

Course Number: HUM 3330

Course Title: American Writers

Course Description:

This course is a survey of selected American writers representative of key literary and cultural movements in the United States.
(3 credits)

Prerequisites: ENG1272.

Credit hours: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Recall the evolution of American literature, noting key historical and literary movements.
2. Analyze the literary devices and themes particular to American literature.
3. Generate an analysis or interpretation of an American literary work using MLA documentation.
4. Recognize American genres and subgenres.
5. Compare literature from a variety of American co-cultures.



College of Professional Studies

HUM 3330 – American Writers

Online Syllabus Course Content

Instructor Information

Please see Professor Profile at the Blackboard instructional site.

Course Schedule

Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

Online Course Policies

All of the online courses taken by students are required to follow the policies posted online at <http://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Textbook

Baym, Nina, et al. *The Norton Anthology of American Literature*. 6th ed. NY: W.W. & Co., 2003.

Grading Events & Grading Criteria

Unless otherwise specified, all assignments must be submitted via Blackboard

Grading Event/Activity	Points Available
Course Preparation Quiz	25 points
Essay 1	50 points
Peer Response 1	25 points
Journal 1	25 points
Essay 2	100 points
Peer Response 2	50 points
Journal 2	50 points
Essay 3	100 points
Peer Response 3	50 points
Journal 3	50 points
Essay 4	100 points
Peer Response 4	50 points
Journal 4	50 points

Essay 5	200 points
Peer Response 5	50 points
Journal 5	50 points
TOTAL	1025 points

Weekly Essay Guidelines and Grading Criteria

All essays must be (1) posted to the Discussion Board under each module's Peer Response section (because classmates will be providing feedback on the Discussion Board) and (2) uploaded through the respective Module Assignment link. All essays are due on the dates specified in the schedule prior to midnight. All essays must be Microsoft Word or RTF and in MLA format. Font must be Arial or Times New Roman and 12-point type for the text. Double-space all essays. Assignments that are submitted late per published deadlines may receive up to a 10 point deduction for each day they are late. Please contact the instructor if there are extenuating circumstances (illness, work crisis, crashing computer, etc.).

The following are the minimum length requirements for the essays: one, 600 words; two through four, 800 words; and five, 1,000 words.

Secondary sources are encouraged for all these essays, but they are only required on essay five (minimum of two). When secondary sources are used, a works cited page is required. Provide page citations for all quotes.

Essay Grading Criteria:

- Essays that do not meet the minimum length requirements will have a minimum of 10 points deducted.
- Essays that do not utilize a minimum of the required sources (see above) and/or are not documented/formatted in MLA style will have 10 points deducted.
- Essays that have more than three grammar, spelling, and/or punctuation errors may have a minimum of five points deducted.
- Be sure to read the weekly lecture before writing each paper. These lectures contain guidelines and background information that will be needed to write an effective and informed essay.

Weekly Journal Guidelines and Grading Criteria

The journal questions are designed to help you critically think about the writers we are reading in this class. These journals are due on the date specified in the schedule prior to midnight. Each question is to be answered in no less than 300 words. Although these are journal entries, put them in essay format. (For example, multiple paragraphs are required in an essay).

Journal Grading Criteria:

- Less than 300-word answers will have a minimum of 10 points deducted.
- More than three grammar, spelling, and/or punctuation errors may result in a deduction of at least five points.

Weekly Peer Response Guidelines and Grading Criteria

Each weekly peer response must be posted to the Discussion Board on the dates specified in the schedule prior to midnight. You will be responding to another student's essay.

Peer Response Grading Criteria:

- The response must be a minimum of 300 words. Less than 300 words will result in an automatic deduction of at least 10 points.
- Responses must be directed to a different student each week until all students are selected. Then begin selecting students again. This will ensure all students are responded to equally throughout the course.
- Responses are designed to foster thought and interaction among classmates--think of this as a serious but friendly and respectful conversation with a classmate. Analyze, reflect on, and respond to the perspectives and insights of a classmate's paper. What do you think of the presented perspective? What are its strong points? Are there issues, positions, or examples in the presented argument that need to be thought through more fully?

Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade	Percentage Achieved	Grade
93% or above	A	80% or above	B-	70% or above	C-
90% or above	A-	77% or above	C+	60% or above	D
87% or above	B+	73% or above	C	Below 60%	F
83% or above	B				

Late Assignments

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
 - in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
 - able to complete all of the remaining coursework within a session (5 weeks for a undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
 - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades and deadlines are subject to approval by the designated University authority.

Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor and classmates, is by using the Send Email function within the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor send to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to OnlineSupport@IndianaTech.edu with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.