

Course Number: PSY 1700

Course Title: Introduction to Psychology

Course Description:

The fundamental principles of psychology including, but limited to, research methodology, perception, development, motivation, consciousness, learning, thinking, stress management and social relationships.

Prerequisites: None.

Credit hours: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Explain each the fundamentals and historical development of psychology.
2. Describe the scientific techniques used when conducting descriptive, correlational, and experimental research in psychology.
3. Identify the major brain areas and explain their relationship to behavior.
4. Discuss the theoretical views of physical, cognitive, social, and emotional development from infancy to adulthood.
5. Distinguish among the sensory, short-term, and long-term memory systems.
6. Distinguish between sensation and perception.
7. Distinguish between consciousness and altered states of consciousness; such as sleep and dreaming.
8. Differentiate between classical conditioning and operant conditioning.
9. Differentiate among psychodynamic, behavioral, social-cognitive, humanistic, and trait theories of personality development.
10. Identify the considerable overlap between motivation, emotion and other areas of psychology.
11. Understand why we admire, like, love, dislike and even hate some people or groups.
12. Name and describe components of the mental disorder classification system and symptoms of certain psychological disorders and their biological causes.

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College of Professional Studies PSY 1700 Introduction to Psychology Online Course Syllabus Content

Instructor Information

Please see Professor Profile at the Blackboard instructional site.

Course Schedule

Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

Online Course Policies

All of the online courses taken by students are required to follow the policies posted online at <http://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Textbook

Coon, D., & Mitterer, J. O. (2015). *Psychology: Modules for active learning* (13th ed.). Stamford, CT: Cengage Learning.

Grading Events & Grading Criteria

Unless otherwise specified, all assignments must be submitted via Blackboard.

Module 1: Course Preparation Quiz (15 points)
Discussion Board Assignment #1 (15 points)
Discussion Board Assignment #2 (15 points)
Reflection Paper (25 Points)

Module 2: Discussion Board Assignment #3 (15 points)
Discussion Board Assignment #4 (15points)
Quiz 1 (100 Points)

Module 3: Discussion Board Assignment #5 (15 points)
Discussion Board Assignment #6 (15 points)
Quiz 2 (100 points)

Module 4: Discussion Board Assignment #7 (15 points)
Discussion Board Assignment #8 (15 points)
Quiz 3 (100 points)

Module 5: Discussion Board Assignment #9 (15 points)
 Discussion Board Assignment #10 (15 points)
 Research Paper (75 points)

GRADING EVENTS – DISTRIBUTION OF POINTS:

Course Preparation Quiz	1 @ 15 points each	15 points
Discussion Board Assignments	10 @ 15 points each	150 points
Journal Reflection Assignments	1 @ 25 points each	25 points
Research Paper	1 @ 75 points	75 points
Quizzes	3 @ 100 points	300 points
Total		565 points

Grading Criteria for Discussion Board Assignments

You are required to make at least three separate posts for these discussions, one post in which you give your own response to the question/topic, and two replies to your fellow students. All posts will reflect substantial thought on your part, contributing something to the discussion beyond simple disagreement or agreement. Some examples of substantial contributions include: elaboration on a point, constructive criticism, finding relevant examples or counterexamples from authoritative sources or personal experience, and finding outside research on the topic, or addressing an example in the context of what is discussed in course materials. Your response to the question/topic should be at least 250 words in length, and your replies to fellow students should be just as substantial. Your response to the initial question/topic is worth up to 5 points, and your reply posts are worth 5 points each (totaling a possible 15 points for the assignment). NOTE: Merely posting a reply is NOT adequate enough for points; all your posts MUST BE SUBSTANTIAL IN LENGTH.

Grading Criteria for the Journal Reflection Assignments

The journal reflection assignment is worth 25 points. Any Journal Reflection that is submitted that is less than the minimum amount of 1 FULL page will not receive a passing score: the maximum points for any Journal Reflection less than the 1 page minimum will be 12 points, which is a D. **Proofread all work; multiple spelling/grammar mistakes will result in point deductions.** See assignment instructions in Blackboard for specific information.

Grading Criteria for the Research Paper Assignment

The research paper is worth up to 75 points. You will choose a mental health topic. Your topic needs to be approved by your instructor before you begin writing. If your topic has not been pre-approved, you will not pass the assignment. You will research your topic and share back in minimum 3 page paper. You will be graded on format/requirements, readability, and content. The content section should provide an APA formatted, well supported discussion of your topic based upon a minimum of three sources. All should be scholarly sources, but one must be peer reviewed. See the assignment description for more information.

Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade	Percentage Achieved	Grade
93% or above	A	80% or above	B-	70% or above	C-
90% or above	A-	77% or above	C+	60% or above	D
87% or above	B+	73% or above	C	Below 60%	F
83% or above	B				

Late Assignments

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
 - in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
 - able to complete all of the remaining coursework within a session (5 weeks for a undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
 - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades and deadlines are subject to approval by the university designated authority.

Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor and classmates, is by using the Send Email function within the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In

the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor send to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to OnlineSupport@IndianaTech.edu with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.