

**Course Number:** MPSY 6000

**Course Title:** Psychopathology

**Course Description:**

This course is an examination of the issues and controversies related to the conceptualization and diagnosis of mental disorders. The etiology, onset, symptoms, clinical features and prognosis for mental disorders throughout the lifespan will be explored. 3 credits

**Prerequisites:** None.

**Credit hours:** 3

**Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

1. Distinguish between diagnoses in the Diagnostic and Statistical Manual of Mental Disorders, 5th Edition (DSM-5..
2. Identify factors that contribute to, or interfere with, diagnosis of mental disorders.
3. Analyze, in depth, the etiology, onset, symptoms, prognosis and clinical features of mental disorders.

**Indiana Tech**  
*College of Professional Studies*  
**Psychology 6000 – Psychopathology**  
**Online Syllabus Course Content**

**Instructor Information:**

Please see the Professor Profile tab on the Blackboard site for this course for details.

**Course Schedule:**

Please see Course Schedule in the Course Syllabus tab of the Blackboard site for this course.

**Online Course Policies:**

All of the online courses taken by students are required to follow the policies posted online at <https://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

**Required Texts:**

American Psychiatric Association. (2013). *Diagnostic and statistical manual of mental disorders* (5<sup>th</sup> ed.). Washington D.C.: American Psychiatric Publishing.

Hersen, M. & Beidel, D.C. (2012). *Adult psychopathology and diagnosis*. Hoboken, NJ: Wiley.

Marsh, E.J., & Wolfe, D.A. (2012). *Abnormal child psychology*. Belmont, CA: Cengage.

**Recommended Text:**

American Psychological Association. (2010). *Publication manual of the American psychological association* (6<sup>th</sup> ed.). Washington, D.C.: American Psychological Association.

**Grading Policies:**

**Unless otherwise specified, all assignments must be submitted via Blackboard.**

**GRADING EVENTS**

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Course Preparation Quiz	25 points
Exams	630 points
Diagnostic Case Studies	250 points
Discussion Board/ Participation	<u>120 points</u>
	1025 points

## **Grading Events/Course Requirements:**

### **I. Exams (630 points)**

There will be five exams throughout the course of the session that will be based on readings for the course and lecture materials. The exams will generally consist of multiple choice, true/false, matching and/or short answer questions. Each exam will be worth a different amount of points based on the amount of material being covered. Exams will have a time limit placed upon them so you will need to plan to set aside the appropriate block of time to complete them. Once an exam is opened and started in Blackboard you will need to complete it in one setting.

### **II. Diagnostic Case Studies (250 points)**

Five times during the course you will be given a set of case studies which will relate to the disorders we are covering in the lecture material that week. You are to provide any and all appropriate diagnoses for the client, including medical disorders if they are appropriate. You should include all subtypes and/or specifiers for the diagnoses you give to the client. Further, you are to provide no more than a one page rationale (per case study) for the diagnoses you give. You can find specific details for this assignment in the Assignment folder in the Syllabus tab as well as the Assignments folder in the weekly module in which they are due. Each set of case studies will be worth 50 points.

### **III. Discussion Board/Participation (120 points)**

Each week your instructor will start a thread on the discussion board pertaining to the topics being addressed that week. You are required to post at least **ONE** of your own responses/thoughts/questions related to the instructor's post. You are also to respond to at least **TWO** of your peer's responses. Due dates can be located in the schedule. Further details of the requirements for these posts can be found in the Assignments folder under the Syllabus tab.

### GRADING SCALE

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90.00 – 100 % = A  
80.00 – 89.99 % = B  
70.00 – 79.99 % = C  
69.99 % or below = F

### **Late Assignments:**

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

### **Incompletes**

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.

- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
  - in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
  - able to complete all of the remaining coursework within a session (5 weeks for a undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
  - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades are subject to approval by the designated university authority.

### **Course Related Communication:**

Online courses are conducted in an accelerated format. Timely communication is very important. When you receive emails from your classmates or instructor, please respond as soon as you can.

Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor, and classmates, is by using the Send Email function from the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you emailed your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor send to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to [OnlineSupport@IndianaTech.edu](mailto:OnlineSupport@IndianaTech.edu) with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.