

**Course Number:** HUM 3710

**Course Title:** Ethics

**Course Description:**

This course is an introduction to classical ethical theory; how to adopt ethical perspectives; appreciation for ethical problems with applications for contemporary issues such as euthanasia, hunger and welfare, capital punishment, and corporate responsibility.

**Prerequisites:** ENG1272.

**Credit hours:** 3

**Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

1. Distinguish between arguments of public policy and ethics.
2. Define selected meta-ethical concepts and use them in debating practical ethical controversies.
3. Identify the five broad types of meta-ethical theories and describe their basic ideas.
4. Explain the general position important ethical philosophers have espoused.
5. Construct brief ethical arguments based upon induction, deduction, and evidence.

# INDIANA**TECH**

## *College of Professional Studies*

### **HUM 3710 Ethics Online Syllabus Course Content**

#### **Instructor Information**

Please see Professor Profile at the Blackboard instructional site.

#### **Course Schedule**

Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

#### **Online Course Policies**

All of the online courses taken by students are required to follow the policies posted online at <http://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

#### **Textbook**

White, J. E. (2012). *Contemporary moral problems* (10<sup>th</sup> ed.). New York, NY: Cengage Learning.

#### **Grading Events & Grading Criteria**

**Unless otherwise specified, all assignments must be submitted via Blackboard**

• Course Preparation Quiz:	15
• Question Sets:	500 (5 x 100 each)
• <u>Discussion:</u>	<u>100 (5 x 20 each)</u>
<b>Total Points:</b>	<b>615</b>

#### **Question Sets**

You are required to submit answers to five sets of questions, pertaining to the different readings and lectures. On each set, you will need to provide five answers, which are worth 20 points each for a total of 100 points per question set. Further details are provided on the assignments themselves.

Each answer on the question sets must be at least 250 words in length. For each answer that is short of the minimum by up to 50 words, 3 points will be deducted from the total score for the assignment. For each answer that is short by more than 50 words, up to 100 words, 7 points will be deducted from the total score for the assignment. Any

answer that is more than 100 words short will receive a score of 0.

### Discussions

You are expected to participate actively in a discussion of the material covered in our readings and lectures. This is worth a total of 100 points for the term. You can find a discussion forum for self-introductions and for each of the five weeks' content areas by going to the "Discussion Board" under the Tools button (at left).

During the first week, you should introduce yourself on the Meet Your Classmates forum. Then, during each module, you should create a thread of your own to make comments or ask questions about the material. You should also respond to other threads started by at least two of your classmates. That's a minimum of three posts per module: one of your own plus two responses.

If you meet these requirements by each deadline indicated, you will receive at least 15 of 20 points possible for each discussion. To get more than 15 points, the quality of your various posts will be taken into account. Are your comments insightful? Are your questions thought-provoking? Do your criticisms move discussion forward? And so forth. Further advice is provided by the instructor on the Self-Introduction forum.

If you do not meet these requirements by the deadlines, your scores will be below 15 points. There is no length requirement on the discussion board. However, comments must be substantively concerned with the material. Simply saying that something was interesting is not enough; simply saying that you agree with a classmate is not enough. In cases where no substantive concern for the course content is indicated, the post in question will not count as one of the three required.

### Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade	Percentage Achieved	Grade
93% or above	A	80% or above	B-	70% or above	C-
90% or above	A-	77% or above	C+	60% or above	D
87% or above	B+	73% or above	C	Below 60%	F
83% or above	B				

### Late Assignments

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

### Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
  - in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
  - able to complete all of the remaining coursework within a session (5 weeks for a undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
  - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades and deadlines are subject to approval by the designated University authority.

### **Course Related Communication**

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor, and classmates, is by using the Send Email function from the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor sent to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to [OnlineSupport@IndianaTech.edu](mailto:OnlineSupport@IndianaTech.edu) with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.