INDIANA TECH

Course Syllabus Cover Page – Spring 2021

Course Number: SS 2430

Course Title: Early United States History

Course Description:

The growth toward democracy in a new nation, and transition from nationalism to sectionalism during the period 1775 through the Civil War.

Prerequisites: None.

Credit hours: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Improve student writing ability through essay-based exams and out-of-class written assignments.
2. Improve students' ability to form logical arguments through writing.
3. Expose students to new and different ideas about historical events and people.
4. Interpret the ideological of historical significance of specific primary or secondary sources.
5. Identify or recognize significant people, places, events, and developments in early U.S. history.
6. Demonstrate effective research skills through supporting arguments with secondary sources.

SS 2430 Early United States History

Online Syllabus Course Content

Instructor Information
Please see Professor Profile at the Blackboard Instructional site.

Course Schedule
Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

Online Course Policies
All of the online courses taken by students are required to follow the policies posted online at http://online.indianatech.edu/tech-policies//policies/. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Textbook

Jones, J., Wood, P. H., Borstelmann, T., May, E.T., & Ruiz, V.L. (2016). *Created equal: A history of the United States, Vol. 1: to 1877* (5th ed.). New York, NY: Pearson Publishing. ISBN: 978-0-13-410198-9

Grading Events & Grading Criteria
Unless otherwise specified, all assignments must be submitted via Blackboard.

Grading Events;
Grading events shall consist of five question sets each worth 100 points and discussion board participation worth 100 points total.

Explanation of Assignments:

Course Preparation Quiz	15 points
Discussion Board (5 @ 20 points each)	100 points
Question Set 1	100 points
Question Set 2	100 points
Question Set 3	100 points
Question Set 4	100 points
Question Set 5	100 points
Total Points	615 points

Grading Criteria:

Online Discussions (worth 20 points each (Total- 100 points)

Students are expected to participate in a discussion of the material covered in your textbook and lectures. You can find the discussion forum by going to the Discussion Board module tab (left side of screen)

The first week's forum consist of an Self- Introduction posting plus the Module One assignment posting. During each module, you should have a total of three postings:

1) In your first posting, you will be asked to answer one of two question given. With each question, you are also asked to give your thoughts on how this event or issue relates to what is happening in our country today. In other words, showing how some events or issues happening in history can cause issues in our country today. Each week you will either answer the question(s) posted for your thread or you may be required to come up with your own throughts on the reading material for that Module. You will be using outside sources, so make sure to reference where you got the information.

2) Make sure to also respond to at least two of your classmates.

Grading Requirements:

1. If you meet all the requirements meaning, you have created your thread or initial post and answered two of your classmates plus followed the guidelines such as 150-200 word post written in a scholarly form for the initial post and answered two of your classmates in a scholarly form, you will receive 20 points.

2. The initial 150-200 word post is worth 10 points. With your initial posting, you are required to use an outside source so make sure to cite your sources. The two posts to your classmates are worth 5 points each. (This is if you have written the posts in a scholarly fashion)

3. There are no word requirements for the **posts to your classmates**.

4. The comments you write cannot simply say "I agree with you" or "Good post". They must be written in an interesting and informative manner.

Question Sets:

For each module, you will have a question set consisting short answer and essays. (100 points each) The short answer questions relate to key issues from your weekly reading assignment. There will be two mandatory essay questions each week as well as ten short answer questions.

- 10 Short Anwer worth 5 points each (total 50 points)
- 2 essay questions worth 25 points each (50 points)

Grading Requirements:

- Short Anwer: The responces to these questions should consist of three to five sentences.
- Essay: Each essay is worth 25 points and should be 250-300 words to answer the question(s) fully. Points will be deducted for responses that are short or vague.

- 5 points deducted for short or vague essays (below 250 words or vague essays without a clear direct answer to question(s) being asked)
- 5 points deducted for multiple grammar errors (5 or more errors)

The content to your essays should be clear and in scholarly form. Jargon, lingo and street language are to be avoided. MLA or APA is permissible when quoting material. You will notice with some of the essay questions being asked, you will need to use outside sources, so please make sure to cite your sources.

Grading Scale

Percentage Achieved	Grade	Percentage Achieved	Grade	Percentage Achieved	Grade
93% or above	A	80% or above	B-	70% or above	C-
90% or above	A-	77% or above	C+	60% or above	D
87% or above	B+	73% or above	C	Below 60%	F
83% or above	B				

Late Assignments
All assignments and required online activities are due according to the deadline listed in the course schedule. Deadline extensions are given according to the course instructor's discretion

Incompletes
If you are unable to complete the requirements for this course due to extenuating circumstances, an Imcomplete grade (I) may be granted if you meet the general guidelines listed below.

General Guidelines for sumitting a course imcomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is:

  - In good academic standing- up to date on all of the course assignments and has at least an overall passing grade,
  - Able to complet all of the remaining coursework within a session (5 weeks for an undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
  - Able to provide support documentation to substantiate the need for extra time should a session period is not enough to complet the course requirements.

If an Incompete (I) is granted, the instructor will set a deadline for all work to be completed. The deadline cannot go past one (1) session. All incomplete grades are subject to approval by the designated university authority.

Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are required to use their Indiana Tech email account for all course related communication. The most direct, and effective way to email your course instructor and classmates is by using the Send Email function fom the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor sent to you will be delivered to your Indiana Tech account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to OnlineSupport@IndianaTech.edu with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.

Plagiarism

All work must be your own. Plagiarism (defined as presenting someone else's work as if it were one's own) is a serious academic theft.

Consequences

Any form of dishonesty (cheating or plagiarizing) will, at a minimum, result in a failing grade for either the assignment or test, and can result in a failing grade for the course.

Indiana Tech Code of Ethics and Conduct Policy

The Indiana Tech Code of Ethics can be found on our web site at http://www.indianatech.edu/About/CodeofEthics.aspx. Students are expected to conduct themselves according to these principles at all times. If a student violates this code, faculty members are required to complete an Infraction Card and submit it to the Dean of their college. The Infraction Cards, as well an any investigative reports, will be kept on file in order to track any repetitive misconduct issues. Completion of Infraction Card does not necessarily indicate

future or additional remediation or punishment. In the event that additional intervention is deemed necessary, the Student Conduct Committee will fully investigate the incident.