**Prerequisites:** ENG1272.

**Credit hours:** 3

**Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

1. Describe the English-language tradition in children's literature, from picture books to young adult chapter books.
2. Identify multiple themes in children's literature and articulate these themes in both written and oral presentations.
3. Analyze children's literature (both verbal texts and visual images. through formal conventions of literary devices and the visual arts.
4. Synthesize common themes among a variety of texts, while also differentiating among these texts by studying both form and content.
5. Formulate and construct an original children's story by building on knowledge of the literary tradition and an understanding of literary devices.

**Indiana Tech**  
*College of Professional Studies*  
**HUM 3140 Children's Literature**  
**Online Syllabus Course Content**

### **Instructor Information**

Please see Professor Profile at the Blackboard instructional site.

### **Course Schedule**

Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

### **Online Course Policies**

All of the online courses taken by students are required to follow the policies posted online at <http://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

### **Textbook**

Zipes, Jack, et al. The Norton Anthology of Children's Literature: The Traditions in English. NY: WW Norton, 2005.

### **Grading Events & Grading Criteria**

Unless otherwise specified, all assignments must be submitted via Blackboard.

Course Preparation Quiz – 15 points

Project #1 (Introductory Children's Literature Essay) – 50 points

Project #2 (Picture Book Analysis) – 100 points

Project #3 Rough Draft (Research Project) – 50 points

Project #3 Final Draft (Research Project) – 100 points

Project #4 (Children's Story) – 200 points

Discussion board posts/responses – 250 points (five posts = 30 points each, five responses = 20 points each)

**Total – 765 points**

Weekly discussion board prompts can be found in our Blackboard course shell under the Discussion Board tab. To receive full credit on a discussion board assignment, each discussion board post should be at least 300 words in length. Students must also comment on at least one of their classmates' posts, and that response should be at least 75 words in length.

### **Grading Scale**

Percentage Achieved	Grade	Percentage Achieved	Grade	Percentage Achieved	Grade
93% or above	A	80% or above	B-	70% or above	C-
90% or above	A-	77% or above	C+	60% or above	D
87% or above	B+	73% or above	C	Below 60%	F
83% or above	B				

### **Academic Honesty**

Student dishonesty (cheating or plagiarizing) will not be tolerated in any class at Indiana Tech. All work must be your own. Plagiarism (defined as presenting someone else's work as if it were one's own) is a serious academic theft. Any form of dishonesty (cheating or plagiarism) will, at a minimum, result in a failing grade for either the assignment or test, and can result in a failing grade for the course.

### **Late Assignments**

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

### **Incompletes**

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
  - in good academic standing (up to date on all of the course assignments and has at least an overall passing grade),
  - able to complete all of the remaining coursework within a session (5 weeks for an undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
  - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. The deadline cannot go past one (1) session. All incomplete grades and deadlines are subject to approval by the designated university authority.

### **Course Related Communication**

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor and classmates, is by using the Send Email function within the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor send to you will be

delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to [OnlineSupport@IndianaTech.edu](mailto:OnlineSupport@IndianaTech.edu) with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.