

Course Number: MSE 6060

Course Title: Legal Implications for Engineering Managers

Course Description:

A study of patent law, product liability, labor law and other legislation relevant to the engineering discipline.

Prerequisites: MBA 5000 or MSE 5000.

Credit hours: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Understand the sources and the applicability of American Jurisprudence.
2. Understand the basic precepts of intellectual property law and recognize legal issues related thereto.
3. Understand the basic principles of contract law and apply those principles to agreements of the type relevant to engineering managers.
4. Understand the various issues related to labor and employment law and be able to recognize those issues in the workplace when they arise.
5. Understand basic liability and government regulation issues that may be relevant to engineering managers.

Indiana Tech
College of Professional Studies
MSE 6060 Legal Implications for Engineering Managers
Online Syllabus Course Content

Instructor Information

Please see Professor Profile at the Blackboard instructional site.

Course Schedule

Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

Online Course Policies

All of the online courses taken by students are required to follow the policies posted online at <http://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Textbook

Fisher, B. D. & Phillips, M. J. (2004). *The legal, ethical and regulatory environment of business* (8th ed.). Thomson/South-Western.

Grading Events & Grading Criteria

Unless otherwise specified, all assignments must be submitted via Blackboard.

Grading Event	Points Per Event	Total Points Available
Course Preparation Quiz	1 @ 25 pts	25
Internet Research Assignments	5 @ 40 pts each	200 pts
Chapter Review Questions	5 @ 60 pts each	300 pts
Discussion Board Posts	5 @40 pts each	200 pts
Exam 1	1 @ 162 pts	162 pts
Exam 2	2 @ 165 pts	165 pts
Total	-	1052 pts

Grading Criteria:

Internet Research Assignments & Chapter Review: You will be graded on both the quality and content of your submitted written work.

Assignment Criteria

	Great	Good	Fair	Poor
Content	Answers to questions are covered in depth	Answers to questions are adequately covered.	Briefly answers questions.	Question is not fully covered.
Inquiry Skills	Evidence that there is a master of the content presented.	Evidence that there is a master of the some of content presented..	Little evidence that there is a master of the content presented..	No evidence there is a master of the content
Presentation	Presentation is highly organized, thorough and cohesive, including proper use of grammar and punctuation.	Presentation is average in its' organization and includes some minor mistakes with use of grammar and punctuation.	Presentation needs work with its organization, thoroughness, cohesiveness, and includes multiple mistakes with use of grammar and punctuation.	Presentation is not organized thorough, or cohesive. High number of mistakes with use of grammar and punctuation.

Discussion Board Posts: You are required to post a minimum of three times for each Module's Threaded Discussion: Once to the original inquiry and twice in response to fellow students. In posting your respectful responses, it is important to provide additional reasoning and analysis in support of your point(s). In other words, a minimal "I agree/disagree" with nothing further will not be sufficient to receive full credit. The following Rubric will be used to assess your threaded discussions.

Discussion Board Criteria

	Great	Good	Fair	Poor
Original Response	Response answers the question in 400 words or more.	Response answers the question in less than 200 words, but at least 100.	Response is answered in less than 100 words.	Response is not given.
Responses to others	Student provides responses for two or more different threads.	Student provides responses for one different threads.	Student provides responses to one thread.	Student does not respond in any thread.
General Content	Responses clearly address the question and offer evidence/examples to support opinions.	Question is answered clearly, but examples/supporting points are a bit thin.	Question is answered, but explanation is vague.	Question is answered very briefly, but no support is given to back it up.
Spelling, Grammar, Punctuation	Responses are free of spelling and punctuation errors, and ideas are expressed clearly.	A couple errors may be present, but the responses still flow well and make sense.	Some spelling and punctuation errors, and responses are harder to follow.	Many errors, and responses are incomplete and/or unclear.

Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade
93% or above	A	80% or above	B-
90% or above	A-	77% or above	C+
87% or above	B+	70% or above	C
83% or above	B	Below 70%	F

Late Assignments

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
 - in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
 - able to complete all of the remaining coursework within a session (5 weeks for a undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
 - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades are subject to approval by the designated university authority.

Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are **REQUIRED** to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor, and classmates, is by using the Send Email function from the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor sent to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check

your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to OnlineSupport@IndianaTech.edu with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.