

Course Number: MBA 5330

Course Title: Business Law

Course Description:

This course examines business law from the perspective of the professional (non-legal) manager. The course examines fundamental legal concepts and terminology, providing a basic foundation in civil procedure, and furnishing a substantive analysis of business torts, product liability, negligence, contract law, commercial law and the Uniform Commercial Code (UCC), debtor/creditor law, bankruptcy law, administrative law, alternative dispute resolution, and the litigation process.

Prerequisites: MBA5000.

Credit hours: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Define the roles and functions of law as applied to the business community.
2. Identify the fundamental concepts of the practice of law, judicial process, administrative law, common law and civil law.
3. Differentiate law from morals and ethics.
4. Evaluate the skills necessary for a manager to compete successfully in the legal environment.
5. Analyze legal decision-making by examining past court cases and statutes.
6. Explain the principles of contract law and the Uniform Commercial Code, tort law, products liability law, bankruptcy law, and debtor/creditor law as it affects business management.
7. Diagnose potential legal liabilities or risks inherent in the management process.
8. Describe the process by which the legal system facilitates socially responsible behavior by business organizations.

Indiana Tech
College of Professional Studies
MBA 5330 Business Law
Online Syllabus Course Content

Instructor Information

Please see Professor Profile at the Blackboard instructional site.

Course Schedule

Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

Online Course Policies

All of the online courses taken by students are required to follow the policies posted online at <https://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Textbook

Miller, R.L., & Jentz, G. A. (2008). *Business law today: The essentials*. (8th ed.). Mason, OH: Thomson/West.

Grading Events & Grading Criteria

All assignments must be submitted via Blackboard.

Assignment/Event	Points Possible
Course Preparation Quiz	15 pts
Homework Papers (4 x 100pts)	400 pts
Final Exam	150 pts
Discussion Board Posts (6 x 30pts)	180 pts
Total	745 pts

Criteria for Evaluating Writing – things to keep in mind as you proofread

Superior “A” Essay

A superior essay is one in which the writer demonstrates writing excellence by skillfully articulating an original thesis in response to questions raised in the text and/or class discussion. This response is based on the writer’s own thinking, a careful reading of the textbook (and, perhaps, other sources of information), and a skillful integration of those sources into the essay. The essay’s argument is likely to be complex but it is clearly expressed and logical. The writer avoids oversimplification. The writer is adept at including quotations and paraphrases from the text or outside sources that illustrate and support his or her own ideas. These references are appropriately placed and accurately cited. Although it may have occasional sentence-level flaws, the writing is sophisticated, well-organized, persuasive, and makes excellent use of both logic and style to make its point.

Very Good “B” Essay

A very good essay is one in which the writer shows his or her ability to articulate a thesis that is developed well over the course of the essay. The essay is clearly written but may not deal as effectively with complex issues or ideas as does the “A” essay. Quotations and paraphrases are used but sometimes are not integrated appropriately or accurately within the text. The essay shows organization and development but lacks the finished qualities of a finely revised essay. Sometimes sentence-level flaws detract from the essay’s clarity and persuasiveness.

Good “C” Essay

A good essay is one in which the writer’s thoughtful attempt at a clear argument is evident, and meaningful connections are made to the readings and/or to class discussion. The essay’s main idea is supported by some evidence and good reasoning, but its expression may be somewhat vague or ambivalent. Quotations and paraphrases are used but some are likely to be “dropped” into the text without much integration. Opposing viewpoints are discussed but tend to be oversimplified. The language and style of the text exhibits some scholarly sophistication but is not particularly strong or persuasive. Sentence-level flaws, mechanical errors, and documentation errors tend to detract from the overall impact of the essay.

Poor “D” Essay

The poor essay is one in which an overall point is difficult to find, changes over the course of the essay, or is simply repeated several times with very little written in support of it. The writing is unclear and poorly organized, and there is little development of the main idea(s). Paraphrases and quotations are not accurately cited and are not used appropriately. The style and grammar of the writing is seriously flawed by mechanical errors and poor logic and organization. The writer tends to use language that is too informal and not academic. There may be evidence that the writer did little to revise or finish the paper.

Failed “F” Essay

A failed essay is one in which little or no attempt has been made to develop a thesis and support it using reasoning and evidence. The purpose of the writer in writing the essay is generally unclear. Paraphrase and quotation most likely are not used appropriately and do little to support the main points. There is minimal, if any, organization to the essay. Grammar and usage may be so poor sentence meaning is lost. It may be obvious that the writer did very little to improve the essay by revising it and/or asking for help.

Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade
90% or above	A	70% or above	C
80% or above	B	Below 70%	F

Late Assignments

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
 - in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
 - able to complete all of the remaining coursework within a session (5 weeks for an undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
 - able to provide documentation to substantiate the need for extra time in the event that the session's normal length is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades are subject to approval by the designated university authority.

Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are **REQUIRED** to use their Indiana Tech email account for all course related communication. The most direct and effective way to email your course instructor (or classmates) is by using the Send Email function from the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you

sent. In the event that you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email; it does not provide you with the check email function. All of the emails your classmates and instructor sent to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to OnlineSupport@IndianaTech.edu with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.