INDIANA TECH

Course Syllabus Cover Page – Fall 2023

Course Number: HUM 3360

Course Title: Black Literature and History

Course Description:

This course is an introduction to the literature of Americans of Black African ancestry. Special attention will be given to major developments in form and themes, major writers, and the evolution of an African American literary tradition.

Prerequisite(s): Written Communication general education requirement.

Corequisite(s):

Prerequisite(s) or Corequisite(s):

Credits: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Describe the contributions of African American writers, and thereby acknowledge the diversity of American literature and culture.
2. Discuss the evolution of African American literature, noting key historical and literary movements.
3. Explain the themes that are specific to the African American literary tradition.
4. Analyze literary form and content, the interrelationship of literature and history, and the application of black literary theory and criticism.
5. Construct an interpretation of an African American text using MLA documentation.

INDIANA TECH

College of Professional Studies

HUM 3360 – Black Literature and History
Online Syllabus Course Content

Instructor Information

Please see the Meet Your Professor area of the Blackboard instructional site.

Course Schedule

Please see the Course Schedule in the Syllabus & Schedule area of the Blackboard instructional site.

Online Course Policies

Please see the Online Policies area of the Blackboard instructional site.

Textbook

Gates, Henry Louis, Jr., and Nellie Y. McKay, ed. *The Norton Anthology of African American Literature.* 2nd ed., New York, Norton, 2004.

Grading Events & Grading Criteria

Unless otherwise specified, all assignments must be submitted via Blackboard

Grading Events - Distribution of Points	
Course Preparation Quiz	15
Module 1 Assignments: Assignment #1 and #2 @ 50 pts each	100
Module 2 Assignment #1 @ 50 pts	50
Module 2 Assignment #2 @ 50 pts	50
Module 3 Assignment: Assignment #1- Interpretive Paper @ 100 pts	100
Module 3 Assignment #2 @ 50 pts	50
Module 4 Assignment #1 @100 pts	100
Module 5 Final Essay Exam	150
Modules 1,3,5 Discussion Postings 3 @ 40 pts each	120

Tech Live Weekly Reflections – 6 @ 10 pts each	60
Total	**795**

Discussion Posting Rubric

1. Your discussion requirements consist of one initial posting to the discussion group question (worth 20 points), and two response postings (worth 10 points for each response) to another person's initial posting and/or response. The final discussion is an exception, as you are not required to respond to others.

2. Each posting must consist of at least one full paragraph (4-6 quality sentences) that answers the initial question. Use at least one quote from the reading to help you illustrate your answer. Deductions will result for postings that do not meet these requirements.

3. Your initial posting and responses are expected to challenge, question, and provide additional supporting or rejecting evidence addressing a certain point of view.

4. Initial postings are due by end-of-day on the due date specified in the schedule. The posting responses must be submitted by end-of-day on the due date specified in the schedule. There are "0" points for late initial and/or response postings.

Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade	Percentage Achieved	Grade
93% or above	A	80% or above	B-	70% or above	C-
90% or above	A-	77% or above	C+	60% or above	D
87% or above	B+	73% or above	C	Below 60%	F
83% or above	B				

Late Assignments

Please see the Online Policies area of the Blackboard instructional site.

Incompletes

Please see the Online Policies area of the Blackboard instructional site.

Course Related Communication

Please see the Online Policies area of the Blackboard instructional site.