

Course Number: HUM 3310

Course Title: Interpretation of Fiction

Course Description:

This course instills an appreciation of great fiction by providing an overview of the techniques and skills used in writing and interpreting literature.

Prerequisites: ENG1272.

Credit hours: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Analyze and recall the components and devices of fiction.
2. Critique, interpret, and analyze written texts.
3. Produce an analysis or interpretation of a fictional work using MLA documentation.
4. Understand the elements of literary genres, such as the novel, the short story, poetry, and drama.
5. Compare literature from a variety of cultures and perspectives.
6. Understand and apply literary criticism.

INDIANA**TECH**

College of Professional Studies

HUM 3310 – Interpretation of Fiction

Online Syllabus Course Content

Instructor Information

Please see Professor Profile at the Blackboard instructional site.

Course Schedule

Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

Online Course Policies

All of the online courses taken by students are required to follow the policies posted online at <http://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Textbook

Beaty, Jerome, et al. *The Norton Introduction to Literature*. Shorter 10th ed. NY: W.W. & Co., 2010.

Grading Events & Grading Criteria

Unless otherwise specified, all assignments must be submitted via Blackboard

Grading Events:

- Course preparation Quiz – 2.5 pts.
- Discussion Board (5 @ 2 pts.) – 10 pts.
- Contrast Paper – 20 pts.
- Poetry Explication Paper – 20 pts.
- Interpretation Paper – 20 pts.
- Research Paper – 20 pts.
- Research Paper Revision – 10 pts.
- **Total = 102.5 pts.**

Grading Criteria:

Discussion Board

- Posting in a timely manner each week
- Writing at least eight sentences each week on the topic assigned
- Responding to other student postings each week with at least five sentences each week.
- Addressing the topic assigned and not leaving out parts of what is asked.

Contrast Paper

- Insightfully comparing the two short stories chosen for their narrative devices
- Opening with a four-step introduction paragraph that is skillfully crafted
- Creating the required paragraphs with clear topic sentences
- Formatting the paper in MLA style

Poetry Explication Paper

- Presenting a close reading of a poem that addresses the poem's theme, genre, versification, figures of speech, and cultural context.
- Opening with a four-step introduction paragraph that is skillfully crafted
- Creating the required paragraphs with clear topic sentences
- Quoting lines from the poem
- Formatting the paper in MLA style

Interpretation Paper

- Creating a compelling interpretation of why and how Mrs. Peter's character seems to change over the course of the play
- Opening with a four-step introduction paragraph that is skillfully crafted
- Creating the required paragraphs with clear topic sentence
- Formatting the paper in MLA style

Research Paper

- Creating a compelling comparison or contrast of how two different scholarly critiques of Hansberry's "A Raisin in the Sun" view the drama
- Opening with a four-step introduction paragraph that is skillfully crafted
- Creating the required paragraphs with clear topic sentences
- Using EbscoHost to find two scholarly critiques
- Handling quotes and creating a bibliography well
- Formatting the paper in MLA style

Research Paper Revision

- Revising the research paper to address any weaknesses and errors noted in the original draft

Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade	Percentage Achieved	Grade
93% or above	A	80% or above	B-	70% or above	C-
90% or above	A-	77% or above	C+	60% or above	D
87% or above	B+	73% or above	C	Below 60%	F
83% or above	B				

Late Assignments

All assignments and required online activities are due according to the deadline listed in the course schedules. Granting deadline extension is the course instructor's autonomy.

Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
 - in good academic standing -- up to date on all of the course assignments and has at least an overall passing grade,
 - able to complete all of the remaining coursework within a session (5 weeks for an undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
 - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades and deadlines are subject to approval by the designated University authority.

Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor and classmates, is by using the Send Email function within the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor send to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to OnlineSupport@IndianaTech.edu with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.