

Course Number: PSY 4540

Course Title: Forensic Psychology

Course Description:

Introduction to the practice of forensic psychology. Exploration of how forensic psychologists aid the legal system by serving as expert witnesses, crime profilers, and trial consultants for jury selection and child custody hearings.

Prerequisites: PSY 1700, CJ 1100.

Credit hours: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Explain how the major classes of drugs affect individuals' biopsychosocial functioning.
2. Explain appropriate treatment options for individuals who experience substance abuse and dependence.
3. Identify major classes of drugs, both licit and illicit, and what their primary use is.
4. Explain how the experiences of support groups play a role in the treatment of addictions.
5. Develop an understanding of abstinence and the recovery process.
6. Explain how other behaviors aside from drug use can become addictive in nature.

Indiana Tech
College of Professional Studies
PSY 4540 Forensic Psychology
Online Syllabus Course Content

Instructor Information

Please see Professor Profile at the Blackboard instructional site.

Course Schedule

Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

Online Course Policies

All of the online courses taken by students are required to follow the policies posted online at <http://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Textbook

Costanzo, M. & Krauss, D. (2012). *Forensic and legal psychology: Psychological science applied to law*. New York: Worth Publishers.

Ewing, C.P. (2008). *Trials of a forensic psychologist: A Casebook*. Hoboken, NJ: John Wiley & Sons, Inc.

Recommended Readings:

Holmes, R.M. & Holmes, S.T. (2009). *Profiling violent crimes: An investigative tool* (4th ed.). Thousand Oaks, CA: Sage Publications, Inc.

Robinson, P. H. (2010). *Criminal law case studies* (4th ed.). St. Paul, MN: Thomson Reuters.

Grading Events & Grading Criteria All assignments must be submitted via Blackboard

Course Preparation Quiz	20 points
Exam I and II (250 pts each)	500 points
TV Show Report	100 points
Book Review Project	225 points
Research Article/Case Summary	75 points
Discussion Board	100 points
Total	1020 points

Criteria:

Relevant TV Crime Analysis or Criminal Profiling Show Response

Student will prepare a written response for submission to instructor. In addition, student will provide a brief synopsis of what she/he observed, learned and thought about the show viewed and its relevancy to forensic psychology via a post to Blackboard Discussion Board. Each student will then post a response to two separate Original posts by other students in the course.

This will serve as Week #2 discussion board activity for 20 points plus the 100 points associated with TV show Report.

Discussion Board

Each student to post an original response to question[s] posed by Course Instructor and provide responses to two separate classmates' original post to question[s] posed.

Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade	Percentage Achieved	Grade
93% or above	A	80% or above	B-	70% or above	C-
90% or above	A-	77% or above	C+	60% or above	D
87% or above	B+	73% or above	C	Below 60%	F
83% or above	B				

Late Assignments

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor's autonomy.

Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is ◦ in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
 - able to complete all of the remaining coursework within a session (5 weeks for a undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
 - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed.

The deadline cannot go past one (1) session. All incomplete grades are subject to approval by the designated university authority.

Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor, and classmates, is by using the Send Email function from the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor sent to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to

OnlineSupport@IndianaTech.edu with a note “Please help. It’s been 24 hours and I have not heard from my instructor” and the University support staff will act on your behalf to contact your course instructor.