Syllabus

ACC-310: Accounting Decisions for Managers

Course Description

During this course, students will integrate planning and managerial accounting concepts into tactical and strategic business decisions for controlling purposes. This course will include the appraisal of business decisions using the cost volume profit analysis and will integrate managerial accounting concepts, systems, and tools using a biblical perspective.

Credit Hours: 3
Prerequisite Courses: None
Prerequisite Skills and Knowledge: None

Course Outcomes

Upon successful completion of this course, you should be able to:

1. Appraise business decisions using cost-volume-profit analysis.
2. Plan business activity using managerial accounting information.
3. Evaluate managerial accounting concepts, systems, and tools from a biblical perspective.
4. Integrate managerial accounting concepts into tactical and strategic business decisions used for business controlling purposes.
5. Evaluate cost accounting systems used to make business decisions.

Course Textbook

Noreen, E., Brewer, P., & Garrison, R. (2020) Managerial Accounting for Managers,

5th ed. McGraw-Hill. New York, NY.

Note: The course textbook is an eText accessible within the Connect learning support aid technology. Please see Assignment 1.2 for Connect and Ebook access information.

Course Technology

- Connect

IWU Diversity Statement

IWU, in covenant with God's reconciling work and in accordance with the Biblical principles of our historic Wesleyan tradition, commits to build a community that reflects Kingdom diversity.

We will foster an intentional environment for living, teaching, and learning, which exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind. (2016)

Grading Scale

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%–100%	950–1000
A-	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919
B	3.0	85%–88.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749
D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

Letter Grade Equivalencies

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Discussion*	Assignment*	Quiz/Exam*	Total Points per Workshop
Workshop One	1/30	4/110	1/60	200

Workshop Two	1/30	4/110	1/60	200
Workshop Three	1/30	4/110	1/60	200
Workshop Four	1/30	4/110	1/60	200
Workshop Five	1/30	4/110	1/60	200
End of Course Survey	-	-	-	10 Extra Credit
TOTAL	**150**	**550**	**300**	**1000**

* Number of Activities/Sum Point Totals

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Exercise: Biblical Wisdom	Opportunity for individual reflection	30 minutes	0
1.2 Exercise: Register for Connect	Due by the end **Day One** of the workshop	30 minutes	0
1.3 Discussion: Collaboration	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	1.5 hours	30
1.4 Connect: LearnSmart (Prologue & Chapter 1)	Due by the end of the workshop	2 hours	25
1.5 Connect: LearnSmart (Chapter 2)	Due by the end of the workshop	2 hours	25
1.6 Connect: Homework	Due by the end of the workshop	6 hours	60

Title	Due Dates	Time	Points
1.7 Connect: Quiz	Due by the end of the workshop	3 hours	60
	Totals	**15.5 hours***	**200**

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Exercise: Biblical Wisdom	Opportunity for individual reflection	30 minutes	0
2.2 Discussion: Collaboration	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	1.5 hours	30
2.3 Connect: LearnSmart (Chapter 3)	Due by the end of the workshop	2 hours	25
2.4 Connect: LearnSmart (Chapter 4)	Due by the end of the workshop	2 hours	25
2.5 Connect: Homework	Due by the end of the workshop	6 hours	60
2.6 Connect: Quiz	Due by the end of the workshop	3 hours	60
	Totals	**15 hours***	**200**

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Exercise: Biblical Wisdom	Opportunity for individual reflection	30 minutes	0

Title	Due Dates	Time	Points
3.2 Discussion: Collaboration	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	1.5 hours	30
3.3 Connect: LearnSmart (Chapter 5)	Due by the end of the workshop	2 hours	25
3.4 Connect: LearnSmart (Chapter 6)	Due by the end of the workshop	2 hours	25
3.5 Connect: Homework	Due by the end of the workshop	6 hours	60
3.6 Connect: Quiz	Due by the end of the workshop	3 hours	60
Totals		**15 hours***	**200**

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Exercise: Biblical Wisdom	Opportunity for individual reflection	30 minutes	0
4.2 Discussion: Collaboration	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	1.5 hours	30
4.3 Connect: LearnSmart (Chapter 7)	Due by the end of the workshop	2 hours	25
4.4 Connect: LearnSmart (Chapter 8)	Due by the end of the workshop	2 hours	25
4.5 Connect: Homework	Due by the end of the workshop	6 hours	60
4.6 Connect: Quiz	Due by the end of the workshop	3 hours	60

Title	Due Dates	Time	Points
	Totals	**15 hours***	**200**

Workshop Five Outline

Title	Due Dates	Time	Points
5.1 Exercise: Biblical Wisdom	Opportunity for individual reflection	30 minutes	0
5.2 Discussion: Collaboration	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	1.5 hours	30
5.3 Connect: LearnSmart (Chapter 9)	Due by the end of the workshop	2 hours	25
5.4 Connect: LearnSmart (Chapter 10)	Due by the end of the workshop	2 hours	25
5.5 Connect: Homework	Due by the end of the workshop	6 hours	60
5.6 Connect: Quiz	Due by the end of the workshop	3 hours	60
End of Course Survey	Due by the end of the workshop	-	10 extra credit
	Totals	**15 hours***	**200**

* These times are only estimates. Actual assignment completion times will vary.

Course Assignments

TOTALS	**75.5 hours***	**1000**

* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	[View School/Division Expectations, Policies, and Student Information](#)
School of Educational Leadership	[View School/Division Expectations, Policies, and Student Information](#)
Wesley Seminary @ IWU	[View School/Division Expectations, Policies, and Student Information](#)
Nursing - Undergraduate	[View School/Division Expectations, Policies, and Student Information](#)
Nursing - Graduate	[View School/Division Expectations, Policies, and Student Information](#)

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