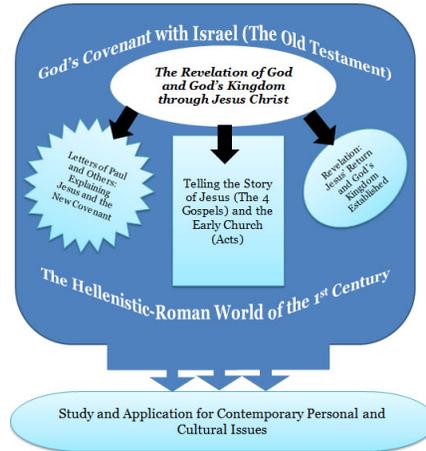


Syllabus

BIL-112 Introduction to New Testament



Course Description

This course is an overview of the New Testament with emphasis on authorship, date, historical background, geography, and themes of the books of the New Testament. Included in this is a historical review of the intertestamental period which helps define the spiritual, political and sociological matrix of the New Testament.

Credit Hours: 3

Prerequisite Courses: None

Prerequisite Skills and Knowledge: Not open to students with credit in [BIL-102](#).

Course Outcomes

Upon successful completion of this course, students should be able to:

1. Identify the basic content of all the books of the New Testament.
2. Identify important data of the historical context of the books and letters of the New Testament.
3. Apply the principles of the New Testament in one's personal life and ministry.
4. Explain a key theme of the New Testament drawing on several different books.
5. Apply New Testament principles to devotional life.

Course Topics

- The background of the New Testament
- The life of Jesus and the Gospels
- The earliest church in Acts
- The Epistles of Paul
- General Epistles
- Other epistles (of John, Jude) and the Apocalypse
- Overview of New Testament

Course Resources

Schenck, K. (2010). *Jesus is Lord! An introduction to the New Testament* (2nd Ed). Marion, IN: Triangle Publishing, 2002

*Students will need to procure for themselves a standard translation of the Bible – New American Standard (NAS or NASB), New International Version (NIV), New Revised Standard Version (NRSV), or the New King James Version (NKJV). Any of these translations that have study notes with them will greatly enhance the study of the New Testament.

Please note: If you receive your course materials from Tree of Life, you will receive an email from Tree of Life giving you details on how to access the textbook in an eText format.

IWU Diversity Statement

IWU, in covenant with God's reconciling work and in accordance with the Biblical principles of our historic Wesleyan tradition, commits to build a community that reflects Kingdom diversity.

We will foster an intentional environment for living, teaching, and learning, which exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind. (2016)

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%–100%	950–1000
A-	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919
B	3.0	85%–88.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749
D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Note: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

Letter Grade Equivalencies

Grade	Quality Points Per Credit
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.

Grade	Quality Points Per Credit
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

Note: In graduate level courses, a grade of C- or below will require the course to be repeated.

Workshop Outlines

Workshop One Outcomes

Upon successful completion of this workshop, you will be able to:

- Use basic tools for studying the New Testament as presented in [Bible Study Tools](#)
- Identify the background, structure, themes, and purposes of the Gospels of Mark.
- Discuss Mark's portrayal of Jesus' role in salvation.
- Discuss the relevance of one historical figure and one cultural principle in terms of how it illuminates a passage in the New Testament.
- Describe your personal background with the Bible and your goals for this course on the New Testament.

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Quiz: New Testament Basics	Due by the end of the workshop, but you should do it first, especially if you are unfamiliar with the NT.	2 hours	30
1.2 Discussion: Jesus and Salvation in Mark	Post your initial response by the end of the fourth day of the workshop and required responses by the end of the workshop.	4 hours	25
1.3 Discussion: The History and Culture of the New Testament Era	Post your initial response by the end of the fourth day of the workshop and required responses by the end of the workshop.	4 hours	25
1.4 Assignment: As I Start to Study the New Testament	Due by the end of the workshop.	1.5 hours	75
1.5 Quiz: Workshop One	Due by the end of the workshop.	1.5 hours	30
1.6 Exercise: Preview of the Next Workshop	Due by the end of the workshop.	30 minutes	0
Totals		13.5 hours*	185

*These times are only estimates. Actual completion times will vary.

Workshop Two Outcomes

Upon successful completion of this workshop, you will be able to:

- Identify aspects of the background, structure, themes, and purposes of the Gospel of Luke and the book of Acts.
- Discuss the role of the Holy Spirit and the perspective on salvation found in Acts.
- Apply a passage from the Gospel of Luke.
- Explain how specific passages in Acts relate to the world changing aim of leadership.
- Articulate your personal view of the nature and significance of the New Testament.

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Discussion: The Holy Spirit and Salvation in Acts	Post your initial response by the end of the fourth day of the workshop and required responses by the end of the workshop.	6 hours	25
2.2 Assignment: Interpreting the Sermon on the Plain	Due by the end of the workshop.	2.5 hours	55
2.3 Discussion: Leadership According to Acts	Post your initial response by the end of the fourth day of the workshop and required responses by the end of the workshop.	2.5 hours	25
2.4 Assignment: The Nature and Significance of the New Testament	Due by the end of the workshop.	3 hours	75
2.5 Quiz: Workshop Two	Due by the end of the workshop.	1.5 hours	30
2.6 Exercise: Preview of the Next Workshop	Due by the end of the workshop.	1.5 hours	0
Totals		17 hours*	210

*These times are only estimates. Actual completion times will vary.

Workshop Three Outcomes

Upon successful completion of this workshop, you will be able to:

- Identify aspects of the background, structure, themes, and purposes of Philippians, Romans, and 2 Timothy.
- Discuss the meaning of righteousness as presented in Romans.
- Apply a passage from Paul's letters.
- Explain how specific passages in Paul's letters relate to the world changing aim of service.

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Discussion: Righteousness According to Romans	Post your initial response by the end of the fourth day of the workshop and required responses by the end of the workshop.	6 hours	25
3.2 Assignment: Interpreting Philippians 2:1-10	Due by the end of the workshop.	2.5 hours	55
3.3 Discussion: How Paul and I Serve	Post your initial response by the end of the fourth day of the workshop and required responses by the end of the workshop.	2.5 hours	25
3.4 Quiz: Workshop Three	Due by the end of the workshop.	1.5 hours	30
3.5 Exercise: Preparation for Church Visit	Due by the end of the workshop.	30 minutes	0
Totals		13 hours*	135

*These times are only estimates. Actual completion times will vary.

Workshop Four Outcomes

Upon successful completion of this workshop, you will be able to:

- Identify aspects of the background, structure, themes, and purposes of the gospel of John and 1 John.
- Discuss the meaning of salvation as life and love in the writings of John.
- Apply a passage from the writings of John.
- Explain how specific passages in the writings of John portray how we can change our world.
- Analyze the uses of scripture within the context of a Christian worship service.

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Discussion: Life and Love in the Writings of John	Post your initial response by the end of the fourth day of the workshop and required responses by the end of the workshop.	5 hours	25
4.2 Assignment: Interpreting John's Writings	Due by the end of the workshop.	2.5 hours	55
4.3 Discussion: How To Change The World According To John	Post your initial response by the end of the fourth day of the workshop and required responses by the end of the workshop.	2 hours	25
4.4 Assignment: Church Service Report	Due by the end of the workshop.	4 hours	100
4.5 Quiz: Workshop Four	Due by the end of the workshop.	1.5 hours	30
4.6 Exercise: Preview of the Next Workshop	Due by the end of the workshop.	30 minutes	0
Totals		15.5 hours*	235

*These times are only estimates. Actual completion times will vary.

Workshop Five Outcomes

Upon successful completion of this workshop, you will be able to:

- Identify aspects of the background, structure, themes, and purposes of the book of Revelation and the letter of James.
- Discuss the portrayal of salvation in the book of Revelation.
- Interpret a passage from the book of James and the book of Revelation.
- Explain how specific passages in James and Revelation help you clarify your life purpose.
- Apply passages from the New Testament to personal and social issues.

Workshop Five Outline

Title	Due Dates	Time	Points
5.1 Discussion: Apocalyptic and Salvation in Revelation	Post your initial response by the end of the fourth day of the workshop and required responses by the end of the workshop.	4.5 hours	25
5.2 Assignment: Interpreting a Passage from James	Due by the end of the workshop.	2.5 hours	55
5.3 Discussion: My Life's Purpose in Light of Revelation and James	Post your initial response by the end of the fourth day of the workshop and required responses by the end of the workshop.	2 hours	25
5.4 Assignment: Final Paper	Due by the end of the workshop.	3.5 hours	100
5.5 Quiz: Workshop Five	Due by the end of the workshop.	2.5 hours	30
Survey/Quiz: End of Course	Due by the end of the workshop.	15 minutes	10 extra credit
Totals		15 hours*	235

*These times are only estimates. Actual completion times will vary.

Outline Totals

Total Time	Total Points
74 hours*	1000

* These timings are based on estimations of average times to complete each activity. Actual activity completion times will vary.

Alternative Assignment Policy

Students with a documented disability may request accommodations for an alternative assignment(s) for course activities (Examples: video assignments, etc.). It is the student's responsibility to submit the form received from the Disability Services Office indicating his/her specific accommodation to the instructor prior to the start of each course.

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expectations, Policies, and Student Information
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information
Nursing - Undergraduate	View School/Division Expectations, Policies, and Student Information
Nursing - Graduate	View School/Division Expectations, Policies, and Student Information

Course References

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- Duvall, J. S., & Hays, J. D. (2012). *Grasping God's word: A hands-on approach to reading, interpreting, and applying the Bible*. Grand Rapids, MI: Zondervan.
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