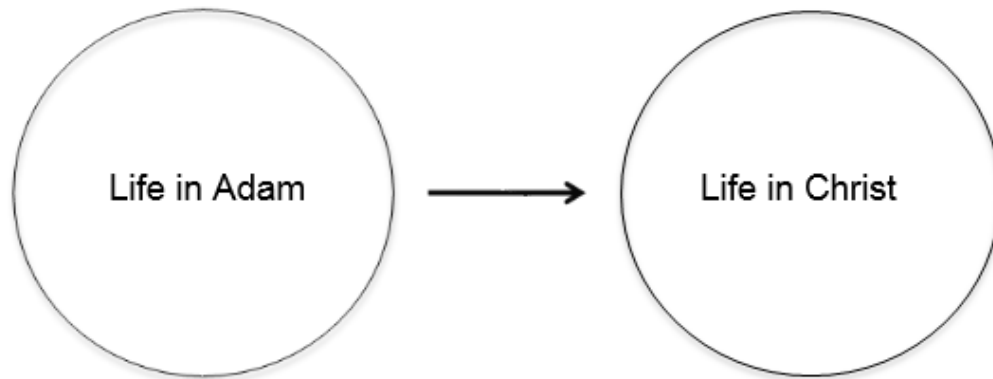


# Syllabus

**BIL-412: Romans and Galatians**

**Written By:** David A. Ackerman, Ph.D.



## Course Description

This class will seek to give a detailed and analytical study of Paul's letters to the Romans and the Galatians.

**Credit Hours:** 3

**Prerequisite Courses:** BIL-202, BIL-203

**Prerequisite Skills and Knowledge:** Familiarity with the Inductive Bible Study (IBS) method found in other courses in this curriculum.

## Course Outcomes

**Upon completion of this course, you should be able to:**

1. Describe the content of Romans and Galatians with reference to the letter's structure and major themes.
2. Explain the major themes of Romans and Galatians, including the nature of Christian liberty from sin and the Law, saving faith, the Spirit-led life, and hope.
3. Analyze Paul's descriptions of the salvation process, including justification, regeneration, adoption, entire sanctification, and the life of holiness.
4. Appropriately apply the spiritual truths from Romans and Galatians in one's own life and ministry.
5. Design a Bible study lesson based on an Inductive Bible Study of Romans or Galatians.
6. Articulate ways in which Romans and Galatians speak to modern or contemporary society.
7. Employ the tools of inductive Bible study to interpret various passages from Romans and Galatians.

## Course Textbook

Greathouse, William M. and George Lyons (2008). *Romans 1-8: A commentary in the Wesleyan Tradition*.  
Kansas City: Beacon Hill Press.

Greathouse, William M. and George Lyons (2008). *Romans 9-16: A commentary in the Wesleyan tradition*.  
Kansas City: Beacon Hill Press.

Lyons, George. (2012). *Galatians: A commentary in the Wesleyan tradition*. Kansas City: Beacon Hill Press of Kansas City.

**For Reference on Inductive Bible Study, texts not required here but used in previous courses on this topic:**

Duvall, S. J., & Hayes, J. D. (2012). *Grasping God's word: a hands-on approach to reading, interpreting, and applying the Bible*. 3rd ed. Grand Rapids: Zondervan.

Thompson, D.L. (2011). *Bible study that works*. Nappanee, IN: Evangel Publishing House.

## Course Technology

[www.blueletterbible.org](http://www.blueletterbible.org)

## Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
<b>A</b>	4.0	95%-100%	950-1000
<b>A-</b>	3.7	92%-94.9%	920-949
<b>B+</b>	3.3	89%-91.9%	890-919
<b>B</b>	3.0	85%-88.9%	850-889
<b>B-</b>	2.7	82%-84.9%	820-849
<b>C+</b>	2.3	79%-81.9%	790-819
<b>C</b>	2.0	75%-78.9%	750-789
<b>C-</b>	1.7	72%-74.9%	720-749
<b>D+</b>	1.3	69%-71.9%	690-719
<b>D</b>	1.0	65%-68.9%	650-689
<b>F</b>	0.0	0%-64.9%	0-649

# Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the IWU Catalog.

## Letter Grade Equivalencies

Grade	Description of Work
<b>A</b>	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
<b>B</b>	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
<b>C</b>	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
<b>D</b>	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
<b>F</b>	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

## Course Workshop Summary

Workshop	Discussion*	Assignment*	Total Points per Workshop
<b>Workshop One</b>	2/50	3/125	175
<b>Workshop Two</b>	2/50	3/110	160
<b>Workshop Three</b>	2/50	3/115	165

<b>Workshop Four</b>	2/50	3/115	165
<b>Workshop Five</b>	2/50	2/55	105
<b>Workshop Six</b>	2/50	2/180	230
<b>End of Course Survey</b>			10 extra credit
<b>TOTAL</b>	<b>12/300</b>	<b>16/700</b>	<b>1000</b>

\* Number of Activities/Sum Point Totals

## Workshop One Outline

Title	Due Dates	Time	Points
1.1 Assignment: Book Survey of Romans	Due by the end of the workshop.	5 hours	70
1.2 Discussion: <b>Paul's Call and the Gospel</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2 hours	25
1.3 Discussion: <b>Purposes for Romans</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2 hours	25
1.4 Assignment: <b>Galatians Study</b>	Due by the end of the workshop.	3 hours	30
1.5 Assignment: Salvation Paper	Complete Step One by the end of the workshop.	2 hours	25
Totals		14 hours*	175

## Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Assignment: <b>Word Study "Sin"</b>	Due by the end of the workshop.	5 hours	60
2.2 Discussion: <b>The Human Predicament</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	5 hours	25
2.3 Discussion: <b>Works of the Law</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2:30 hours	25
2.4 Assignment: <b>Galatians Study</b>	Due by the end of the workshop.	3 hours	30
Totals		14 hours*	160

Title	Due Dates	Time	Points
<b>2.5 Assignment: Salvation Paper</b>	Complete Step Two by the end of the workshop.	1 hour	20
Totals		14 hours*	160

## Workshop Three Outline

Title	Due Dates	Time	Points
<b>3.1 Assignment: Word Study- Righteousness</b>	Due by the end of the workshop.	5 hours	60
<b>3.2 Discussion: The Means of Justification</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2:30 hours	25
<b>3.3 Discussion: The Importance of Faith</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2:30 hours	25
<b>3.4 Assignment: Galatians Study</b>	Due by the end of the workshop.	3 hours	30
<b>3.5 Assignment: Salvation Paper</b>	Due by the end of the workshop.	2 hours	25
Totals		15 hours*	165

## Workshop Four Outline

Title	Due Dates	Time	Points
<b>4.1 Assignment: Detailed Observations Romans 6-8</b>	Due by the end of the workshop.	5 hours	60
<b>4.2 Discussion: Overcoming Sin</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2:30 hours	25
<b>4.3 Discussion: Life in the Spirit</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2:30 hours	25
<b>4.4 Assignment: Galatians Study</b>	Due by the end of the workshop.	3 hours	30
<b>4.5 Assignment: Salvation Paper</b>	Due by the end of the workshop.	2 hours	25
Totals		15 hours*	165

## Workshop Five Outline

Title	Due Dates	Time	Points
Totals		11 hours*	105

Title	Due Dates	Time	Points
<b>5.1 Discussion: God's People</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2:30 hours	25
<b>5.2 Discussion: God's Mission for His People</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2:30 hours	25
<b>5.3 Assignment: Galatians Study</b>	Due by the end of the workshop	3 hours	30
<b>5.4 Assignment: Salvation Paper</b>	Due by the end of the workshop	3 hours	25
Totals		11 hours*	105

## Workshop Six Outline

Title	Due Dates	Time	Points
<b>6.1 Assignment: Salvation Paper</b>	Due by the end of the workshop.	2 hours	125
<b>6.2 Discussion: Living as the Church</b>	Post your initial response by the of the fourth day of the workshop and your three responses by the end of the workshop.	2:30 hours	25
<b>6.3 Discussion: Relationships</b>	Post your initial response by the of the fourth day of the workshop and your three responses by the end of the workshop.	2:30 hours	25
<b>6.4 Assignment: Bible Study Lesson</b>	Due by the end of the workshop.	3 hours	55
<b>End of Course Survey</b>	Due by the end of the workshop.	30 minutes	10 Extra Credit
Totals		10:30 hours*	230

## Course Assignments

<b>TOTALS</b>	<b>79:30 hours*</b>	<b>1000 Points</b>
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\* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

## Course Development Resources

Bence, Clarence L. (1996). *Romans: A Bible Commentary in the Wesleyan Tradition*. Indianapolis, IN: Wesleyan Publishing House.

Bray, Gerald. ed. (1998). *Romans*. Ancient Christian Commentary on Scripture, New Testament, Vol. VI. Downers Grove, IL: InterVarsity Press.

- Bruce, F.F. (1985). *The Epistle of Paul to the Romans*. 2nd ed. Tyndale New Testament Commentary. Grand Rapids: William B. Eerdmans Publishing Company.
- Cranfield, C.E.B. (1975, 1979). *A Critical and Exegetical Commentary on the Epistle to the Romans*, 2 vols. The International Critical Commentary. Edinburgh: T. & T. Clark.
- Dunn, James D.G. (1988). *Romans 1-8*, Vol. 38A; and *Romans 9-16*, Vol 38B. Word Biblical Commentary. Dallas: Word Books.
- Duvall, S. J., & Hayes, J. D. (2012). *Grasping God's word: a hands-on approach to reading, interpreting, and applying the Bible*. 3rd ed. Grand Rapids: Zondervan.
- George, Timothy. (1994). *Galatians*. New American Commentary. Nashville: Holman.
- Gorman, Michael J. (2009). *Inhabiting the Cruciform God: Kenosis, Justification, and Theosis in Paul's Narrative Soteriology*. Grand Rapids: William B. Eerdmans Publishing Company.
- Hansen, G. W. (1994). *Galatians*. Downers Grove, IL: Intervarsity Press.
- Keener, Craig S. (2009). *Romans*. Vol. 6, New Covenant Commentary Series. Cascade Books.
- Longenecker, Richard N. (2011). *Introducing Romans: Critical Issues in Paul's Most Famous Letter*. Grand Rapids: William B. Eerdmans Publishing Company.
- Longenecker, Richard. (1990). *Galatians*. Word Biblical Commentary. Dallas: Word Books.
- Moo, Douglas. (1996). *The Epistle to the Romans*. The New International Commentary on the New Testament, Grand Rapids: William B. Eerdmans Publishing Company.
- Moo, Douglas. (2013). *Galatians*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker Academic.
- Morris, Leon. (1987). *The Epistle to the Romans*. Grand Rapids: Wm. B. Eerdmans Publishing Company.
- Morris, Leon. (2003). *Galatians: Paul's Charter of Christian Freedom*.
- Osborne, G. R. (2004). *Romans*. Downers Grove, IL: Intervarsity Press.

Reasoner, Mark. (2005). *Romans In Full Circle: A History of Interpretation*. Louisville, KY: Westminster John Knox Press.

Schreiner, Thomas R. (1998). *Romans*. Baker Exegetical Commentary on the New Testament, Vol. 6. Grand Rapids: Baker Book House.

Thompson, D.L. (2011). *Bible study that works*. Nappanee, IN: Evangel Publishing House.

Witherington, Ben III, with Hyatt, Darlene. (2004). *Paul's Letter to the Romans: A Socio-Rhetorical Commentary*. Grand Rapids: William B. Eerdmans Publishing Company.

Wright, N.T. (2009). *Justification: God's Plan & Paul's Vision*. Downers Grove, IL: IVP Academic.

### Websites

Biblical Studies on the Web <http://www.bsw.org/>

Bratcher, Dennis. Christian Resource Institute <http://www.crivoice.org/bible.html>

Brewer, David Instone. Tyndale House—The Doorway to Bible Scholarship <http://www.tyndale.cam.ac.uk>

McGrath, Alister. Theology and Religion Resources on the Internet  
<http://www.blackwellpublishers.co.uk/RELIGION>

NT Gateway <http://www.ntgateway.com/paul-the-apostle/>

## Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
School of Educational Leadership	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
Wesley Seminary @ IWU	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
Nursing - Undergraduate	<a href="#">View School/Division Expectations, Policies, and Student Information</a>

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School/Division	Link
Nursing - Graduate	<a href="#">View School/Division Expectations, Policies, and Student Information</a>