

**Course Number:** MPSY 6200

**Course Title:** Advanced Social Psychology

**Course Description:**

This course is designed to explore topics within social psychology in depth through the use of empirical journal articles as well as texts. Students will be provided an opportunity to develop deeper knowledge of many of the major studies within the field of social psychology. Students will be encouraged to form connections between course material and their own experiences as social psychology topics are issues that occur in our everyday lives. 3 credits

**Prerequisites:** None.

**Credit hours:** 3

**Learning Outcomes:**

Upon the successful completion of this course, students will be able to:

1. Demonstrate knowledge regarding the findings of major studies within the field of social psychology and identify the impact of these findings on human social behavior.
2. Demonstrate knowledge of social psychological concepts and how they impact human social behavior.
3. Analyze empirical journal articles on various social psychological topics and summarize how the findings have contributed to our understanding of social behavior of humans.

**Indiana Tech**  
*College of Professional Studies*  
**Psychology 6200 – Advanced Social Psychology**  
**Online Syllabus Course Content**

**Instructor Information:**

Please see the Professor Profile tab on the Blackboard site for this course for details.

**Course Schedule:**

Please see Course Schedule in the Course Syllabus tab of the Blackboard site for this course.

**Online Course Policies:**

All of the online courses taken by students are required to follow the policies posted online at <https://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

**Required Texts:**

Aronson, E. (2011). *The social animal* (11<sup>th</sup> ed.). New York, NY: Worth.

Aronson, E. (2011). *Readings about the social animal* (11<sup>th</sup> ed.). New York, NY: Worth.

**Recommended Text:**

American Psychological Association. (2010). *Publication manual of the American psychological association* (6<sup>th</sup> ed.). Washington, D.C.: American Psychological Association.

**GRADING EVENTS**

**Unless otherwise specified, all assignments must be submitted via Blackboard.**

Course Preparation Quiz	20 points
Exams (3 @ 200 points each)	600 points
Literature Review Paper	220 points
Discussion Board	<u>180 points</u>
Total:	1020 points

**Grading Criteria:**

**I. Exams (600 points)**

There will be three exams throughout the course of the session that will be based on readings for the course and lecture materials. The tests will generally consist of multiple choice, true/false, matching and/or short answer questions. Exams will have a time limit placed upon them so you will need to plan to set aside the appropriate block of time to complete them. Once an exam is opened and started in Blackboard you will need to complete it in one setting.

## **II. Literature Review (220 points)**

A literature review is a piece of original work in which a student completes a critical and thorough examination of the literature on a topic of his or her choosing within the field of study.

For this assignment you are going to complete a literature review on a topic related to social psychology. You are to use at least 10 academic resources which should primarily consist of peer-reviewed journal articles and secondarily, books. You are to write an 8 to 10 page literature review that complies with all APA guidelines for writing and citations.

You are to develop a research idea within the field of social psychology. Although you are not going to write a full research proposal for this assignment you are going to conduct a thorough literature search on your chosen topic and clearly state the hypothesis you have for the research idea you would like to investigate. Please see the specific guidelines for this assignment in Course Syllabus tab of the course under the Assignment Description folder.

## **III. Discussion Board/Participation (180 points)**

Each week your instructor will start a thread on the discussion board pertaining to the topics being addressed that week. You are required to post at least **ONE** of your own responses/thoughts/questions related to the instructor's post. You are also to respond to at least **TWO** of your peer's responses. Due dates can be located in the schedule. Further details of the requirements for these posts can be found in the Assignments folder under the Syllabus tab.

Scores from each component of the class will be added together and then numerical grades will be converted to letter grades based on the table below.

### **GRADING SCALE**

90.00 – 100%	=	A	918 and up
80.00 – 89.99%	=	B	816 to 899.9
70.00 – 79.99%	=	C	714 to 799.9
69.99 % or below	=	F	713.99 or below

### **Late Assignments**

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

### **Incompletes**

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.

- The student is
  - in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
  - able to complete all of the remaining coursework within a session (5 weeks for an undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
  - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades are subject to approval by the designated university authority.

### **Course Related Communication:**

Online courses are conducted in an accelerated format. Timely communication is very important. When you receive emails from your classmates or instructor, please respond as soon as you can.

Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor, and classmates, is by using the Send Email function from the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you emailed your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor send to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to [OnlineSupport@IndianaTech.edu](mailto:OnlineSupport@IndianaTech.edu) with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.