

Syllabus

BIL 286: Introduction to Pastoral Epistles

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Course Description

This course is an introductory study of the Pastoral Epistles utilizing Inductive Bible Study method. Historical, cultural, grammatical, and social contexts will be addressed to interpret the text and make application for ministers and pastoral ministry. Prerequisite: BIL-202.

Credit Hours: 3

Prerequisite Courses: BIL 202 Inductive Bible Study

Prerequisite Skills and Knowledge: Students will need to have a working knowledge of Inductive Bible Study and its methodologies.

Course Outcomes

Upon successful completion of this course, you should be able to:

1. Explain the historical, cultural contexts of the Pastoral Epistles.
2. Apply tools of Inductive Bible Study to the Pastoral Epistles.
3. Predict the challenges and outcomes of discipling, mentoring, and appointing others for ministry.
4. Develop a brief theology and philosophy of ministry rooted in Paul's exhortations to Timothy and Titus.
5. Explain the centrality of relationships to local church ministry.

Course Textbooks

Thompson, D. L. (1984). *Bible study that works*. Anderson, IN: Francis Asbury Press.

Life application study bible: New international version. (2005). Carol Stream: Tyndale House Publishing, Inc.

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95% - 100%	950 - 1000
A-	3.7	92% - 94.9%	920 - 949
B+	3.3	89% - 91.9%	890 - 919
B	3.0	85% - 88.9%	850 - 889
B-	2.7	82% - 84.9%	820 - 849
C+	2.3	79% - 81.9%	790 - 819
C	2.0	75% - 78.9%	750 - 789
C-	1.7	72% - 74.9%	720 - 749
D+	1.3	69% - 71.9%	690 - 719
D	1.0	65% - 68.9%	650 - 689
F	0	0% - 64.9%	0 - 649

Grading Policies

Letter Grades - A letter grade is used in evaluating the work for a course. For the purpose of determining scholastic standing and awarding honors, grade points are granted according to the letter grades and semester hours of credit. The grade point average (GPA) is the number of quality points earned at IWU divided by the number of credit hours attempted at IWU.

Repeated Courses - A student may repeat once any course in which a grade below "C" ("C-," "D+," "D," or "F") was previously earned. Some specific graduate level courses are identified as repeatable and can be repeated if a student earns a grade higher than "C" but below the level required for that specific course. The course may be repeated once.

Whenever a course is repeated, the last grade and credits earned replace the previous grade in computing the student's grade point average (GPA). All entries, however, remain a part of the student's permanent academic record. Duplicate credit hours are not given for two or more passing efforts. A course taken in a classroom format may not be repeated for a grade through independent learning.

Since a course may be repeated once, failure to achieve a satisfactory grade in a course after two attempts will result in academic suspension and ineligibility to complete the major in which the course was repeated.

Incomplete Grades - Students are expected to complete the course requirements by the last class session. There may be instances when crisis circumstances or events prevent the student from completing the course requirements in a timely manner. However, the issuance of an incomplete cannot be given if the student fails to meet the attendance requirements. In these rare situations, a grade of "I" (incomplete) may be issued but only after completing the following process:

1. The student must request an "I" from the instructor
2. The instructor must obtain approval from the appropriate Regional Dean/Program Director/Program Chair/Division Chair.

Because "incompletes" are granted only for extenuating circumstances, the student's grade will not be penalized.

A student who receives an "incomplete" has 10 weeks from the final meeting date of the course to complete course requirements and turn them in to the instructor. If, at the end of the 10-week extension, the student has failed to complete the course requirements in order to receive a passing grade, the "incomplete" will become an "F." A student with more than one incomplete on record is subject to academic suspension.

Grade Reports - At the end of each course, the instructor submits grades for each student. Grade reports are available online to the student and indicate courses taken, credits received, and grades assigned.

Letter Grade Equivalencies

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

Course Summary

Workshop	Discussion	Journal Assignment	Paper	Group	Total Points
Workshop One	2/20	1/20	1/90	1/10	160
Workshop Two	2/20	1/20	1/90	1/10	160
Workshop Three	2/20	1/20	1/90	1/10	160
Workshop Four	2/20	1/20	1/90	1/10	160

Workshop Five	2/20	1/20	1/90	1/10	160
Workshop Six	2/20	1/20	1/90	1/50	200
Course Totals	12/240	6/120	6/540	6/100	1000

Number of Activities/Sum Point Totals

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Discussion: Reflect on the Biblical Text	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	2 hours	20
1.2 Discussion: Reflect on the Gleanings	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	2.5 hours	20
1.3 Assignment: How to Succeed in Ministry: Pauline Clues	Due by the end of the workshop	3 hours	20
1.4 Assignment: Understanding I Timothy	Due by the end of the workshop	4 hours	90
1.5 Group Discussion: Creating a Pastor's Job Description	Initial post due by the end of the fourth day of the workshop; responses due by the end of the sixth day of the workshop; preamble posted by the end of the workshop.	2 hours	10
Totals		13.5 hours*	160

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Discussion: Reflect on the Biblical Text	Initial post due by the end of the 4 th day of the workshop; two responses due to colleagues and at least one to the professor by the end of the workshop.	2 hours	20
2.2 Discussion: Reflect on the Gleanings	Initial post due by the end of the 4 th day of the workshop; two responses due to colleagues and at least one to the professor by the end of the workshop.	2.5 hours	20
2.3 Assignment: Interview with Eugene Peterson on Pastoral Ministry	Due by the end of the workshop	3 hours	20
2.4 Assignment: Inductive Bible Study Paper: Detailed Observation of a Strategic Area in 1 Timothy	Due by the end of the workshop	4 hours	90
2.5 Group Discussion: Creating a Pastor's Job Description	Make your Primary Discussion Post by Day 4. Post a reply to your group peers on days 5 & 6. Have one person submit the Word Document by day 7 in the Group Discussion Board.	2 hours	10
Totals		13.5 hours*	160

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Discussion: Reflect with the Biblical Text	Initial post due by the end of the 4 th day of the workshop; two responses due to colleagues and at least one to the professor by the end of the workshop.	2 hours	20
3.2 Discussion: Reflections with the Gleanings	Initial post due by the end of the 4 th day of the workshop; two responses due to colleagues and at least one to the professor by the end of the workshop.	2 hours	20
3.3 Journal Assignment: Examining the Role of a Teaching Pastor	Due by the end of the workshop	3 hours	20
3.4 Assignment: Inductive Bible Study Paper: A Word Study on the "Ability to Teach"	Due by the end of the workshop	4 hours	90
3.5 Group Discussion: Creating a Pastor's Job Description	Make your Primary Discussion Post by Day 4. Post a reply to your group peers on days 5 & 6. Have one person submit the Word Document by day 7 in the Group Discussion Board	2 hours	10
Totals		13.5 hours*	170

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Discussion: Reflect with the Biblical Text	Due by the end of the workshop	2 hours	20
4.2 Discussion: Reflection with the Gleanings	Suggested: Due throughout the workshop.	2.5 hours	20
4.3 Assignment: Examining Toxic Church Cultures	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	3 hours	20
4.4 Assignment: Inductive Bible Study Paper: Understanding Salvation in Titus	Due by the end of the workshop	4 hours	90
4.5 Group Discussion: Creating a Pastor's Job Description	Due by the end of the workshop	2 hours	10
Totals		13.5 hours*	160

Workshop Five Outline

Title	Due Dates	Time	Points
5.1 Discussion: Reflect with the Biblical Text	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	2 hours	20
5.2 Discussion: Reflect on the Gleanings	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	2.5 hours	20
5.3 Assignment: Social Location and Interpretative Conclusions	Due by the end of the workshop	3 hours	20
5.4 Assignment: Inductive Bible Study Paper: The Role of Women in Ministry	Due by the end of the workshop	4 hours	90
5.5 Group Discussion: Creating a Pastor's Job Description	Make your Primary Discussion Post by Day 4. Post a reply to your group peers on days 5 & 6. Have one person submit the Word Document by day 7 in the Group Discussion Board.	2 hours	10
Totals		13.5 hours*	160

Workshop Six Outline

Title	Due Dates	Time	Points
6.1 Discussion: Reflect with the Biblical Text	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	2 hours	20
6.2 Discussion: Reflection with the Gleanings	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	2.5 hours	20
6.3 Journal: The Christian Leader and Loneliness	Due by the end of the workshop	3 hours	20
6.4 Assignment: Inductive Bible Study Paper: Advice to a Pastor	Due by the end of the workshop	4 hours	90
6.5 Group Discussion: Creating a Pastor's Job Description	Make your Primary Discussion Post by Day 4. Post a reply to your group peers on days 5 & 6. Have one person submit the PowerPoint by day 7 in the appropriate Dropbox for the group.	3 hours	50
6.6 End of Course Survey	Due by the end of the workshop	30 minutes	10 extra credit
Totals		15 hours*	200

*These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

Course Development Resources

Belleville, L. (2009). *Cornerstone biblical commentary: 1 Timothy* (Vol. 17). (P. W. Comfort, Ed.) Carol Stream, IL: Tyndale House Publishers.

Blamires, H. (1963). *The christian mind: How should a christian think*. Ann Arbor, MI: Servant Books.

Bloesch, D. G. (1994). *Holy scripture: Revelation, inspiration and interpretation*. Downers Grove, IL: InterVarsity Press.

Burton-Christie, D. (1993). *The word in the desert: Scripture and the quest for holiness in early christian monasticism*. New York, NY: Oxford University Press.

Dawn, M. J. (1992). *Truly the community: Romans 12 and How to be the church*. Grand Rapids, MI: William B. Eerdmans Publishing Co.

- Dawn, M. J., & Peterson, E. (2000). *The unnecessary pastor: Rediscovering the call*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Co.
- Fee, G. (1984). *A good news commentary: 1 and 2 Timothy, Titus*. San Francisco, CA: Harper & Row Publishers.
- Getz, G. A. (1989). *Sharpening the focus of the church*. Wheaton, IL: Victor Books.
- Life application study bible: New international version*. (2005). Carol Stream: Tyndale House Publishing, Inc.
- Massey, J. E. (1999). Developing A Visionary Church That has Integrity. In D. Galloway, *Leading with vision* (pp. 27-41). Kansas City, KS: Beacon Hill Press.
- Merton, T. (1960). *The wisdom of the desert*. New York, NY: New Directions Publishing Corp.
- Merton, T. (1963). *Life and holiness*. New York, NY: Image Books Doubleday Press.
- Merton, T. (1971). *Contemplative prayer*. Garden City, NY: Doubleday Image Books.
- Mounce, W. D. (2000). *Word biblical commentary: Pastoral epistles* (Vol. 46). (R. P. Martin, Ed.) Nashville, TN: Thomas Nelson Publishers.
- Nouwen, H. J. (1971). *Creative ministry*. Garden City, New York: Image Books: Doubleday & Company, Inc.
- Nouwen, H. J. (1981). *The way of the heart: Desert spirituality and contemporary ministry*. San Francisco, CA: Harper & Row Publishers.
- Nouwen, H. J. (1989). *In the name of Jesus: Reflections on christian leadership*. New York, NY: Crossroad Publishing Company.
- Nouwen, H. J. (2006). *Spiritual direction : Wisdom for the long walk of faith*. New York, NY: HarperSanFrancisco, Harper Collins Publishers.
- Peterson, E. (1987). *Working the angles: The shape of pastoral integrity*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Co.
- Peterson, E. H. (1989). *The contemplative pastor: Returning to the art of spiritual direction*. Grand Rapids, MI: William B. Eerdmans Publishing Co.
- Robbins, S. (2009, September). *1 Timothy 2:8-15: Paul and the "New Roman Women" at Ephesus*. Paper Presented at Vineyard Leadership Institute. Retrieved from http://www.sjvineyard.com/uploads/2/9/4/1/2941034/paul_and_the_new_roman_women.pdf
- Thompson, D. L. (1984). *Bible study that works*. Anderson, IN: Francis Asbury Press.
- Towner, P. H. (2006). *The new international commentary on the new testament: The letters to Timothy and Titus*. (N. B. Stonehouse, F. F. Bruce, & G. D. Fee, Eds.) Grand Rapids, MI: William B. Eerdmans Publishing Company.
- Traina, R. A. (1980). *Methodical bible study: A new approach to hermenutics*. Wilmore, KY: Asbury Seminary Productions.
- Winter, B. W. (2000). The 'New' Roman Wife and 1 Timothy 2:9-15: The search for a sitz im leben. *Tyndale Bulletin*, 51.2, 285-294. Retrieved from http://98.131.162.170/tyndbul/library/TynBull_2000_51_2_05_Winter_NewRomanWife1Tim2.pdf. doi 98.131.162.170
- Young, F. (1994). *The theology of the pastoral epistles*. New York, NY: Cambridge University Press.

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expectations, Policies, and Student Information
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information

School/Division	Link
Nursing - Undergraduate	View School/Division Expectations, Policies, and Student Information
Nursing - Graduate	View School/Division Expectations, Policies, and Student Information