

Course Number: SS 2800

Course Title: Introduction To Sociology

Course Description:

An introduction to the scientific study of human society and social behavior, this course examines sociological theories of human behavior, cultural patterns, and social change. Emphasis upon the influence of social and cultural forces on personal experience and social behavior in reference to the postindustrial society.

Prerequisites: None.

Credit hours: 3

Learning Outcomes:

Upon the successful completion of this course, students will be able to:

1. Describe impact of social movements at micro-meso-and macro levels.
2. Discuss social movements from historical perspective.
3. Analyze social movements using a global perspective.
4. Analyze social movement effectiveness through sociological perspectives.
5. Create social movement proposal.

INDIANA TECH

College of Professional Studies

SS 2800 Introduction to Sociology Online Syllabus Course Content

Instructor Information

Please see Professor Profile at the Blackboard instructional site.

Course Schedule

Please see Course Schedule in the Course Syllabus area of the Blackboard instructional site.

Online Course Policies

All of the online courses taken by students are required to follow the policies posted online at <http://online.indianatech.edu/tech-policies/policies/>. Please review the posted policies carefully. If you are unable to abide by the policies listed, please contact the Warrior Information Network (WIN) at 888.832.4742 and request to withdraw from this course.

Textbook

Macionis, J.J. (2014). *Sociology*. (15th ed.). Boston, MA: Pearson.

Grading Events & Grading Criteria

All assignments must be submitted via Blackboard

Assignment	Points
Course Preparation Quiz	10
Discussion Posts and Responses (5 @ 10 points each; 10 @ 5 points each) = 5 @ 20	100
Assignments (5 @ 25 points each)	125
Exams (5 @ 30 points each)	150
Total:	385

A=Excellent Student's work shows full understanding and mastery of course concepts and fully meets or exceeds all requirements of grading event. Student shows full ability

to synthesize course concepts with examples and strong critical thinking skills. Work is submitted on time and is grammatically correct and free of errors in spelling or punctuation.

B=Above average Student's work shows understanding and mastery of course concepts and meets most requirements of the grading event and solid critical thought. Work is submitted on time and is grammatically correct and free of errors in spelling or punctuation.

C=Average Student's work shows understanding of course concepts and meets many of the requirements of the grading event. Work is submitted on time and is grammatically correct and free of errors in spelling or punctuation.

D=Below average Student's work does not show full understanding of course concepts and meets minimal requirements of the grading event. Work may or may not be on time and may or may not be grammatically correct or free of errors in spelling or punctuation.

F=Fail Student's work does not show understanding of course concepts and does not meet minimal requirements of the grading event. Work was late or not submitted. Work may or may not be on time and may or may not be grammatically correct or free of errors in spelling or punctuation.

Please note that course grades are *earned* rather than *assigned*. A "C" is an average grade. Students who meet the minimal requirements for a grading event can reasonably expect a "C" and the level of excellence one earns above a "C" depends on the quality of the work submitted. Simply completing a list of requirements does not guarantee an "A." Course grades follow a standard scale:

Diversity Statement:

All students will submit written work that shows respect for diversity. This includes race, ethnicity, socioeconomic class, sex, gender, sexuality, gender identity, religion, ability, education, age, national origin, language, and political affiliation. Students may be required to discuss socially sensitive topics in this course and, while offense is not avoidable, students should work to be as inclusive as individually possible. Students are encouraged to debate their points and speak from their experience, particularly in discussion board posts. This means that students may occasionally find points of extreme disagreement or have heated discussions. Arguing your point is encouraged and expected, however, please do so in a respectful manner. Should you feel harassed, intimidated, or intentionally disrespected, please address the individual who committed the offense directly and/or contact your instructor. Blatant attacks on an individual or group based on any of the cultural categories listed above are not acceptable in an

academic environment, will not be tolerated, and may result in a grade of “zero” on the assignment in question.

Grading Scale

The following grading scale will be used to assign a grade at the end of the course:

Percentage Achieved	Grade	Percentage Achieved	Grade	Percentage Achieved	Grade
93% or above	A	80% or above	B-	70% or above	C-
90% or above	A-	77% or above	C+	60% or above	D
87% or above	B+	73% or above	C	Below 60%	F
83% or above	B				

Late Assignments

All assignments and required online activities are due according to the deadline listed in the course schedule. Granting deadline extension is the course instructor’s autonomy.

Incompletes

If you are unable to complete the requirements for this course due to extenuating circumstances, an Incomplete grade (I) may be granted if you meet the general guidelines stated below.

General Guidelines for submitting a course incomplete request:

- More than 50% of the course session has elapsed.
- The student has encountered an unexpected situation that is beyond his or her control.
- The student is
 - in good academic standing -- up-to-date on all of the course assignments and has at least an overall passing grade,
 - able to complete all of the remaining coursework within a session (5 weeks for a undergraduate course and 6 weeks for a graduate course) that immediately follows the session the student is currently enrolled, and
 - able to provide support documentations to substantiate the need for extra time should a session is not enough to complete the course requirements.

If an Incomplete is granted, the instructor will set a deadline for all work to be completed. **The deadline cannot go past one (1) session.** All incomplete grades are subject to approval by the designated university authority.

Course Related Communication

Online courses are conducted in an accelerated format. Timely communication is very important. When receiving emails from your classmates or instructor, please respond as soon as you can.

Students are REQUIRED to use their Indiana Tech email account for all course related communication. The most direct, and effective, way to email your course instructor, and classmates, is by using the Send Email function from the Blackboard course site. When you use the Send Email function, you automatically receive a carbon copy of the email you sent. In the event when you need to substantiate your claim that you did email your classmates or instructor, you can show that carbon copy to the person(s) who requested it.

Please note that Blackboard only permits you to send email, it does not provide you with the check email function. All of the emails your classmates and instructor sent to you will be delivered to your Indiana Tech email account. You are strongly encouraged to check your Indiana Tech email account regularly, preferably several times a week, to minimize the likelihood of miscommunication.

The University policy requires each online course instructor to respond to a student's email within 24 hours. Unless there is an extraneous situation that prevents the instructor from following this rule, you can expect to hear from the instructor within 24 hours. If you don't receive a reply within 24 hours, please do not hesitate to follow up with another email or forward the carbon copy of the email you sent to OnlineSupport@IndianaTech.edu with a note "Please help. It's been 24 hours and I have not heard from my instructor" and the University support staff will act on your behalf to contact your course instructor.